

Classroom Expectations

Morning- Before Specials

Students will:

- Walk into the classroom at a Voice Level Zero, put their belongings away in their cubbies, and work on their morning work at their seats at a Voice Level Zero
 - It helps to create calm atmosphere for students to get their morning started in, and it prevents disruptive, nonacademic conversations from occurring first thing in the morning
- Raise their hand from their seat and wait for teacher response to ask a question, ask for help, or to retrieve something from another part of the room
 - Helps prevent multiple students from coming up to the teacher in the morning, which allows to teacher to be more mobile and monitor the students better
- Show respect for their school and country by standing up for and reciting the Pledge of Allegiance and Viking Vow

Hallway

Students will:

- Walk through the hallways at a Voice Level Zero, second square, facing front, and hands to themselves. “Line time is quiet time”
 - Shows respect to the students learning in the classrooms nearby, leaves space in the hallway for other classes to pass by, and makes our hallway transitions quicker and calmer
 - There is a “secret walker” chosen every time we have a hallway transition, and if the secret walker sets a good example throughout the transition, they are revealed once back in the classroom and earns going into the prize box at the end of the day

Instructional Time

Students will:

- Remain in their seats, facing the direction of the lesson (teacher, board, video, etc.), and verbally participating while having their pencil and worksheet/activity ready to utilize
 - Most conducive way to receive and understand new and reviewed concepts
- Students must raise their hand to leave their seat, with the exception of getting up to grab a sharpened pencil
 - Having students remain in seats limits distracting movements while teacher is giving instruction and students are learning
- Voice Level Zero while being taught and working independently
- Voice Level One is permitted when students are working in partner and small group settings
 - This eliminates side conversations and blurting out, which may steer students off track and lose focus on the lesson

Respect

Students will:

- Use kind words to peers and adults at all times
- Keep hands, feet, and objects to themselves
 - This expectation and characteristic is important for students to follow because it is important for their peers to feel comfortable expressing their ideas and opinions in class and that their classroom is a welcoming environment. Using unkind words or gestures will make a student feel uncomfortable and may cause stress, which will take their attention away from learning.

Dismissal

Students will:

- Clean their desk top and the surrounding floor area at a Voice Level One
- Sit in their seats until their table is called to pack up
- Bring their belongings back to their seat to pack up, so not to clog up the cubby area
- Straighten up desk and stack their chairs
- Line up for the dismissal bell
 - This routine for dismissal will reduce dismissal chaos and the students will be able to complete these tasks calmly before their bell rings.

Following these daily expectations will help increase focus and participation in the classroom, and will decrease disruptions and miscommunication. It is important for each student to understand and follow the expectation for each part of the day so that their day and their peer's day can feel successful and they are able to leave school understanding instructional concepts that they may have otherwise missed.

Teacher regularly reinforces the expectations by going over them with the students and remaining consistent with the rewards and consequences. Students understand that when they follow each expectation, they will earn points and rewards for their positive behaviors from earning Viking shields, the treasure box, and Class Dojo. Students also understand that if an expectation is not being followed and several redirections are needed, the student will earn a consequence. This may progress from a warning to a point lost and a written reflection if more than one redirection is required.