

Civics and Economics

Class Expectations

1. BE KIND (to yourself, to your classmates, to your teacher)
2. Be Respectful
3. Follow all class/Grimsley procedures and rules
4. Come prepared to learn with a positive attitude
5. Be on time and ready to learn each and every day

My Number One Policy

We will create a classroom culture of mutual respect. This is my number one policy. We will all be respectful and tolerant to each other in this class

Ways to Stay Connected

Remind- This an app that allows me to send out reminders to the class, such as "meet in the computer lab" or "project due tomorrow"

Text: 81010 and enter in your code in the message box

1st-3rd periods @cehvest19

4th & 6th periods @cevest19

Powerschool:

Make sure to check your grades for any missing assignments biweekly

What is Civics and Economics?

In this course students will acquire the skills and knowledge necessary to become responsible and effective citizens in an interdependent world. Students will need working knowledge of the systems of civics and economics to become successful as consumers and citizens. In today's world it is imperative for students to understand their rights and responsibilities. Civics topics covered include American government, political parties, law, crime and punishment, and citizenship. Economic topics include supply and demand, businesses and the stock market, personal finance, and much more.

How can I get in touch with Mrs. Vest

Room -- 317 Main
Email -- Seibolj@gcsnc.com
Call Me -- (336) 370.8180
Planning -- 5th period

Tutoring
Monday 4-4:45pm

Why do I need to take this course?

Civics and Economics is required by the state of North Carolina to graduate high school. At the end of this course students will take the North Carolina Final Exam. This is a state mandated test that measures student understanding of Civics and Economics. It will count as **20%** of students' final grade.

So how is this class going to work? What should I do with myself while I'm in here for fifty-five minutes every day?

Beginning of Class –

Turn in any work into the turn in tray. Read the warm-up on the board. Get started working on it! There will be a warm up each day and your sheet must be formatted correctly and fully completed to earn credit. Complete the warm up and keep in your unit folder or notebook to receive credit.

Phones/Electronics –

Cell phones and headphones **ARE NOT** allowed in class unless specified by the teacher. If your phone is in your lap, in your hand, or on your desk at any time in class, you will be sent to room 100. No warnings will be given, as you are aware if you are on your electronic device.

Leaving Class –

Each student will be given a punch pass at the start of each 9 week grading period. You are responsible for keeping up with your punch pass. If you lose it, you will not be provided with another. You will not be able to leave the room for any reason without your pass. Keep up with it! Each punch pass with have 5 punches on it. This is the maximum number of times you will be allowed to leave the room in a grading period. If you use all 5 the first two weeks, you will not be issued any more. Any passes remaining at the end of the nine week grading period may be turned in for 1pt per punch for a maximum of 5 extra credit points per grading period. If you have a medical condition that requires you to leave -- class more please provide a dr. note

Grade Scale

A	=100%-90%
B	= 89%-80%
C	= 79% - 70%
D	= 69% - 60%
F	= 59% and below

Grade Breakdown

Tests/Projects: 40%
 Quizzes: 20%
 Classwork/Homework/
 Current Events: 40%

Unit Topics

- Unit 1:** Foundations of American Democracy
- Unit 2:** The Constitution
- Unit 3:** Fed, State & Local Gov
- Unit 4:** Politics and Political Parties
- Unit 5:** Law
- Unit 6:** Citizenship
- Unit 7:** Into to Economics
- Unit 8:** Gov and the Economy

Supplies

- Binder or notebook AND folders, just for this class
- Loose leaf paper
- Pens and pencils
- Highlighters (different colors)

Wish List Items

- Colored printer paper
- White copy paper
- Band-aids
- Tissues
- Paper Towels
- Clorox Wipes

Homework –

This class, like all classes, occasionally requires homework. I will try to keep homework to a minimum. All homework must be fully completed when you walk into class. Any work that is not turned in on time should be placed in the late tray. If an assignment is late for any reason it will receive a late penalty of 10 pts per day for up to 5 school days. No assignments will be accepted more than a week late, unless special permission has been granted for an extenuating circumstance. Please note, not all assignments will be accepted late. I will tell you in advance what those are.

Tardies –

If you are tardy, sign the tardy book located on the bookshelf next to the door. . You must fill out all portions of the tardy book. If you have a pass be sure to check "yes" in the pass section and hand your pass to me. Arrive on time. If you do arrive tardy, here are the consequences. Also, be careful, if administration is doing a tardy sweep you might just get locked out!

1st tardy – warning

2nd tardy – warning and student/teacher conference

3rd tardy – Contact parents/guardians/15 minute after school detention

4th tardy – Administration referral

*please note that per school policy any student arriving to class without a pass more than 5 minutes late during periods 2-6 will be counted as skipping and will receive an office referral (GHS policy)

What Happens if I miss a day? What am I supposed to do?

Step 1 – Check in with a classmate and teacher

Step 2 – Check the "While you were out" folder beside the door. If we completed a worksheet or I passed out a hand out it will be in the appropriate folder.

Step 3 – Turn in any missed work to the turn in tray. Be sure to write **ABSENT** near your name so I don't count your work as late.

Step 4 – If you missed a quiz or a test you must stay to make it up within **ONE WEEK**. If you make up the quiz or test after a week has passed the highest you will be able to earn will be a 70/C, meaning if you achieve a perfect score you will earn a 70/C.

**It is your responsibility to make up any missing work and keep up with your assignments. I will not track you down to inquire about your missing work or remind you to do it. You are a mastaure high school student now. You can do this!!

Please Read the course information, sign, and return this sheet to Mrs. Vest

Students:

Please sign below to signify that you have read over the course sheet for Mrs. Vest's class. You will be responsible for all information, policies and procedures throughout the year. I **will check Powerschool at least twice per month at school or at home to take responsibility for my academic success.**

Student Name (printed): _____

Signature: _____ Date: _____

Student's email address: _____

Answer the following Questions:

1. What (3) words would you give to describe yourself?
2. Describe your access to the internet outside of school: (reliable, phone, computer)
3. What are you most excited about as your enter Grimsley High School?
4. Where did you attend Middle School?
5. Please let know anything you would like me to be aware of regarding your learning/learning style or personality that may be helpful as your teacher and as we work together this year.

**Please Read the course information, sign, and return
this sheet to Mrs. Vest**

Please sign below to indicate that you have read the course sheet for Mrs. Vest's class and that you will help your student be accountable for the information. If you have questions about the course or your student's work, please do not hesitate to contact me; **email is the best way to reach me quickly.**

Name (printed): _____ Relationship to student: _____

Signature: _____ Date: _____

Please provide the following information and circle the best number to reach you on during the day

Parent/guardian's email address: _____

Phone number (mobile/home): _____

Phone number (work): _____

Please respond to the following questions.

What are THREE (3) words/phrases that best describe your student's personality?

What are TWO (2) words/phrases that best describe your student academically?

Is there any additional information that you feel Ms. Vest should know about your student in this course?

Please take a moment and sign up for Remind to receive reminders and communication regarding this class. Instructions are on the 1st page of syllabus.