



Social Studies

American History I Scope and Sequence

177 Instructional Days (Traditional)

88/89 Instructional Days (Block)

7 Units

Historical Thinking Skills		
Standards		
<p>The following historical thinking skills standards are applicable to all units of the course. They represent the four interconnected dimensions of historical thinking, and should be applied to each of the American History I Essential Standards in order to understand the creation and development of the United States over time. The historical thinking skills standards are:</p> <ul style="list-style-type: none"> AH1.H.1.1 Use Chronological Thinking to: <ol style="list-style-type: none"> Identify the structure of a historical narrative or story. Interpret data presented in time lines and create time lines. AH1.H.1.2 Use Historical Comprehension to: <ol style="list-style-type: none"> Reconstruct the literal meaning of a historical passage. Differentiate between historical facts and historical interpretations. Analyze data in historical maps. Analyze visual, literary, and musical sources. AH1.H.1.3 Use Historical Analysis and Interpretation to: <ol style="list-style-type: none"> Identify issues and problems in the past. Consider multiple perspectives of various peoples in the past. Analyze cause-and-effect relationships and multiple causation. Evaluate competing historical narratives and debates among historians. Evaluate the influence of the past on contemporary issues. AH1.H.1.4 Use historical research to: <ol style="list-style-type: none"> Formulate historical questions. Obtain historical data from a variety of sources. Support interpretations with historical evidence. Construct analytical essays using historical evidence to support arguments. 		
Essential Concepts		
<ul style="list-style-type: none"> Chronological thinking Factual evidence Historical narratives Primary sources Secondary sources 	<ul style="list-style-type: none"> Literal meaning Theme Historical perspective Multiple perspectives Credibility and corroboration 	<ul style="list-style-type: none"> Bias Perspective Inquiry Historical argument Historical context

Unit 1: Contact to 1753	
Standards	Days
AH1.H.2.1 Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects.	Traditional
AH1.H.3.1 Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement.	Duration: 26 days
AH1.H.3.2 Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the US before the Civil War.	Calendar days: 1–26

AH1.H.3.4 Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response.			Block: Duration: 12 Days Calendar days: 1–12
AH1.H.5.1 Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems.			
Essential Concepts			
<ul style="list-style-type: none">Indigenous AmericansExplorationColonizationTrade and exchangeAtlantic WorldIndentured servitudeAtlantic slave trade	<ul style="list-style-type: none">SlaveryPlantation systemFrontierRepresentative governmentCitizenship and subjecthoodPuritanismFreedom	<ul style="list-style-type: none">Religious movementsMigrationEnlightenmentDiversityPush-pull factorsEconomic and social structures	

Unit 2: The Revolutionary Era (1754 – 1789)					
Standards			Days		
AH1.H.2.2 Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of their lasting impact. AH1.H.4.1 Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. AH1.H.4.2 Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted. AH1.H.5.1 Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems. AH1.H.7.1 Explain the impact of wars on American politics. AH1.H.7.2 Explain the impact of wars on the American economy. AH1.H.7.3 Explain the impact of wars on American society and culture. AH1.H.8.3 Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the “American Dream”			Traditional Duration: 25 Days Calendar Days: 27–51		
			Block Duration: 13 Days Calendar Days: 13–25		
			Essential Concepts		
			<ul style="list-style-type: none">• Frontier• Representation• Crisis and compromise• Boycott• Independence• Natural rights• Liberty• Freedom	<ul style="list-style-type: none">• Turning Points• Nationhood• Republicanism• Loyalism• Citizenship and subjecthood• Confederation• War and strategy	<ul style="list-style-type: none">• Inequality• Constitution• Separation of powers• Checks & balances• Federalism• Anti-Federalists• Freedom

Unit 3: The Early Republic (1789-1824)		
Standards		Days
<p>AH1.H.2.2 Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of their lasting impact.</p> <p>AH1.H.4.1 Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.</p> <p>AH1.H.4.2 Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.</p> <p>AH1.H.4.4 Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.</p> <p>AH1.H.5.1 Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government.</p> <p>AH1.H.6.1 Explain how national, economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction.</p> <p>AH1.H.6.2 Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.</p> <p>AH1.H.7.1 Explain the impact of wars on American politics.</p> <p>AH1.H.7.2 Explain the impact of wars on the American economy.</p> <p>AH1.H.7.3 Explain the impact of wars on American society and culture.</p>		<p>Traditional</p> <p>Duration: 27 Days</p> <p>Calendar Days: 52–78</p> <p>Block</p> <p>Duration: 13 Days</p> <p>Calendar Days: 26–38</p>
Essential Concepts		
<ul style="list-style-type: none"> • Neutrality • Tariffs • Financial innovations • Republicanism • Political parties • Constitutional interpretations 	<ul style="list-style-type: none"> • Federalism • Judiciary • Expansion • Democracy • Inequality • Foreign policy 	<ul style="list-style-type: none"> • Sectionalism • Economic and social structures • Slavery • Nationalism • Racism

Unit 4: Antebellum America (1820-1848)		
Standards		Days
<p>AH1.H.3.2 Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the US before the Civil War.</p> <p>AH1.H.3.3 Explain the roles of various racial and ethnic groups in settlement and expansion and the consequences for those groups.</p> <p>AH1.H.4.2 Analyze the economic issues and conflicts that impacted the United States and the compromises that resulted.</p> <p>AH1.H.4.3 Analyze the social and religious conflicts, movements, and reforms that affected the United States in terms of participants, strategies, opposition, and results.</p> <p>AH1.H.4.4 Analyze the cultural conflicts that impacted the US and the compromises that resulted.</p> <p>AH1.H.8.1 Analyze the relationship between innovation, economic development, progress, and various perceptions of the “American Dream.”</p>		<p>Traditional:</p> <p>Duration: 25 Days</p> <p>Calendar Days: 79–103</p>

Essential Concepts			Block
<ul style="list-style-type: none"> Nationalism Sectionalism Religious movements Capitalism Democracy Inequality Racism 	<ul style="list-style-type: none"> Immigration Nativism Manifest Destiny Abolition Suffrage Reforms Slavery 	<ul style="list-style-type: none"> American culture Transportation innovations Communication innovations Industrialization Native American policy 	
			Duration: 12 Days
			Calendar Days: 39–50

Unit 5: Conflict, Compromise, and Disunion (1848 - 1861)			
Standards			Days
AH1.H.4.1 Analyze the political issues and conflicts that impacted the US through Reconstruction and the compromises that resulted. AH1.H.4.4 Analyze the cultural conflicts that impacted the US through Reconstruction and the compromises that resulted. AH1.H.5.2 Explain how judicial, legislative, and executive actions have affected the distribution of power between levels of government. AH1.H.7.1 Explain the impact of wars on American politics. AH1.H.7.2 Explain the impact of wars on the American economy. AH1.H.7.3 Explain the impact of wars on American society and culture.			Traditional
			Duration: 22 Days
			Calendar Days: 104–125
			Block
			Duration: 11 Days
Essential Concepts			
<ul style="list-style-type: none">• Manifest destiny• Sectionalism• Abolition & anti-slavery• Slavery• “States rights”	<ul style="list-style-type: none">• Conflict and compromise• Social and economic structures• Inequality• Civil disobedience	<ul style="list-style-type: none">• Party politics• Secession• Expansion	Calendar Days: 51–61

Unit 6: Civil War (1848-1865)	
Standards	Days
AH1.H.2.1 Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects.	Traditional Duration: 24 Days Calendar Days: 126–149
AH1.H.5.2 Explain how judicial, legislative, and executive actions have affected the distribution of power between levels of government.	
AH1.H.6.2 Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs.	
AH1.H.7.1 Explain the impact of wars on American politics.	
AH1.H.7.2 Explain the impact of wars on the American economy.	
AH1.H.7.3 Explain the impact of wars on American society and culture.	Block Duration: 12 Days
Essential Concepts	

<ul style="list-style-type: none"> • Secession • Civil war • Emancipation • Thirteenth Amendment • Conflict and compromise 	<ul style="list-style-type: none"> • Power • Confederacy • War and technology • War and strategy • Turning points • Expansion 	<ul style="list-style-type: none"> • Border states • Dissent • Economic effects of war • Political effects of war • Equality • Inequality 	Calendar Days: 62–73
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Unit 7: Reconstruction (1865-1877)			
Standards			Days
AH1.H.2.1 Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects. AH1.H.2.2 Evaluate key turning points in terms of their lasting impact. AH1.H.4.1 Analyze the political issues and conflicts that impacted the US and the compromises that resulted. AH1.H.4.4 Analyze the cultural conflicts that impacted the United States and the compromises that resulted. AH1.H.5.1 Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems. AH1.H.5.2 Explain how judicial, legislative, and executive actions have affected the distribution of power between levels of government. AH1.H.7.1 Explain the impact of wars on American politics. AH1.H.7.2 Explain the impact of wars on the American economy. AH1.H.7.3 Explain the impact of wars on American society and culture.			Traditional Duration: 19 Days Calendar Days: 150–167 Block Duration: 11 Days Calendar Days: 74–84
Essential Concepts			
<ul style="list-style-type: none"> • Reconstruction • Civil rights • Impeachment • Congressional Reconstruction • Federalism • Migration 	<ul style="list-style-type: none"> • Agricultural developments • Lynching • Liberty • Rights • Equality • Inequality • Racism 	<ul style="list-style-type: none"> • Terrorism • Impeachment • Executive power • Powers of Congress • Compromise • Power 	

NC End-of-Year Testing Window
Days 168–177 (Traditional)
Days 84–88/ 85–89 (Block)