**APUSH Unit II Study Guide – 1607 to 1754 (Chapters 2-5)**

* ***Key Concept 2.1:*** Europeans developed a variety of colonization and migration patterns, influenced by different imperial goals, cultures, and the varied North American environments where they settled, and they competed with each other and American Indians for resources.
* ***Key Concept 2.2:*** The British colonies participated in political, social, cultural, and economic exchanges with Great Britain that encouraged both stronger bonds with Britain and resistance to Britain’s control.

**Terminology:**

1. Joint Stock Company 18. Plantation Colonies 35. Dominion of New England
2. English Protestant Revolution 19. Iroquois Confederation 36. Salutary Neglect
3. Primogeniture laws 20. John Calvin’s predestination 37. Metacom
4. Jamestown 21. Puritanism 38. New Netherlands
5. John Smith 22. Separatists 39. New England Confederation
6. John Rolfe 23. Mayflower Compact 40. New Sweden
7. Cash Crop Economy (Tobacco, Sugar) 24. Visible Saints (The Elect) 41. Quakers
8. Lord de la Warr 25. Bay Colony Bible Commonwealth 42. William Penn
9. Second Anglo-Powhatan War 26. John Winthrop 43. Bacon’s Rebellion
10. House of Burgesses 27. City Upon the Hill 44. Headright System
11. Royal colony 28. Roger Williams 45. Middle Passage
12. Proprietary colony 29. Anne Hutchinson 46. Triangle Trade
13. Lord Baltimore 30. Rhode Island Sewer 47. Halfway Covenant
14. Acts of Toleration 1649 31. Thomas Hooker 48. Jeremiad Sermons
15. Barbados Slave Code 1661 32. Fundamental Orders 1639 49. First Great Awakening
16. James Oglethorpe 33. Pequot War 1637 50. George Whitefield
17. John Wesley (Methodists) 34. King Phillips War 51. Phyllis Wheatley

52. Zenger Case

**Documents:**

* Maryland Toleration Acts - Bacon’s Manifesto - Mayflower Compact
* Winthrop’s Modell of Christian Charity - Suffolk Co. Court Cases - A Plea for Religious Liberty
* The Examination of Anne Hutchinson - Salem Testimony - On the Misfortunes of Indenture Servants
* Defense of Slavery - Virginia’s Laws for Blacks
* A Sinner in an Angry God’s Hands - Ben Franklin on George Whitefield
* Navigation Acts

**Strategic Questions:**

1. Compare and contrast the colonizers of North America examining their economic and imperial goals involving land and labor and their impact on the social and political development of the colonies.
2. Spanish
3. French
4. Dutch
5. British
6. Describe the relationship that each colonial region had with the Native American populations. (Be sure to cite specific examples for each region)
7. How did the 17th century British colonies develop regional differences? (Southern, Middle, and New England)
8. Environmental impact on the colonial region
9. Economic factors
10. Cultural factors
11. Demographic factors
12. How did competition over resources between European rivals and American Indians encourage industry and trade, while also leading to conflict?
13. How did the following led residents of the British colonies to develop their own political and cultural attitudes that tied them back to Britain and one another?
14. Transatlantic trade
15. Religious ideas
16. Political ideas
17. How did the development of the American institution of slavery reflect the economic, demographic, geographic characteristics of the colonies?