**AP US History and IB History of the Americas Syllabus**

**Courts 2018-19**

**Welcome to the IB HOTA (3rd and 4th period) and AP US (1st period) class syllabus page. All students enrolled in these courses will prepare for the AP US exam this spring. HOTA students will also be preparing for the IB History HL exam for their Senior year. Any student taking APUSH is also eligible to enroll in that course for your Senior year.**

**In this course we will study the span of American History from the Pre-Columbian era of Native Americans through the presidency of Bill Clinton. This course will embark upon the following units:**

**Unit 1 1491-1607 Pre-Columbian cultures until permanent English Colonies (2 wks)**

**Unit 2 1607-1754 Jamestown thru the French and Indian War (3)**

**Unit 3 1754-1800 Revolution to Nationhood (3)**

**Unit 4 1800-1848 The incubation period (3)**

**Unit 5 1844-1877 The causes, courses and results of the Civil War (4)**

**Unit 6 1865-1898 The Gilded Age and Industrialization (4)**

**Unit 7 1890-1920 American Imperialism and Idealism (3)**

**Unit 8 1921-1945 Roaring 20s to Great Depression to World War 2 (3)**

**Unit 9 1945-1968 Cold War and Civil Rights (3)**

**Unit 10 1972-1988 US as a Global Superpower (2)**

**Unit 11 1980-present Modern Era (2)**

**Unit 12 Exam Review**

**Unit 13 Post-Exam American Hemispheric Perspective (3)**

**Textbooks: The American Pageant (13th edition), Kennedy, Cohen and Bailey**

 **AMSCO – Preparing for the AP US History exam, 2016 edition**

**Materials: Pocketed notebooks, preferably w/perforated pages; 3 x 5 index cards and a receptive brain. Unless a preventative condition exists, I insist upon hand written notes, no laptops. Studies show that handwriting information increases retention by 30%. Moreover, AP exams are all handwritten including two long essays. Considerate it as hand training.**

**Grading: AP Exams are graded on a 1 to 5 scale, with 3 and above indicating a passing score. Students can earn up to 6 semester credit hours upon passing the AP US History exam, depending upon the institution. APUSH exams test student knowledge in the following four ways: 1) Multiple Choice Questions (MCQs) – often nuanced with better/best choices, 2) Short Answer Questions (SAQs) – approximately 50 words each, 3) Document based questions (DBQs) consisting of primary and secondary documents which must be read, analysed and utilized to answer a specific prompt – 500-1000 words and 4) Long Essay Questions where students must use their own knowledge for answering a specific essay prompt – also 500-1000 words.**

**Report Card Grades: Quarterly grades are determined by the average of the following assessments**

1. **All unit/major tests from that quarter (Tuesday is our test day). 2-3 per quarter.**

**Turning in IDs for each unit will earn students 5 pts extra credit on each test. Grades will not exceed 100.**

1. **Notebook grade – a random check of your notebooks to see if you notes are complete and up-to-date once a quarter. Also, twice a quarter, students will have to ‘type up’ there notes and submit them electronically. This is not only a good pedagogical practice but will also be the source of notes for students who miss class due to illness, etc. Notebook grade = 50% notebook and 50% typed notes.**
2. **Quiz average – reading quizzes (from text assignments) and ID quizzes from assigned IDs.**
3. **Any assigned DBQ or LEQ essay will carry the weight of a major/unit test. For HOTA students, Internal Assessment assignments will also count as a unit test grade.**

**Example: The sum of 2 unit test scores + notebook grade + quiz average + 3 essay assignment sum divided by 7 = quarter average.**

**HOTA students will work on an IB History internal assessment. This is a 2200 word research paper done to IB specifications. Submission of this paper will serve as a final exam requirement for this course, over and above individual deadlines across the course of the school year.**

**Late work: Late penalties will align with AP/IB guidelines for Grimsley High School.**