

8th Grade History

Mrs. Hoff

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Welcome back! I hope you enjoyed your break and are ready to begin a new year. To help you be successful, this syllabus outlines key details about the course and my expectations.

Course Description

This course is an integration of United States history with North Carolina history. This integrated study helps students understand and appreciate the legacy of our democratic republic and to develop skills needed to engage responsibly and intelligently as North Carolinians. The main focus of the course will be the critical events, personalities, issues, and developments in the state and nation from the Pre-Colonial Era to the present.



Materials

Students must bring the following materials to class each day:

- ☐ Pencils and colored pencils
- ☐ Small binder with notebook paper, 10 dividers (one for each unit)
- ☐ Chromebook and charger



Grading Policy

The grading scale for this course is as follows:



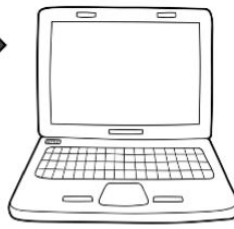
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

- Students are responsible to make up work from when they are absent. Please retrieve paper copies from the front of the room. If work is not turned in within two days of return, the highest grade possible will be a 70%.
- Any late work submitted after the due date will result in a 30 point deduction. Any missing work (after each unit test) will be given a zero.
- Powerschool will have your updated grade, not Canvas.
- Please see the 8th grade cheating/plagiarism posted policy for more information about academic integrity.

My Expectations

I expect that my students will:

- do their best
- complete homework and assignments on time
- actively participate in class
- come to class prepared and on-time
- ask for help when needed
- collaborate well with their classmates
- treat themselves, the teacher, their classmates, and school property with respect
- maintain academic integrity



Consequences

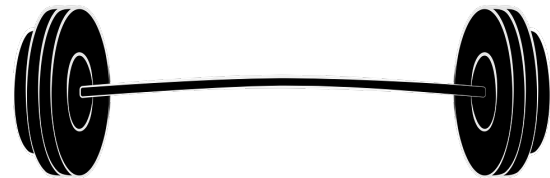
If students do not follow these expectations, they will receive the following consequences:

1st Offense	Verbal Warning
2nd Offense	Silent Lunch
3rd Offense	Parent Contact/ Team Intervention
4th Offense *Severe infractions will result in immediate office referral.	Parent Contact/ Office Referral

Weighted Percentages:

Assessments (Projects/Test/Quizzes): 40%

Learning Activities (Classwork/Homework): 60%



Topics covered over the course of the year:

- Unit 1 - Exploration and Colonization
- Unit 2 - American Revolution
- Unit 3 - Constitutional Foundations/Government
- Unit 4 - North Carolina and National Expansion
- Unit 5 - Civil War and Reconstruction
- Unit 6 - Industrialization and Immigration
- Unit 7 - WWI and Roaring Twenties
- Unit 8 - The Great Depression and WWII
- Unit 9 - Post-war Politics and Society
- Unit 10 - Modern America (1970s - Present)

