**Ms. Smith**

**7th Grade Accelerated Math**

**Syllabus**

**Contact Information:**

Email: smithk6@gcsnc.com

Phone: 336-449-4255

Room Number: 720

**Note from Ms. Smith:**

It is a pleasure to serve as your child’s Math teacher for the 2018-2019 academic year. I am very firm, fair, and consistent. I take pride in my profession as an educator and I treat all of my students just as I treat my very own children. Every decision that is made to meet the needs of your child is in his/her best interest. I live by the motto, "Do not expect to be what you have not worked to become."  With this in mind, I vow to hold my students to high expectations and to always hold them accountable for the process of teaching and learning. Parents, I am anticipating your support and cooperation to ensure that your child is successful. We are all instrumental in the educational journey of every child.  I look forward to working with you and OUR child this academic year. I am a firm believer that high expectations yield high results.

**An Overview of the Curriculum:**

We are pleased to introduce Illustrative Math this academic year. With this new curriculum, scholars will be discovering and investigating Math before solidifying, understanding, and applying the concepts. Scholars will discover ideas in Scale Drawings; Proportional Relationships; Measuring Circles; Proportional Relationships with Percentages; Rational Number Arithmetic; Expressions, Equations, and Inequalities; Angles, Triangles, and Prisms; and Probability/Sampling. Scholars will be bringing home an interactive workbook for each of the eight units.

I am most excited to inform you that this curriculum provides family materials for each unit on the “Open Up” website. The materials provided on the website will communicate the important topics and skills from each unit as well as extended practice problems and solutions. The website for Open Up Resources is [***http://im.openupresources.org***](http://im.openupresources.org)***.*** This will take you to the student resources, online interactive workbook, and the family support materials. I highly encourage you to utilize these resources.

**Required Daily Materials for This Course:**

* Positive attitude!
* Composition book for daily notes
* Pencils (Classwork must be written in pencil).
* Loose-leaf paper for classwork
* Markers (optional)
* Coloring Pencils (optional)

**Classroom Rules & Expectations:**

            1.) Be respectful of the learning environment, teachers, peers, and yourself.

            2.) Follow directions the first time they are given.

            3.) Refrain from using profanity, disrespect, and other inappropriate language.

            4.) Come to class prepared and ready to learn!

 5.) Stay in your assigned seat unless directed otherwise.

 6.) Eating/drinking is not allowed in the classroom.

**EGMS Rules, Norms and Social Skills**

1. Keep hands, feet, and other objects to self.
2. Follow adult directives the first time given.
3. Use appropriate personal space when interacting with others.
4. Always use kind words.
5. Apologize to others when needed.
6. Always offer to help others.
7. Disagree with others appropriately.

**Homework Policy:**

Homework will be given **EVERY** **Monday through Thursday night**. Homework will reinforce skills and objectives that are taught on that given day. Scholars are responsible for copying down their homework from the board when handouts are not given. Scholars will not be given work for skills that have not been taught.

**Classroom Participation and Engagement:**

It is imperative that scholars actively participate and remain engaged throughout the duration of the class period. Illustrative Math requires scholars to collaborate and justify their ideas on a consistent basis. Failure to do so will impede the process of teaching and learning. Scholars must take quality notes in their interactive notebooks and Illustrative Math workbooks in order to be successful in this class. **Parents, if you do not see evidence of a completed lesson in your child’s Illustrative Math Workbook, please be advised that your child was not on task.**

**Late Work Policy:**

Late work **will not** be accepted unless a student is absent.

**Make-Up Work Policy (for Absences):**

Students have 2 days to request make-up work after returning from an absence. It is the responsibility of the student to request his/her work.

**\*\*\*Extra Credit Work:**

**Extra credit work will not be granted on an individual basis.** Extra credit opportunities will be given four times throughout the academic year to **ALL** students. Allowing students to submit extra credit assignments to replace assignments that were not submitted on time creates an unfair and inconsistent environment.

**Grading Criteria:**

Classwork: 40%

Homework: 10%

Quizzes: 25%

Tests: 25%

**Grading Scale:**

90 – 100% A

80 – 89% B

70 – 79% C

60 – 69% D

59 – Below F

**Progress Reports:**

Progress reports will be distributed between the fourth and fifth week of each quarter. **It is the responsibility of the parent to monitor their child’s performance on Powerschool during weeks that progress reports and report cards are not distributed.** It is very imperative that lines of communication are open for parents, teachers, and students. Please do not hesitate to contact me through email if you have an issue or concern about your child’s performance. Progress reports must be signed and returned to ensure receipt.

**Parent Conferences:**

Please contact me through email (smithk6@gcsnc.com) or send a note by your child to request a parent conference. I am available to meet with you on Mondays, Tuesdays, and Fridays between the hours of 2:15 – 3:30pm. If you are unable to meet during these days/times, please arrange to have a telephone conference.

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**Syllabus Quiz for Parents**

 **Parent Name: Student Name:**

1. What days should you expect your child to have homework?
2. How can you tell if your child was on task and actively participating during instructional time?
3. Late work is only accepted if your child is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. How many days does your child have to request make-up work when absent?
5. Can your child request extra credit work?
6. How can you monitor your child’s grades on a daily basis?

**Thank you for your cooperation! As parents, we often sign and return a syllabus without reading the contents. Please share your expectations for your child below. What is your vision for your child as it relates to being successful in Math?**