

CP English IV Syllabus – Fall 2018

"In books lies the soul of the whole past time. – Thomas Carlyle

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Course Objective

Students will master NC English Language Arts standards and exhibit readiness for college or career expectations. Students will analyze, cite evidence from, and demonstrate knowledge of works of British and European literature. Pupils will recognize and analyze how an author's word choice and literary structure contribute to a work's overall meaning and impact. During this course we will integrate and refine knowledge of literary devices, research, speaking and listening skills to create several independent and collaborative projects. Students will complete a research paper using MLA guidelines, and they will be encouraged to plan and complete service learning project that will allow them to reflect upon their role as citizens in our community.

Textbook: *Elements of Literature* (Sixth Course) and Various Supplemental Novels

Major Literary Units

- Unit 1: The Anglo-Saxon Period
- Unit 2: The Middle Ages
- Unit 3: The Renaissance
- Unit 4: Neoclassical and Romantic Periods
- Unit 5: The Victorian and Modern Age

Units may include novels, plays, poems, short stories, essays, speeches, and other literary media.

Grading Scale

A.....	90-100
B.....	80-89
C.....	70-79
D.....	60-69
F.....	Below 60

Web 2.0 Tools

Edmodo – For Daily Assignments, Handouts, and Links

- Go to www.edmodo.com or download the app
- Click "Join a Group"
- Use the code **fqkyui**

Quizlet – For Vocabulary Review

- Go to www.quizlet.com or download the app
- Sign In or Sign Up.
- Search for **clvaughn**.
- Click on **Classes** tab and choose **VaughnEnglishIV**.
- Click the green **Request to Join Class** button

Daily Class Materials

- 3-ring Binder (1") with Notebook Paper
- Pens (Blue or Black only)
- Pencils
- Highlighter
- Fun Book for Independent Reading
- 3x5 index cards (about 250 for the semester)
- Greensboro Public Library card (Due by October 11)
This will be a quiz grade.
- USB Storage Device (16GB or larger) or OneDrive access
- Supplemental Text (when applicable)
- Completed homework assignment(s)
- A positive attitude!

Grade Percentages

Daily Grades (Classwork/Homework).....	30%
Quizzes.....	30%
Tests/Essays/Projects.....	40%

*The NC Final exam counts 20% of student's overall grade.

Remind – For Important Reminders

Text **@7cgaf4**
to **81010**

You will now receive
text reminders
from Ms. Vaughn.



Ms. Vaughn's Website

https://www.gcsnc.com/Southeast_Guilford_High

Go to **Staff** → **Staff Directory** → **Cynthia Vaughn**

Academic Integrity

Students must maintain academic integrity at all times. Cheating in any form will not be tolerated. It will result in a zero for the assignment as well as a disciplinary referral.

Attendance Policy

Students are allowed only 3 absences (excused or unexcused) in each class each 9 weeks. After the 3rd absence, students must arrange make-up time with the teacher. Make-up time is not required for an absence with a doctor's note.

Electronics Policy

Technology can be a useful tool in the classroom; however, it can also be a distraction that deters learning. In this classroom, electronics devices should remain out of sight (in a purse, pocket, bookbag, etc.) unless students are given specific instructions by the teacher that electronic devices can be used to complete an assignment. *Additionally, electronic devices should not be charged using classroom outlets.* Violations of this policy will be handled as follows:

1st offense – Student is asked to put the device away

2nd offense – Teacher takes device and keeps it until the end of the class period

3rd offense – Teacher takes the device and gives it to an administrator

Failure to give a device to the teacher will result in an administrative referral which could result in a two-day suspension.

Expectations

- ✓ Be prepared for class.
- ✓ Be in your seat and *ready to work* when the tardy bell rings.
- ✓ Be **RESPECTFUL** of yourself and others while in this classroom.
- ✓ Be thoughtfully engaged in class activities.
- ✓ Do not interrupt others who are speaking; raise your hand to be recognized.
- ✓ Ask permission to leave your seat.
- ✓ Limit bathroom breaks to three times per quarter.

Independent Reading – FUN BOOK

Research shows that students who read at least 20 minutes a day for enjoyment score significantly better on standardized tests and achieve higher academic success. It is a good practice to always have a FUN BOOK that you are reading for enjoyment. For this class, you should always have a book with you that you are reading independently. This is not a textbook for another class or an article that you've googled on your phone, it is a book – fiction or nonfiction – that you have chosen to read just because it looks interesting. Any time you complete an assignment early and have extra time, your automatic assignment is to enjoy your FUN BOOK.

Late Assignments

- ✓ Homework may be taken one day late yet will earn no grade higher than a 60.
- ✓ Major assignments, such as essays and projects, may be taken up to three days late and will be penalized 20 points for each day late.

Make-up Work

- ✓ It is the **student's** responsibility to get any makeup work **before or after class**.
- ✓ All work missed must be made up **within three days**.
- ✓ Make-up tests may differ from the original tests.

Tardy Policy

A student is considered tardy to class if he/she is not in his/her seat when the tardy bell rings. If a student is late to school and has a written excuse from a parent, the student must first come to the attendance office to get a pass to class. If a student arrives late to school **without** a note but it is before 9:00am, the student should report directly to class. If the student arrives to school **after** 9:00 **without** a note, they **must** report to the attendance office. Random tardy sweeps will occur throughout the year to encourage students to be on time for all classes. The tardy count restarts each quarter.

1st tardy – teacher warning and parent contact

2nd tardy – 10 minutes of detention *plus the number of minutes late* and parent contact

3rd tardy and beyond – administrative referral and parent contact


Students with excessive tardies may be placed on an administrative contract.

Tutoring


I am available for tutoring and makeup work every **Thursday** after school and at other times by request.

For items not addressed specifically in this syllabus, all GCS and SEGHS policies and procedures apply.



August 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
27  Welcome Back!	28	29 Review Destiny (Library Catalog)	30 Media Center for Book Checkout from 3:20-3:50	31 Signed Parent Letter Due

September 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3  No School	4 Fun Book – Book Check Extra Credit Summer Reading Tests	5 Discuss Personal Essay Assignment	6	7 <i>Registration Deadline for October 6 SAT</i> Vocab Unit I Quiz
10	11 Personal Essay Peer Editing	12 Meet in Media Center	13 Typed Personal Essay Final Copy Due	14 Grammar Quiz
17 Discuss Cover Letter and Resume Assignment	18 Progress Reports	19 No School Teacher Workday	20 Meet in Media Center	21 Vocab Unit II Quiz
24	25 Cover Letter and Resume Peer Editing	26	27 Typed Cover Letter and Resume Final Copy Due	28 Grammar Quiz

October 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2	3	4	5 <i>Registration Deadline for November 3 SAT</i> HOMECOMING!!!  Vocab Unit III Quiz
8	9	10 Progress Reports PSAT Testing (10 th and 11 th grades) Senior Project Day	11 Public Library Card Due (Quiz Grade) MLA Questions	12 Discuss Research Paper Grammar Quiz
15 Research Paper Topic Due Discuss Online Library Databases	16 Research in Lab 4118	17 Research in Lab 4118	18 Research in Lab 4118	19 Vocab Unit IV Quiz
22 40 Research Notecards Due	23	24 40 Research Notecards Returned Discuss Thesis, Outline, and Works Cited Page	25	26 Grammar Quiz
29 Typed Thesis, Outline, and Works Cited Page Due	30	31 Vocab Unit V Quiz Typed Thesis, Outline, and Works Cited Page Returned End of Quarter 		

Anglo-Saxon Period

Middle Ages

Renaissance



November 2018

Renaissance

Neoclassical and Romantic

Victorian and Modern Ages


Exams

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 No School Teacher Workday	2 <i>Registration Deadline for December 1 SAT</i> No School Mandated Workday
5 Type Rough Draft in Lab 4118	6 Type Rough Draft in Lab 4118	7 PreACT (10 th grade only)	8 Type Rough Draft in Lab 4118	9 Grammar Quiz
12  No School	13 Report Cards Research Paper Peer Editing Rough Drafts Due	14	15	16 Vocab Unit VI Quiz Rough Drafts Returned
19 Revise Research Paper in Lab 4118	20 Grammar Quiz	21 No School	22  No School	23 No School
26	27 Research Paper Final Copy Due by 4pm	28 Progress Reports Research Paper Final Copy Accepted (-20)	29 Research Paper Final Copy Accepted (-40)	30 Vocab Unit VII Quiz Research Paper Final Copy Accepted (-60)

December 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7 Grammar Quiz
10	11	12	13	14 Vocab Unit VIII Quiz
17	18 Progress Reports	19	20	21 Grammar Quiz
24 No School	25 No School	26 No School	27 No School	28 No School
31 No School				

January 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1  No School	2 No School Teacher Workday (I-1)	3	4
7	8	9	10 Vocab Unit IX Quiz	11 Anticipated Exam Day
14 Anticipated Exam Day	15 Anticipated Exam Day	16 Anticipated Exam Day	17 Anticipated Exam Makeup Day End of Quarter	18 No School Teacher Workday (I-2)