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|  | **Spanish I Clarifying Objectives**  **for Exit Proficiency Expectations** |  |
| **K – 12 Modern Languages in the *NC World Language Essential Standards*** |  | **Spanish I Course Codes:**  **11412X0, 11412Y0, 11412YA, 11412YB** |

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| Essential Standard #1: Use the language to engage in interpersonal communication. |
| NM.CLL.1.1. Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.  NM.CLL.1.2. Use memorized responses to simple questions, statements, commands, or other stimuli. |
| NM.COD.1.1. Use memorized words and phrases to exchange information about the classroom and school environment.  NM.COD.1.2. Use memorized responses to simple academic questions, statements, commands, or other stimuli. |
| NM.CMT.1.1. Use memorized words and phrases to ask and answer simple questions on familiar topics.  NM.CMT.1.2. Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language. |

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| Essential Standard #2: Understand words and concepts presented in the language. |
| NM.CLL.2.1 Understand the meaning of memorized phrases and questions about familiar topics and surroundings.  NM.CLL.2.2 Understand the meaning of memorized words and phrases in sentences.  NM.CLL.2.3 Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.).  NM.CLL.2.4 Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.  NM.CLL.2.5 Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language. |
| NM.COD.2.1 Classify memorized words and phrases in the target language by key academic concepts.  NM.COD.2.2 Understand how the basic terms from other content areas may be different from the students’ language.  NM.COD.2.3 Interpret short, non-fiction passages from academic content areas using context clues (signs, charts, graphs, etc.). |
| NM.CMT.2.1 Understand the meaning of memorized words and phrases used in the community.  NM.CMT.2.2 Infer meaning from familiar texts by using visual cues, such as road signs, charts, graphs, etc., that reflect the target culture.  NM.CMT.2.3 Recall common expressions and phrases about familiar topics used in target language communities. |

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| Essential Standard #3: Use the language to present information to an audience. | |
| Note: Proficiency outcomes reflect skill development based on program, language type, student developmental stage, etc. For alphabetic languages, Presentational Writing skills build at a slightly faster rate than Presentational Speaking skills, so the Clarifying Objectives for speaking and writing are sometimes at different proficiency levels. | |
| Presentational Speaking Presentational Writing | |
| NL.CLL.3.1 Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things.  NL.CLL.3.2 Use the language to recite memorized poetry and songs from the target culture.  NL.CLL.3.3 Use appropriate pronunciation to present memorized phrases. | **NM.CLL.3.1** Use memorized words and phrases in presentations on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings. |
| NL.COD.3.1 Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience.  NL.COD.3.2 Use single words and simple, memorized phrases to name common objects and actions related to other disciplines.  NL.COD.3.3 Use readily available technology tools and digital literacy skills to present in the target language. | **NM.COD.3.1** Use memorized words and phrases about the weather, date, seasons, numbers, and daily classroom activities to give a spoken or written presentation.  **NM.COD.3.2** Use memorized words and phrases to describe common objects and actions related to other disciplines.  **NM.COD.3.3** Use readily available technology tools and digital literacy skills to present academic information in the target language. |
| NL.CMT.3.1 Identify arts, sports, games and media from the target culture.  NL.CMT.3.2 Understand roles in school or community traditions related to the target culture. | **NM.CMT.3.1** Use memorized words and phrases to describe arts, sports, games, and media from the target culture.  **NM.CMT.3.2** Use memorized words and phrases to participate in school or community events related to the target culture. |

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| Essential Standard #4: Compare the students’ culture and the target culture. |
| Note: The Culture Essential Standard is somewhat different from the Essential Standards based on communication modes (Interpersonal, Interpretive, and Presentational) but its Clarifying Objectives are also organized by proficiency outcomes in the target language in order to support the development of intercultural competence and the understanding of practices, perspectives, and products. |
| NL.CLL.4.1 Compare behaviors, such as gestures and greetings, in the target culture and the students’ culture.  NL.CLL.4.2 Recognize cultural expectations of people in both the target culture and the students’ culture.  NL.CLL.4.3 Recognize examples of cognates and loan words. |
| NL.COD.4.1 Identify tangible products related to the home and the classroom in both the students’ and target cultures.  NL.COD.4.2 Recognize examples of cognates and loan words from the target language in other disciplines. |
| NL.CMT.4.1 Recognize simple language that communicates knowledge of the target language and cultures to others.  NL.CMT.4.2 Use simple, appropriate gestures, body language, and cultural practices.  NL.CMT.4.3 Recognize simple patterns of behavior or interaction from the target culture.  NL.CMT.4.4 Identify products from the target cultures that are used globally. |

Please go to the **World Languages Wiki at** [**http://wlnces.ncdpi.wikispaces.net/**](http://wlnces.ncdpi.wikispaces.net/) under **NCSCS & Instructional Tools** and click on the link for these materials beneath the **Unpacking Documents** to navigate to other sets of Clarifying Objectives by World Language course code(s).