Southeast High School

Math III Syllabus

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| **Instructor:**  Mrs. Kimmy Mitcham | **Classroom No.**  2303 | **Phone:**  336-891-0806 |
| **E-mail Address:**  mitchak@gcsnc.com | **Tutorial:**  Thursday 8:45 – 9:15 | |

**PACING OVERVIEW:**

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| Unit 1: Functions (7 days) | Unit 6: Triangles (6 days) |
| Unit 2: Modeling with Functions (8 days) | Unit 7: Circles (13 days) |
| Unit 3: Polynomials (10 days) | Unit 8: 3-D Shapes (8 days) |
| Unit 4: Rational Functions (9 days) | Unit 9: Periodic Functions (4 days) |
| Unit 5: Exponential and Logarithmic (8 days) | Unit 10: Statistics (7 days) |

**MATERIALS:**

1. Pencil/eraser

2. 3-Ring Binder with tabs

3. Notebook Paper

**GRADING POLICY:**

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| **CATEGORY** | **PERCENTAGE** | **DESCRIPTION** |
| MAJOR ASSESSMENTS  Tests or Projects | 55% | An exam will be administered after the completion of each unit, and at the end of the semester. |
| MINOR ASSESSMENTS  Quizzes | 25% | Quizzes can be unannounced or will be announced at least one or more days before they are administered. |
| CLASS WORK/HOMEWORK | 20% | Assignments with **WORK** **SHOWN** only. |

**GUILFORD COUNTY GRADING SCALE:**

The following grading scale will be used to determine quarter and semester grades:

**A (90% - 100%) B (80% - 89%) C (70% - 79%) D (60% - 69%) F (Below 60%)**

**REQUIREMENTS FOR SUCCESSFUL COMPLETION OF THIS COURSE:**

• Keep absences to a minimum however if you are sick please stay home.

• Follow classroom instructions/discussions

• Take notes during class/keep organized notebook

• Complete all assignments

• Seek help in class or attend tutorial sessions

**CLASSROOM RULES/ACADEMIC EXPECTATIONS:**

In order for our class to function well as a team, we will have a set of class rules, consequences, and rewards.

1. Keep your hands, feet, and objects to yours
2. Stay in your seat unless you have permission to do otherwise
3. Follow directions the first time they are given

Additionally, students will be expected to adhere to a set of expectations on a daily basis.

1. Students are expected to report to class on time and to be working on the warm-up when the tardy bell rings.

2. Students are expected to bring all materials to class AND take them with them when they leave.

3. Students are expected to treat each person in this room with dignity and respect.

4. Students are expected to participate in class activities and discussions.

5. Students are expected to put away all electronic devices for the entire period.

Finally, we will follow ALL procedures and Policies as outlines in the Guilford County Schools handbook.

**ELECTRONICS POLICY**

Electronic devices (phones, iPods & MP3 players, DVD players, game systems, etc.) should not be brought to school. Students who bring these items to school do so at their own risk. The school will take no responsibility for these items while students are on campus. Consequences can be but are not limited to the following:

**1st offense: student is asked to put item away**

**2nd offense: faculty takes item and keeps until end of class period then returns to student**

**3rd offense: faculty takes item and turns in to grade level administrator**

Items confiscated will remain with the grade level administrator until a parent comes to school to retrieve.

Refusal to surrender item to staff will result in an automatic 2-day suspension (OSS).

If an electronic device goes off during a test or quiz the automatic grade is a **zero**.

**CONSEQUENCES:** If a student chooses to break a rule, the following set of consequences will be used:

1. Warning

2. Phone call home or email to guardian.

3. Referral

\****There may be situations that call for more serious action; in such cases some steps may be skipped.\****

**Severe Clause:** An immediate call home and referral will take place for

1. Talking back

2. Fighting or harassment of any kind

3. Leaving the classroom without permission

**HOMEWORK ASSIGNMENT:** Homework is to be expected daily. I strongly believe homework is a valuable aid in helping students to practice the topics learned that day and review previous topics. Homework is due at the beginning of the next class and is graded on completeness. ANSWERS ONLY WILL NOT BE ACCEPTED.

**ATTENDANCE POLICY:** When a student misses instruction, they will be provided a meaningful opportunity to learn missed content via missing graded work, tests, instruction, etc. Upon returning from an absence, make-up learning must be completed within 2 school days plus the days missed (e.g. 3 days absent equates to 5 school days to complete missed learning) with the maximum amount of time being 15 school days. A student’s failure to complete the makeup learning after the teacher has made adequate effort to coordinate the makeup process with the student and a reasonable time has passed, the student’s zero will remain.

**TARDY:** A student is considered tardy to class if he/she is not in his/her assigned location when the tardy bell rings. (The tardy count restarts each quarter)

1st tardy – teacher warning

2nd tardy – teacher-given consequence

3rd tardy – teacher-given consequence and parent contact

4th and beyond – administrative referral and parent contact

Students are not allowed to be out of the room the first fifteen minutes and the last fifteen minutes of each class.

**GRADE RECOVERY POLICY:** A grade recovery option will be available to students who are failing the course at the end of 1st quarter (Fall semester) and 3rd quarter (Spring semester). Grade recovery provides failing students the opportunity to demonstrate proficiency on 1st/3rd quarter course standards to improve their quarter grade to a 60. The work assigned will be tailored to ensure that students can demonstrate proficiency on standards they have not yet mastered. Grade recovery is a 10-day window (5 days before end of quarter and 5 days after the end of the quarter) for students to complete the assigned work, attend tutorials, and any other teacher required remediation. If students do not participate in grade recovery in 1st or 3rd quarter, their earned numerical grade will remain. Students should work to show proficiency in 2nd and 4th quarters of their courses to improve their final grade as there will not be a grade recovery option at the end of each semester

Student Information Sheet

After reading the attached packet, please sign this sheet and have your child return it.

Student’s Full Name:

Student cell phone ( if you have one) :

Name you would like to be called in class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Parent/Guardian Full Name: Phone: (h)

E-mail Address: (c)

* Parent/Guardian Full Name: Phone: (h)

E-mail Address: (c)

*By signing below, you indicate that you have read, and understand the above information and the attached syllabus, and that all information provided above is correct to the best of your knowledge.*

Student’s signature: Date:

Parent’s signature: Date:

Please share below any information you feel I need to know: