Pioneers in Education

Andrews High is proud to offer the Early College Academy of Health Sciences. Students in the program select a rigorous high school curriculum during their freshman, sophomore and junior years which prepares them to take first-year college courses, earning dual credit, as a high school senior and a college student. GCS pays for tuition and non-consumable text books and will make a reasonable effort to provide school bus transportation to campuses. Students who drive to campus are responsible for parking permits and fees.
The Programs
The Andrews Early College of Health Sciences helps students analyze and solve problems in creative and logical ways, collaborate with team members, engage with teachers and mentors, and access college programs. The health sciences pathway teaches students to think and apply knowledge with performance- and problem-based learning, and strengthens mathematics and science education by enrolling students in math and science courses each year. Andrews Early College of Health Sciences offers an opportunity for motivated students to prepare for a future career in the field of health sciences to include nursing, biotechnology, respiratory therapy, physical therapy, pharmacy or medicine to name a few. Students will have the opportunity to participate in internships to gain practical experience in their field of interest. Early College Academy students may also be afforded the opportunity to earn certifications (CNA, pharmacy tech, etc.) through our program.

The Application Process
The Andrews Early College of Health Sciences is marketed to rising ninth-grade students interested in a career in the health care industry. Students interested in attending must complete an admission application that includes self-reported interests/activities, essays and letters of recommendation. Once a student’s application file is complete, a committee will meet to review the application. All students are invited to participate in an interview; however, an interview is not mandatory for admission. Once applications have been reviewed and interviews are complete, students will receive a letter indicating whether they have been accepted into the program. Students must have successfully completed Algebra I and scored a Level III or IV on the End-of-Course (EOC) exam. Students must also have scored a Level III or IV on the End-of-Grade (EOG) Reading and Math tests.

Program Benefits
Those who take full advantage of the senior dual-enrollment year avail themselves to the benefits of gaining exposure to the college experience; exhibiting high scholarship potential to their choice college; earning college credit hours; and engaging in a challenging environment that stimulates learning, encourages academic development, and perpetuates maturity. Students who complete the early college program earn an Early College diploma in addition to the GCS diploma.