

9/27/22

Tuesday, September 27, 2022 9:02 AM

**Attendees: Adkins-Pennix, Alvarez, Atchison, Bell, Bowers, Castillo, Cornelison, Evans, Flores-Ballesteros, Goodwin, Henderson, Intahong, Johnson, Lake, Little, Patterson, Rinehart, Samuels, Vue**

**I. Celebrate recent successes-**

- Hallways behaviors are getting better in transitions
- We got "some" CKLA materials
- All extra math materials are finally gone
- Mrs Samuels daughter is rocking in MS math
- Mrs. AP from the Enrichment Fund- Debby Reynolds Award - She got \$500 school gets \$700
- Enrichment grant- Up to 50% of field trip cost if parent fills out form
- **Staff**
- **Indicator alignment**

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	Some CKLA materials were received
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	Ms. Dorta has been sharing Hispanic Heritage Month resources
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED	
E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED	Ready for Title I Night

**II. Approval of last minutes-** motion to approve- Cornelison, Bowers seconds

**III. Review and respond to coaching comments**

**IV. Old Business-** look at the indicators from last meeting

**Indicator/Action-** reviewed and decided it's too late to revise at this time.

**\*\* every classroom needs to have a "Culture Corner", please share with your grade levels.**

\*\*Bulletin boards need to be up by tomorrow

\*\*mentors need to meet with their mentees, next meeting is on **Oct 6**

Book-a-Ween- **Thursday Oct 27**

Boo Buddies, dress up as a book character, door decoration optional

**Oct 5th workday- 9:00-10:00 k-2, 11:00-12:00 3-5 EVAAS data walkthrough**

IPS meeting 1:30

Tas have been asked to use comp time so they may not be here on Oct 5

#### V. Indicators to Assess-Create-Monitor

Indicator	Monitor	Updates	Next Steps
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)			
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)			
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)		Tag Outs started this week	

#### VI. Other Business Action Taken

Food For Thought	Response/next steps
Attendance incentives	Please send grade level ideas to Mrs. Vang soon, they start next month, 5-7 options
PBIS assembly	Get grade level ideas, one for k-2, one for 3-5
List of subscriptions, APPs that we paid for or county paid for, Dual Language paid for	A list will be generated of subscriptions we have and shared with the team
Interventionists and tutors expectations	Some tutors can work in the room one on one or small group with what teachers, tutors who pull out work with students on their needs.
Volunteers	Please be mindful of how to use volunteers in your room, don't turn them away.
Enrichment Grant	Get grade levels to share with parents for any field trips, per field trip
Interventions- progress monitoring	The core subject teacher is responsible for Progress monitoring

#### VII. Evaluation of the Meeting

<b>Glows</b>	Stayed on task, meeting over by 3:36, understanding more about the indicators that we are focusing on
<b>Grows</b>	Need a time keeper

#### VIII. Calendar Updates

#### IX. Next Meeting: Oct 11th, tier 2 type meeting

#### X. Adjourn

XI. 3:43

