

09/13/22

Monday, September 12, 2022 1:47 PM

**Attendees: Adkins-Pennix, Cornelison, Bowers, Bell, Johnson, Dowdy, Little, Atchison, Intahong, Castillo, Goodwin, Ballesteros, Lake, Evans, Patterson, Henderson, Rinehart, Alvarez, and Vang**

#### I. Celebrate recent successes

- **Staff**
- **Mrs. Cornelison is back on Leadership. YEAHHH**
- **Mrs. Ballesteros says the car rider line is running smoothly; parents are leaving space, not blocking driveways and going to the correct lines.**
- **Indicator alignment**

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	<ul style="list-style-type: none"> <li>• Ms. Bowers says that the Kinder babies are use to the routine and the day flows better.</li> <li>• Mrs. Evans says PreK is rocking it and the routines are working well.</li> </ul>
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	<ul style="list-style-type: none"> <li>• Cultural corners and bulletin boards will be created by all teachers.</li> </ul>
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	<ul style="list-style-type: none"> <li>• Teach meets</li> <li>• Tag outs once a quarter at minimum</li> <li>• BT meetings once a month, each meeting will have a focus and other "pro" teachers will attend and share.</li> </ul>
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	AJE Growth Data is looking better this year.
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED	
E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED	

#### II. Approval of last minutes

Little approved first and Castillo second.

#### III. Review and respond to coaching comments

- **In the agenda the data was placed.**
- **We worked on the goals and indicators and nothing is due to Title 1 until the end of the month.**

#### IV. Approval of last meeting's minutes

#### V. Old Business- went over the indicators

Indicator/Action

#### VI. Indicators to Assess-Create-Monitor

Indicator	Monitor	Updates	Next Steps
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	Finalized actions	<p><b>ACTION 1</b> Quarterly students will receive targeted instruction of supplemental supports in the areas of Behavior, Social emotional, Attendance, Math and Reading based on their level of need (Academic Levels of Support: Remediation, Intervention, Maintenance, Enrichment). Students that are determined to be "at-risk" through an Early Warning System, will receive supplemental interventions, with progress monitoring, that follow a standard treatment protocol. If students are considered to be a non-responder to supplemental interventions, they will also receive intensive interventions.</p> <p><b>ACTION 2</b> Weekly lesson plans/lessons on Canvas will align with the district's curricula. The lesson plans will provide evidence of differentiated instruction according to students' needs based on data. The administrative team will provide weekly feedback using different modalities including email, OneNote and/or Canvas.</p>	The actions will be updated on Indistar
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	Finalized actions	<p><b>ACTION 1</b> Specialists and core subject teachers collaborate to integrate the arts and core subject standards as evidenced on lesson plans, student work samples, and PLC minutes.</p> <p><b>ACTION 2</b> Every teacher needs to create a culture space to provide opportunities for scholars to celebrate or learn about different cultures.</p>	The actions will be updated on Indistar
C 1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	Finalized actions	<p><b>ACTION 1</b> Admin Team will plan for AJE Teach Meets at least once a quarter; where teachers can share their expertise by planning and conducting professional development.</p> <p><b>ACTION 2</b> Teachers will be able to observe other teachers (tagouts) for procedures, teaching ideas, classroom management at least once a quarter.</p> <p><b>ACTION 3</b> Formal meetings (BT1. - weekly, BT2 Bi-Weekly, BT3 - Monthly) and Informal (AJE) Mentor or Teacher Buddies meet as needed.</p>	The actions will be updated on Indistar

## VII. Other Business Action Taken

<p><b>*MTSS Umbrella</b> -<a href="#">An overview</a> -Tiers 1, 2 &amp; 3 -Next steps</p> <p>• <b>Title I Night Planning</b></p>	<ul style="list-style-type: none"> <li>Discussed MTSS paperwork and tracking students in interventions</li> <li>Parents go to the cafeteria title 1 meeting,</li> <li>get parents to <b>sign title 1 forms</b></li> <li>go to classrooms for grade level meeting 15 min- 20 min, <b>teachers need 1 pager flyer to pass out</b></li> <li>books to be given to families</li> <li>Walck and Johnson came up with ideas for students to play games while parents in the meeting, go to classroom</li> <li>Back to the cafeteria- AJE family feud with staff, prizes</li> <li>5:30-7:00pm Sept 28<sup>th</sup> Teachers wear AJE shirts</li> <li>Teachers tell reps by Friday</li> <li>Faculty Feud Fun night</li> </ul>
<b>Food for Thought</b>	<b>Response</b>
Can we put morning show back to a YouTube video rather than Canvas?	-change link to YouTube, make it so only those with the link can see
Call over the intercom instead of the phone?	-the office has difficulty using just the intercom, but will have to on occasion
Stop propping doors with rocks!	
Have the fobs been fixed yet?	-there are 2 people for the entire county fixing it, but it's slow
Multiple chairs outside at recess blocking roadway, one is broken	If teachers bring chairs outside please bring it back inside
Custodian new scheduling	More classrooms this year and parttime custodians
Devices for specialists' lessons	Is there a way to have specialists communicate this with teachers
TAs need keys to classrooms	TAs will be getting keys for their classrooms

New snack program shared by Vang	If teachers have a student is hungry, call down to Johnson and Vang and there are snacks that can be shared with them
Attendance competitions	Talk with students about incentives for the competition that starts next month
Out of the Garden project	OOTG comes every Wed of the month, truck with meats, produce, up to 65 lbs of food to families and the community
Devices going home yet?	No
Chargers?	
Sending kids to the office	Call the office so that they know they are coming, not waiting outside
Dojo messages	If you call a parent or message them, call the office to let them know they have been called and so the office knows how to react
Picture files	Bell shared a file with grade levels and events so that teachers can add pictures to the file
Picture money?	It will still be accepted for now, but you can encourage families to wait for pictures to come in and pay online
IPS meetings	Probably Wednesdays

#### VIII. Evaluation of the Meeting

<b>Glow</b>	Lots of food for thought
<b>Grows</b>	

#### IX. Calendar Updates: Title 1 night Sept 28 5:30-7:00

#### X. Next Meeting:

#### XI. Adjourn