

8/25/22

Monday, August 22, 2022 9:02 AM

Attendees: Bowers, Evans, Henderson, Rinehart, Intahong, Goodwin, Vang, Bell, Lake, Reyna, Samuels, Alvarez, Patterson, Little, Castillo, Ballesteros

Began meeting at 10:00 am

I. Celebrate recent successes

- **Staff-** Open house was great!
- **Indicator aligned**

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	Open house went really well on 8.24
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187)	Open house went really well on 8.24
E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)	

II. [Approval of last meeting minutes](#)

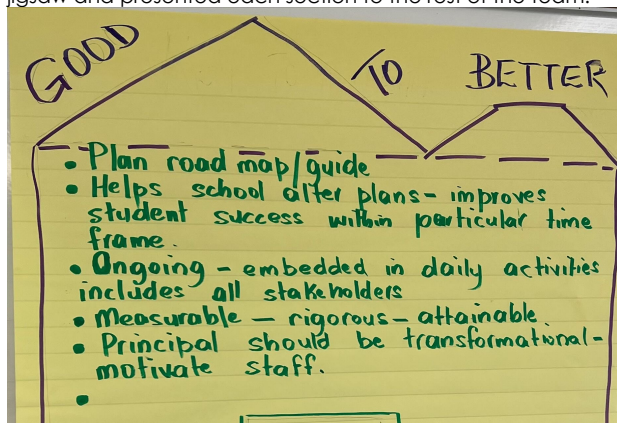
Bell made a motion to approve, Patterson 2nd, all approved.

III. Review and respond to coaching comments- no coaching comments

IV. Old Business

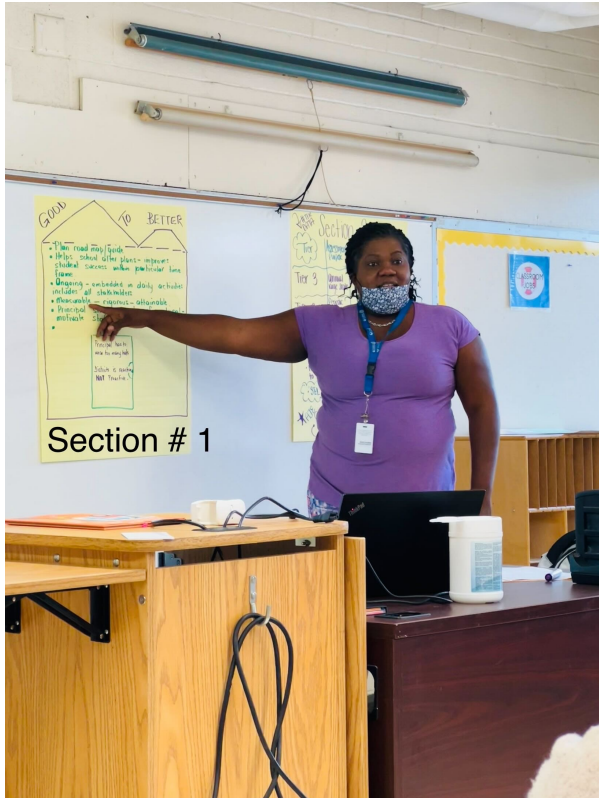
Indicator/Action

-As a team, we read the Best Practices for School Improvement Article as a jigsaw and presented each section to the rest of the team.



Principal has to wear too many hats

Districts is reactive
NOT Proactive.



2# The DATA

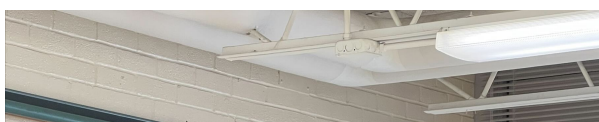
Section 2

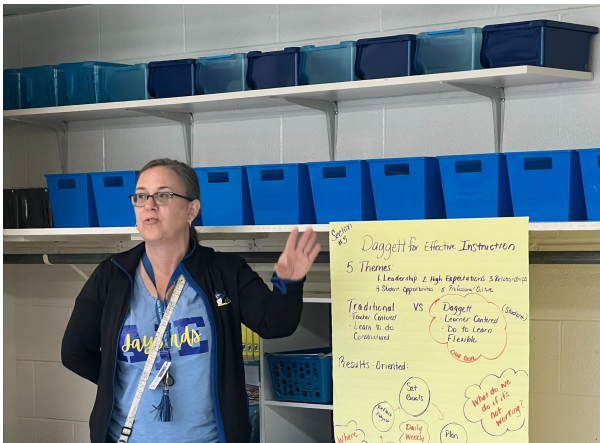
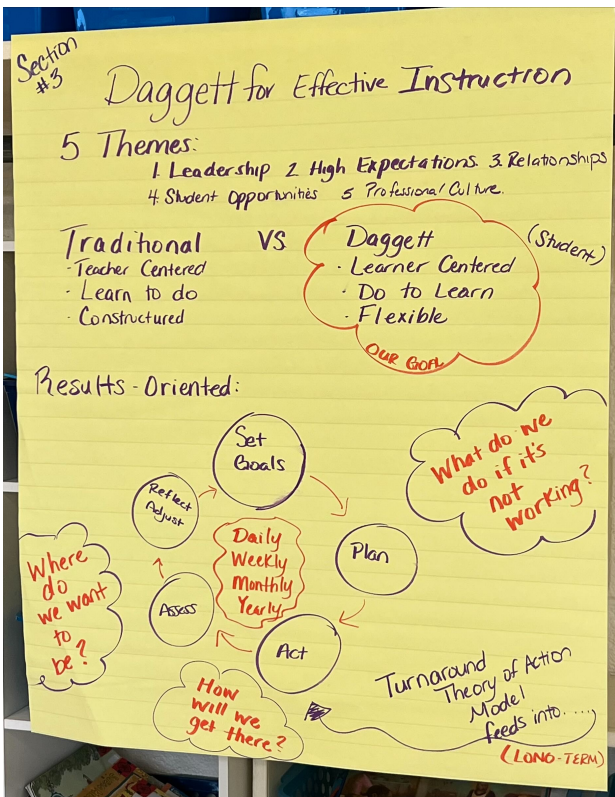
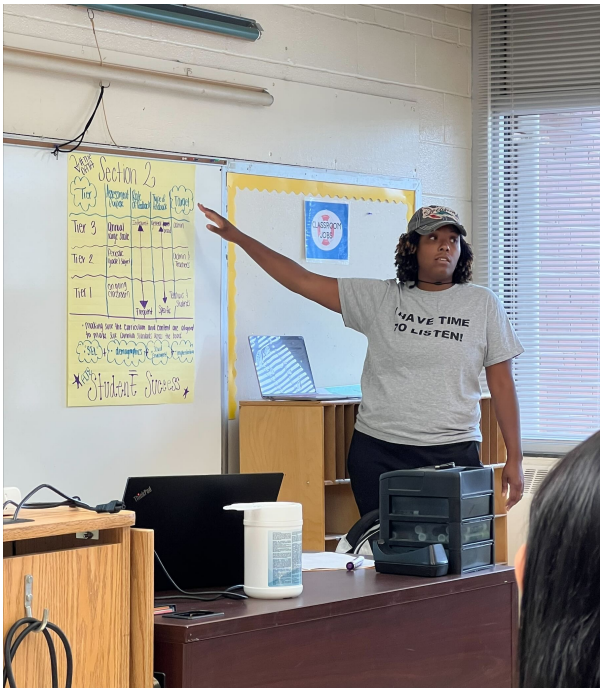
Tier	Assessment Purpose	Rate of feedback	Type of feedback	Target
Tier 3	Annual large scale	Infrequent	General broad	admin
Tier 2	Periodic grade & subject			Admin & Teachers
Tier 1	on going classroom	Frequent	Specific	Teachers & Students

• making sure the curriculum and content are aligned to make sure common standards across the board.

• SEL • demographics • School Environment • implementation

★ **Student Success** ★







[Member Checklist for Best Practices](#)

[School Improvement Team Checklist for Best Practices](#)

[School Improvement Team Checklist of Best NCStar Practices](#)

[Best Practices for School Improvement Planning](#)

[NCStar Key Indicators](#)

- As a team we read through the NCStar key indicators and reviewed our AJE 21-22 NCStar indicator/Action plan to revise our plan for the current year as needed.
- We looked at the new NC Star indicators that we would need to focus on this year (A.1.06, A.2.27, E.1.11, E.2.02, B.2.06, C.1.02, C.2.01).
- We chose 3 that will be our main focus this year.
 - A.1.06- Variety of instruction
 - A.2.27- Cultural education
 - C.1.02- teachers supporting other teachers

[NCStar Indicators by Level](#)

[AJE 21-22 Indicator/Action Review](#)

[AJE Teacher Working Conditions](#)

V. Indicators to Assess-Create-Monitor

Indicator	Monitor	Updates	Next Steps
A.1.06	Created action steps		Enter in NC star
A.2.27	Created action steps		Enter in NC star
C.1.02	Created action steps		Enter in NC star

- Reviewed 2021-2022 School Improvement Plan Goals
- we agreed to set 2022-2023 goals to increasing school performance composite, reduce achievement gap, and attendance.

[FAM-S & NCStar Indicator Crosswalk](#)

[Examples Performance Measures](#)

[Indicator/Action Review AJE Template](#)

VI. Other Business Action Taken

Food For Thought	Response/next steps
Will the back sink in our classrooms be available this year? If so can it be cleaned please.	<ul style="list-style-type: none"> • If teachers have water access, they can. Rm1 & 2 cannot because they don't have water. Rm 3 & 4 cannot use front sink. • No you cannot. Remote days are no longer with us.
Are we allowed to work remotely during optional teacher workdays?	<ul style="list-style-type: none"> • Instead of one message a day, could it be from a grade level teacher and once a week to say what's coming.
Clarification on ClassDojo messages.	<ul style="list-style-type: none"> • Please email Maya with std name and what color column they are in to make changes.
New kids or kids who left	-mark each bag as the color day so inhalers will travel with the student.
Safety bag for specials	

VII. Evaluation of the Meeting

Glows	<ul style="list-style-type: none"> -learned a lot of new information about the indicators -we were productive -we used our time wisely
Grows	<ul style="list-style-type: none"> -team will be grouped so that we can review and edit at the beginning of the meeting to save time. -we need to elect a time keeper to keep us on task.

VIII. Calendar Updates

IX. Next Meeting: September 13th @ 2:35

X. Adjourn (12:48pm)