

5/23/23

Tuesday, May 23, 2023 1:29 PM

Attendees: Evans, Castillo, Rodriguez, Bowers, Rinehart, Cornelison, Little, Alvarez, Atchison, Bell, Vang, Intahong, Goodwin, Henderson, AP, Ballesteros, Patterson, Johnson, Lake

I. Celebrate recent successes

- Dibels went well and only 1 invalidation, growth looks good
- Lectura is almost done, growth in Spanish as well.
- Career day went well

- **Staff**
- **Indicator alignment**

| Indicator | Celebration |
|---|-------------|
| A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087) | |
| A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088) | |
| A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094) | |
| A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825) | |
| A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) | |
| A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124) | |
| A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134) | |
| B 1.01 The LEA has an LEA Support & Improvement Team. (5135) | |
| B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137) | |
| B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137) | |
| B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143) | |
| B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149) | |
| C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153) | |
| C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159) | |
| C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168) | |
| E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182) | |
| E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED | |
| E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED | |

II. [Approval of last minutes](#) Cornelison motions to approve, Bowers seconds, all approved

III. **Review and respond to coaching comments**

IV. **Old Business**

Indicator/Action

[FAM-S 22-23 Priority Items](#) added evidences to the priority items for 2022-2023

V. **New Business - Indicators to Assess-Create-Monitor**

[FAM-S Items](#)

- Looked at items during our FAM-S meeting last week.
- Looked at the ratings that the staff sample looked at, ranked, and added evidence of those items.
- We will keep the same priority items for next year.
- Look at how it works with our Indistar indicators, where do we have the most opportunities for growth.

[FAM-s Protocol Priority items 23-24](#)

- looked over items in small group to build consensus about our items for next year
- voted on 3, 4, 7, 20, & 21 for next year. Patterson made a motion to accept these, Bell seconded, all voted yes

[FAM-S Indicator Crosswalk](#)

Title I Parent Documents:

The team collaborated to review last year's PFE Documents to get documents ready for next school year. The team finalized all documents which align with the SIP.

| Indicator | Monitor | Updates | Next Steps |
|--|--|---------|------------|
| A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087) | | | |
| A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825) | Parent Survey – Multicultural Night (electronic) | | |
| C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153) | | | |

K-2 report cards, 1 pagers, dibels reports, NWEA parent report

3-5 report cards, 1 pager, parent report for NWEA, DIBELS for 3rd/RTA, EOG reports

Due Date:

Awards by Friday May 26th

Members for next year:

- a. Kinder- Cornelison
- b. First- Rinehart
- c. Second- Little
- d. Third- Rodriguez
- e. Fourth- Acevedo
- f. Fifth- AP
- g. PreK- Evans
- h. Classified- Bowers
- i. Specialists- Intahong
- j. EC- Goodwin
- k. ESOL- Castillo

VI. Other Business Action Taken

| Food For Thought | Response/next steps |
|--------------------------------------|---------------------|
| Report cards | Due: |
| Awards by Friday | |
| Staff meeting on may 30 and June 6th | |
| Yearbooks are in. | |

VII. Evaluation of the Meeting

| | |
|--------------|------------------------------------|
| Glows | We got a lot done, very productive |
| Grows | |

VIII. Calendar Updates

IX. Next Meeting: Thursday June 8th after school for 20 min

X. Adjourn little motions to adjourn, Atchison seconds, all vote yes

