

4/25/23

Tuesday, April 25, 2023 1:46 PM

**Attendees: Bell, Ballesteros, Lake, Atchison, Rinehart, Intahong, Vang, Alvarez, Castillo, Bowers, Johnson, Evans, Little, Cornelison, Bray, AP, Goodwin, Patterson**

**I. Celebrate recent successes**

- Staff
- Indicator alignment

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED	
E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED	

**II. Approval of last minutes- Little made a motion to approve, Cornelison seconded,**

**III. Review and respond to coaching comments**

**IV. Old Business**

**Indicator/Action**

**V. New Business - Indicators to Assess-Create-Monitor**

Indicator	Monitor	Updates	Next Steps
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)			
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)			
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)			

**PBIS-**

Each grade level would choose their own day and handle it within their building- for next year.

Block party- students with writeups only miss part of the block party, not the whole thing.

Thinking about different ways to do Jaymart

**VI. Other Business Action Taken**

Food For Thought	Response/next steps

**VII. Evaluation of the Meeting**

<b>Glow</b>	Got a lot done in a short period of time
<b>Grows</b>	

**VIII. Calendar Updates**

[Testing calendar](#)

Field Day possibly on June 5 & 6,  
Awards proposed for June 7-8, June 6 for PreK,  
5th grade June 8 @ 5:30 at the rock gym  
Kinder June 7 12:30  
First-June 8 12:30  
Second- June 7 8:00  
Third- June 7 10:00  
Fourth- June 8 at 10:30  
Certificates and superlatives needed for classroom awards make sure to ask the office.

- IX. Next Meeting: FAM-S is May 9th, May 23, (new person from grade level visits- long meeting) June 13**  
**X. Adjourn Little motions to adjourn, Rinehart seconds, all vote to adjourn**