

2/14/23

Tuesday, February 14, 2023 2:39 PM

Attendees: Ballesteros, Bowers, Atchison, Johnson, Little, Ambreen, Castillo, Intahong, Bell, Vang, Alvarez, Goodwin, Patterson, Acevedo, Adkins-Pennix, Evans, Alexander, Bryant, Delcollo

I. Celebrate recent successes

- Little had a very lovely Valentine's Day with her class.
- Intahong's daughter did BOTB and they came in 2nd.
- Mrs. Little is TOY!
- Mrs Andrews our COY!
- Bowers almost done with her degree!

- **Staff**
- **Indicator alignment**

| Indicator | Celebration |
|---|-------------|
| A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087) | |
| A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088) | |
| A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094) | |
| A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825) | |
| A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) | |
| A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124) | |
| A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134) | |
| B 1.01 The LEA has an LEA Support & Improvement Team. (5135) | |
| B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137) | |
| B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137) | |
| B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143) | |
| B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149) | |
| C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153) | |
| C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159) | |
| C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168) | |
| E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182) | |
| E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED | |
| E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED | |

II. **Approval of last minutes-** Wendi makes motion to approve, Atchison seconds, all voted to approve.

III. Review and respond to coaching comments

IV. Old Business-

Feedback from our Indistar review.
Links weren't working, but the work now
Indicator/Action- during our data days we need to add more evidence.

V. New Business - Indicators to Assess-Create-Monitor

- parent meeting on Feb 8, went well, went through the presentation into 3 languages, parents gave feedback
- we have to do this presentation with the staff, leadership rep to do with their grade level
 - We went over the responses shared at the Better Together meetings that have already had.

Key Questions

- What resonates with you and why?



- What is our school already **doing well**?
- Where are we **missing opportunities** for improvement?
- What **questions** do you have?



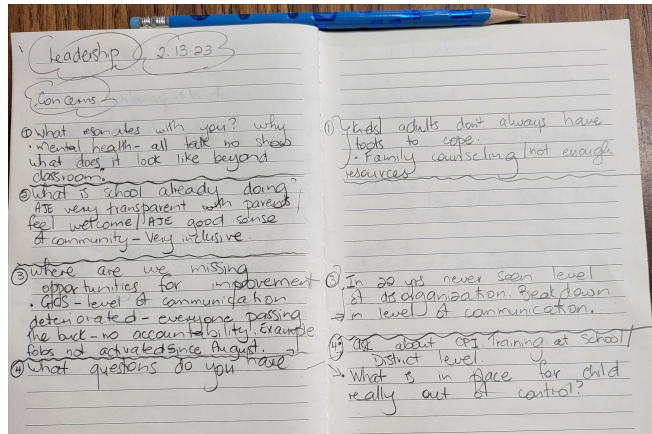
Leadership Team responses

Little's Group

Resonates - mental health, students and staff

Doing well - sense of community

Missing Opportunities - level of communication in GCS makes it so we cannot do our jobs efficiently, puts things into place without communicating with the people who need to do it



Bell's Group:

Resonates:

- more funding for students to help close the gap
- Using funds for tutors and help to grow scholars
- Outside of school issues interfering with in school progress

Doing Well:

- communication in multiple languages
- Use of class dojo
- Bringing culture and community together
- Differentiate by scholar need (personalized instruction)

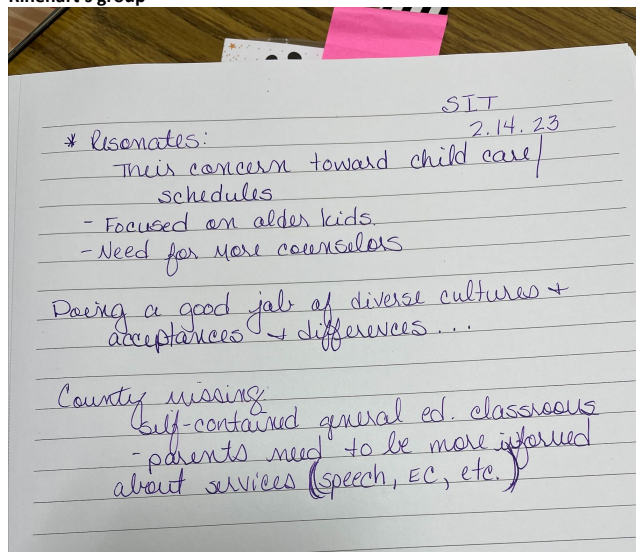
Missing Opportunities:

- Reach out more for help with the families of scholars that we serve.
- Social emotional Learning integration

Key Questions:

- Do you really make modifications based on what the public says?

Rinehart's group





Title 1

- more money
- CIS, Data manager, Interventionist, Specialist- STEAM, parent involvement
- .8 counselor?

Patterson Makes a motion to approve positions, Rinehart seconds, all approve

| Indicator | Monitor | Updates | Next Steps |
|--|---------|---------|------------|
| A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087) | | | |
| A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825) | | | |
| C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153) | | | |

VI. Other Business Action Taken

| Food For Thought | Response/next steps |
|---|--|
| Jaymart- is it working for the older kids? | -can we change up the items in Jaymart, perhaps having a k-2, 3-5 Jaymart items,or a fun Friday, social, design your own cupcake, more instant gratification type things |
| SEL | Find ways to bring the joy into your classrooms to help with SEL, fun Fridays |
| EPIC -National Disability Month/Autism Awareness month | Spirit week |
| STEAM night materials needed to Wendi this week to be ordered | |

VII. Evaluation of the Meeting

| | |
|--------------|--|
| Glows | We talked about a lot, high engagement, small groups work well |
| Grows | Need a time keeper, |

VIII. Calendar Updates-

March 15 STEAM night, certified staff required, classified can come
Read across America events Feb 27-Mar 1st, teacher read aloud, student reading buddy, community readers

IX. Next Meeting:

X. Adjourn

