

11/29/22

Tuesday, November 29, 2022 1:07 PM

Attendees: Samuels, Barrilleaux, Alvarez, Atchison, Castillo, Vang, Little, Bell, Salter, Bowers, Cornelison, Goodwin, Acevedo(for 4th), Patterson, Ballesteros

I. Celebrate recent successes

Staff-

- Kinder success with letter sounds
- Riazfa started as our K-2 interventionist
- Jaymart went well before break

• Indicator alignment

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED	
E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED	

II. Approval of last minutes-

- We received title 1 funding that we are using for headphones and chargers
- Cornelison motioned to approve, Bowers seconded

III. Review and respond to coaching comments

IV. Old Business

- Media Technology Advisory Committee - leadership members are the committee
- Barrilleaux covered the purpose, approval for selection for instructional materials (curriculum) and educational materials (recreational but used in the classroom) and steps for a community member to challenge any materials

Indicator/Action

V. New Business - Indicators to Assess-Create-Monitor

- \$9000 in **title 1 funding to use for data days**, at least 2, and 1 for Tas and interventionist
- Lower grades to start first, upper grades after Interim assessments
- Samuels motioned for a vote, all agreed
- **First semester assembly dates**- bring to grade level and come back with possible dates- 2 days for 3 grade levels per day
- First assembly has to be after Jan 26th, and after report cards go home
- **Awards to be decided**- should be consistent across the grade, per quarter
- - ideas are: SOAR awards, A/B honor roll, Most Improved in Math, Science, Reading, Social Studies
- EPIC, ESL, and Specialists should pick awards as well
- Teachers have to make sure they are logged in to the GCS domain when they are entering their awards into the awards spreadsheet

Indicator	Monitor	Updates	Next Steps
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)			
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)			
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)			

VI. Other Business Action Taken

Food For Thought	Response/next steps
TAs still have to do a half day furlough,	Bowers to Talk to Tas if Jan 3 will work and if they want morning or afternoon
United way is at 70% as of today.	Remind grade levels that tomorrow is the last day
December 13th next staff meeting	
Items for Winter Wonder Jam- Jan 6th, classroom teachers should send request to Wendi	Remind grade level that they need to send in their request

VII. Evaluation of the Meeting

Glows	We were on task, on time. Barrilleaux was very informative in his presentation.
Grows	Need better technology to present

VIII. Calendar Updates

IX. Next Meeting: Sept 13

X. Adjourn

Patterson motioned to adjourn, Bell seconded.