

11/15/22

Tuesday, November 15, 2022 12:12 PM

Attendees: Patterson, Samuels, Ballesteros, Bell, Castillo, Intahong, Rinehart, Vang, Cornelison, Henderson, Evans, Johnson, Goodwin, & AP.

I. Celebrate recent successes

- Staff
- Indicator alignment

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	3 rd -5 th Grade Scholars were told by a staff member they were well-behaved. All scholars enjoyed this experience.
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED	
E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED	

II. Approval of last minutes

Little Approved & Adkins-Pennix – Second.

III. Review and respond to coaching comments

-update indicator and action completion dates
-focus on 3 FAM-S indicators and 3 Key indicators
FAMS – A1.06, A.2.27 & C1.02
KEY – A1.07, A2.04 & A4.06

IV. Old Business

Indicator/Action

Updated dates of actions and goals on Indistar

Same action, multiple review dates on Indistar

V. New Business - Indicators to Assess-Create-Monitor

Indicator	Monitor	Updates	Next Steps
A 1.06 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)			
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)			
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)			

VI. Other Business Action Taken

Food For Thought	Response/next steps

VII. Evaluation of the Meeting

Glows	Loved the Pizza
Grows	

VIII. Calendar Updates

World Winter Jam AJE

World Winter Jam at AJE

Continent Locations:

- Africa: Pre-K & Kindergarten
- Asia: 1st Grade
- Europe: 2nd Grade
- North America: 3rd Grade
- Oceania: 4th Grade
- South America: 5th Grade

Location	Specialists and Support Staff:
Cash Register Support in the Media Center	Goodwin, Patterson, Campbell, and Saffari
Support and Monitoring in the Media Center	Barrilleaux, Tedder, Joyner and Dorta
Kindergarten Building	Hutchens, Bowers, and Sturdivant
First Grade Building	Husina and Linares
Main Building	Bell, Durham and Walck
Sidewalk behind office	Deming & Garner (strategically located)

area directing parents	
Cafeteria (Cookies & Cocoa)	Johnson, Castillo, Kue Vue, Coppola
Art Station (Main Building Room 5)	Vasquez & Intahong
Music Station (Main Building Room 4)	Razo & D. Smith
Story Time in the Cafeteria	✓ English at 6:15 Mrs. Atchison ✓ Urdu at 6:30 Ms. Ambreen ✓ Spanish at 6:45 Ms. Alvarez

All Classroom Teachers will be responsible for creating a Literacy Station and a Math and/or Science Literacy Station also highlighting their continent that they represent using the Winter Theme.

IX. **Next Meeting:** 11/29

X. **Adjourn @ 3:25**