

10/11/2022

Tuesday, October 11, 2022 2:04 PM

Attendees: Adkins-Pennix, Alvarez, Atchison, Bell, Bowers, Castillo, Cornelison, Evans, Flores-Ballesteros, Goodwin, Henderson, Intahong, Johnson, Lake, Little, Rinehart, Samuels, Vue

I. Celebrate recent successes

- Bowers found a cat on school grounds and is doing well
- We have four volunteers who are very consistent
- A student in 2nd grade who is a Spanish speaker has made huge growth in just 3 weeks

- **Indicator alignment**

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	Teachers are sharing lesson plans that show variety of modes.
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	Ms. Dorta's multicultural information shared with staff. Vazquez sharing multicultural in her technology lessons.
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	Tagouts have started
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED	
E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED	

II. Approval of last minutes Bowers motions to accept, Cornelison seconds

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

- Discussion about IPS, who qualifies
- 5th has concerns about supplemental kids and who is to do the interventions
- Can kids who were supplemental last year and have data be considered for IPS
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V. Old Business

Indicator/Action

VI. Indicators to Assess-Create-Monitor

Indicator	Monitor	Updates	Next Steps
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)			Teachers are sharing lesson plans that show variety of modes.
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)		Ms. Dorta has provided materials for Hispanic Heritage month and Mrs. Vasquez integrates cultural education in her lessons	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)		Tagouts have started	<ul style="list-style-type: none"> Schedule at least 4 per week Teachers can observe another teacher during their planning

VII. Other Business Action Taken

Food For Thought	Response/next steps
none	

VIII. Evaluation of the Meeting

Glows	Clarification discussions
Grows	Email earlier, attentiveness and participation

IX. Calendar Updates

X. Next Meeting: Oct 25

XI. Adjourn: AP motioned to adjourn, Evans seconded

