

1/31/23

Monday, January 30, 2023 9:02 PM

Attendees: Bell, Ballesteros, Bray, Evans, Goodwin, Orellana, Alvarez Castillo, Vang, Intahong, Cornelison, Bowers, Henderson, Atchison, Johnson, Adkins-Pennix, Lake

I. Celebrate recent successes

- Staff
- Indicator alignment

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED	
E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED	

II. [Approval of last minutes](#)

- Addressed indicators
- Lunch and learn ideas- academics
- Grade levels need to be saving evidence of the indicators

III. Review and respond to coaching comments

IV. Old Business

Indicator/Action - [Indicator Review](#)

V. New Business -

-data days-

send dates to the admin team

dates can overlap between grade levels, 4th/5th will meet together

-food for thought-

Science fair / STEM night date- March 15th, std will display their projects in the hallway for a gallery walk

dates for Music/Arts program- ?

Black History Month ideas- 5th grade black history inventors project

Indicators to Assess-Create-Monitor

Indicator	Monitor	Updates	Next Steps
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)			
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)			
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)			

VI. Other Business Action Taken

Food For Thought	Response/next steps

VII. Evaluation of the Meeting

Glows	
Grows	

VIII. Calendar Updates

- Calendar Updates
- Honor Roll Assemblies
- 2/9 -
- 1st- 1:00
- 2nd- 9:15
- 3rd- 8:30

- 2/10-
- Kinder- 8:30
- 4th- 9:30
- 5th - 1:00

STEAM Night 3/15/23

- IX. Next Meeting: 2/14/23
- X. Adjourn- Little motions to adjourn, Bowers seconds