

Attendees: Lake, Cornelison, Bell, Ballesteros, Patterson, Johnson, Samuels, Little, Henderson, Riasat, Evans, Vue, Salter, D. Smith, Rinehart, Goodwin, Alvarez, Atchison, Bowers, Walck

I. Celebrate recent successes

- **Staff-**
- We made it to a new year
- Zero referrals
- PreK assessment- a lot of progress
- Attendance problem std has been here everyday.
- Student teachers have been an asset
- **Indicator alignment**

Indicator	Celebration
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	
A 1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	
A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	
A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)	
A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	
A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	
A 4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	
B 1.01 The LEA has an LEA Support & Improvement Team. (5135)	
B 1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 1.05 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	
B 2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	
B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	
C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	
C 3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	
E 1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	
E 1.11 All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom. (5187) NOT SELECTED	
E 2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) NOT SELECTED	

II. Approval of last minutes

Patterson makes a motion to approve, Cornelison seconds
 Start collecting data for evidence for our Title 1 notebook

- III. **Review and respond to coaching comments**
- IV. **Old Business**
- Indicator/Action**

- **PBIS Team Report**
 - dates have been placed on the calendar for JayMart, block parties
 - Feb 13th and 14th JayMart,
 - Block party Jan 26th -teachers need to survey their rooms to find out what options they would like for the block party
 - block party day altered schedule for specials and incentive starts at 12:45
 - Idea about rolling JayMart cart to have an incentive in between JayMart days
- **Awards**
 - Wendi needs type of awards each grade level needs
 - She has received second and third.
 - First quarter spreadsheet will be coming from Wendi soon
 - Video record?

From last meeting 11/29/22

Awards to be decided- should be consistent across the grade, per quarter

- ideas are: SOAR awards, A/B honor roll, Most Improved and highest in Math, Science, Reading, Social Studies, Dual Language
- EPIC and Speech (1 per quarter per grade level), ESL (1 per quarter per grade level), and Specialists (1 per quarter per grade level) should pick awards as well
- Teachers have to make sure they are logged in to the GCS domain when they are entering their awards into the awards spreadsheet
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- **Data days**
- Stipend will be given
- 2 hours after school once a month
- Still pending more information
- 1 day in February, March, April, May
- Each grade level is going to set the date for each month
- Timesheets will have to be filled out and turned in: one per month or all together.

V. New Business - Indicators to Assess-Create-Monitor

Indicator	Monitor	Updates	Next Steps
A 1.6 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)	<ul style="list-style-type: none"> • Science fair/Stem night: 03.15. • Online team support for families • Canvas page with resources for all grade levels. 	<ul style="list-style-type: none"> • Showcase their projects-Gallery Walk, projects in the cafeteria. • Volvo-participation? 	<ul style="list-style-type: none"> • Every grade level will chose their projects and will send Mr. Johnson the information (supplies and stations) Due by Jan. 30th • Science projects will be discussed in the classroom.

A 2.27 Instructional Teams and teachers embed cultural education into learning experiences in the curriculum. (6825)		Cultural corners Monthly Themes	
C 1.02 C1.02: The principal plans opportunities for teachers to share their strengths with other teachers. (5153)	<ul style="list-style-type: none"> • Science fair • Online team support for families: during specials? 		

VI. Other Business Action Taken

Food For Thought	Response/next steps
None	

VII. Evaluation of the Meeting

Glows	<ul style="list-style-type: none"> • Wendi learned what EPIC is: Every person is capable. • Great discussions
Grows	

VIII. Calendar Updates

- **Read Across America**-activities all week, culmination on Tues Feb 28?

Reading buddies across grade levels, community readers on Wed March 1st ?every class will have a community member. This will be discussed in grade levels.

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- **Calendar updates**- assemblies *need awards from all grade levels to Wendi
- Assemblies
- Feb 9th 1,2,3
- Feb 10th K, 4, 5

IX. Next Meeting: January 24th

X. Adjourn

Bell mentioned motion to adjourn, Rinehart second