



Are you looking for an opportunity for your child to learn anywhere, anytime, and at their own pace?

At Guilford eLearning University Prep, we are committed to providing your child in grades 6-8 a learning experience that is:

- innovative
- ▶ rigorous
- personalized

Our mission is to prepare your child to compete and succeed globally—all within a flexible environment of your choosing for your child.

Anywhere. Anytime. At Your Own Pace.

BENEFITS OF GUILFORD eLEARNING



Both Live Interactions & On-Demand

Opportunities to innovatively engage with highly qualified certified teachers



1:1 Personalized & Flexible

Student focused with personalized, distinguished, and flexible learning paths yearlong or traditional schedules, and flexible start and end times



Full Time Virtual Learning

Designed for students who desire to learn online



Ignites & Inspires

Fosters college and career-minded; future-ready students



Wide Course Offerings

Includes core, gifted, and diverse electives



Small Group Opportunities

Students will engage with their peers in a variety of collaborative sessions



Vibrant eLearning Community

eLearners can meet other students in safe virtual social activities, clubs, mentorships, field trips, and events to celebrate and recognize their achievements.



THE UNIVERSITY PREP EXPERIENCE

TEACHER

(eLearning Facilitator)

• I am seen and heard like every other student; I am part of the eLearning community.

STUDENT

(eLearner)

- I enjoy the flexibility and the innovative experiences of eLearning.
- I eLearn in multiple ways.
- I interact and engage in activities that interest me
- I believe eLearning is more relevant to the real world and my future.
- I find pacing is flexible with goals that I can understand and master
- I eConnect with staff, peers, and others, unlimited by proximity.
- I receive timely support when I need extra help.

- I am a highly qualified eLearning teacher.
- I teach a relevant and innovative curriculum.
- I am digitally competent and savvy.
- I engage eLearners through asynchronous and synchronous lessons.
- I establish an eLearning community.
- I collaborate and communicate continuously.
- I utilize research-based instructional practices.

- (eLearning Coach)
- I enjoy the flexibility and school choice for my eLearner to engage in an innovative eLearning environment.

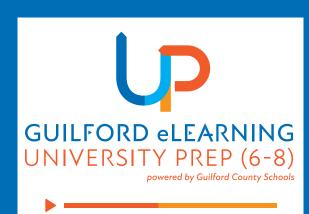
PARENT

- I am an active and involved eLearning Coach.
- I ensure my eLearner practices good time management.
- I hold my eLearner accountable to stay connected and engaged in the eLearning course from start to finish.
- I am a member of the eLearning community, along with my eLearner and teacher.
- I create an @Home eLearning
 Workspace with appropriate technology.
- I will continuously motivate, encourage, and support my eLearner.
- I know that my eLearner is learning.



Schedule

- √ Yearlong
- √ Traditional
- **✓** Flexible





Engagement Time

- ✓ Morning
- ✓ Midday
- ✓ Evening
- ✓ Mixed

eLearning Experiences



- ✓ Social Emotional Learning (SEL)
- ✓ Math
- √ Energize & Movement Break
- √ Science
- ✓ Language Arts

- √ Physical Activity
- √ Social Studies
- ✓ Enrichment/Intervention
- ✓ Encore (Art, Global Languages, Music, CTE, PE, STEM)
- √ Virtual Clubs & Organizations
- √ Teacher/Student Check-in
- √ Student Blogging & Gaming
- √ Computer Science across
 the Curriculum

The online engagement on average is **three to six hours per day** (or 15-30 hours per week) anytime, anyplace, and anywhere following the curriculum as prescribed by the North Carolina State Board of Education.

GUILFORD County Schools



We are proud to provide parents with more options, not just during the pandemic, but throughout students' K-12 experience.

-Sharon L. Contreras, Ph.D Superintendent of Guilford County Schools



Interested in learning more?

Visit us online to explore more reasons how the Guilford eLearning University Prep may be the right fit for your child, including registration information.

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Seven Attributes of Our eLearners



At University Prep, we are building eLearners to exhibit these seven attributes as they experience our intentional culture, high-quality learning experiences and expectations, and vibrant community.



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