

GUILFORD COUNTY SCHOOLS JOB DESCRIPTION

JOB TITLE: TEACHER – ADOLESCENT SUBSTANCE ABUSE REMEDIATION (MIDDLE AND HIGH SCHOOL)

GENERAL STATEMENT OF JOB

The Remediation Teacher is a member of the School Support Services Adolescent Substance Abuse Program (ASAP) school faculty and will perform all the duties spelled out in the “Job Description of the Teacher”. In addition, the assigned teacher will carry out the district-wide plan to improve the subject area achievement of all students assigned. This commitment will include attending professional development, collecting data and providing feedback to the school administrator. The teacher must be able to facilitate research based substance abuse prevention and intervention materials to students as deemed developmentally appropriate. Under the supervision of the School Support Services administrator, the teacher must be flexible and able to teach various subjects, develop and implement lesson plans to provide differentiated instructional strategies and activities specifically designed for targeted students.

SPECIFIC DUTIES AND RESPONSIBILITIES

ESSENTIAL JOB FUNCTIONS

Performs all duties as spelled out in the job description of a teacher

Diagnoses, assesses, prescribes, and evaluates the instructional needs of individual students to determine level of need

Carries out ongoing assessment of instructional needs; writes and modifies the lesson plans as needed; maintains student achievement records

Consults with other ASAP teachers/staff, special education teachers, parents and students, advising on strategies and activities that may be used to enhance a student’s learning skills

Maintains a print-rich classroom, including word wall

Keeps parents, administrators, district, and community informed about the instructional programs/strategies in the school

Participates in regular professional development to improve personal knowledge and skills

Performs other related work as required

MINIMUM TRAINING AND EXPERIENCE

Bachelor’s degree with experience in remedial instruction and/or literacy instruction. Proven record of excellence as a classroom teacher with predictive characteristics of an outstanding administrator. Experience as a presenter in staff development programs.

SPECIAL REQUIREMENTS

Must hold a valid teaching certificate from the State of North Carolina and a valid North Carolina driver's license.

**MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM
ESSENTIAL JOB FUNCTIONS**

Physical Requirements: Must be physically able to operate a variety of equipment including computers, copiers, calculators, etc. Must be physically able to operate a motor vehicle. Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body

Data Conception: Requires the ability to compare and/or judge the readily observable, functional, structural or composite characteristics (whether similar or divergent from obvious standards) of data, people or things.

Interpersonal Communication: Requires the ability to speak and/or signal people to convey or exchange information, includes giving instructions, assignments or directions to subordinates or assistants.

Language Ability: Requires the ability to read a variety of correspondence, reports, forms, strategic plans, etc. Requires the ability to prepare correspondence, reports, forms, evaluations, budgets, etc. using prescribed formats and conforming to all rules of punctuation, grammar, diction, and style. Requires the ability to speak before groups of people with poise, voice control and confidence.

Intelligence: Requires the ability to apply principles of logical or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions; to interpret an extensive variety of technical instructions in mathematical or diagrammatic form; and to deal with several abstract and concrete variables.

Verbal Aptitude: Requires the ability to record and deliver information, to explain procedures, to follow oral and written instructions; and to communicate effectively and efficiently in standard English.

Numerical Aptitude: Requires the ability to utilize mathematical formulas; to add and subtract; multiply and divide; utilize decimals and percentages; and to apply the principles of algebra, descriptive statistics and statistical inference.

Form/Spatial Aptitude: Requires the ability to inspect items for proper length, width and shape.

Motor Coordination: Requires the ability to coordinate hands and eyes rapidly and accurately in using office equipment.

Manual Dexterity: Requires the ability to handle a variety of items such as office equipment and hand tools; and have minimal levels of eye/hand/foot coordination.

Color Discrimination: Does not require the ability to differentiate between colors and shades of color

Interpersonal Temperament: Requires the ability to deal with people beyond giving and receiving instructions; must be adaptable to performing under stress and when confronted with emergency situations

TEACHER – ADOLESCENT SUBSTANCE ABUSE REMEDIATION

Physical Communication: Requires the ability to talk and hear: (Talking: expressing or exchanging ideas by means of spoken words. Hearing: perceiving nature of sounds by ear.) Must be able to communicate via telephone

KNOWLEDGE, SKILLS AND ABILITIES

Masterful knowledge of literacy curriculum and best practices

Highly developed presentation skills

Knowledge of effective staff development models that lead to increased student achievement

Excellent oral and written communication skills

Considerable human relations and human development skills

Demonstrated leadership ability

Ability to use common office machines and popular computer-driven word processing, spreadsheet and file maintenance programs

Ability to collect and analyze statistical data

Ability to maintain complete and accurate records and statistics and to develop meaningful reports from that information

Ability to plan and evaluate strategies for improving instruction

Ability to exercise considerable tact and courtesy in frequent contact with the public

Ability to establish and maintain effective working relationships as necessitated by work assignments

DISCLAIMER

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job.