

GUILFORD COUNTY SCHOOLS JOB DESCRIPTION

JOB TITLE: SENIOR SIMS ADMINISTRATOR TECHNOLOGY SERVICES DEPARTMENT AUXILIARY SERVICES DIVISION

GENERAL STATEMENT OF JOB

Under limited supervision, serves as a lead-worker performing specialized technical and administrative work in the support, operation and coordination of the computerized student information management system (SIMS) for Guilford County Schools. Work involves providing coordination between the NC Department of Public Instruction (DPI), the district and schools, ensuring the district's compliance with reporting requirements related to student information and participation in development projects. Work also involves assisting school-based personnel in the use of student information management software, including instruction, problem analysis and installation. Employee is also responsible for overseeing subordinate SIMS Administrators and ensuring work flow and standard quality levels are met with respect to supporting all student information system projects. Employee must exercise considerable tact and courtesy in frequent contact with school officials, fellow employees, and subordinate employees. Employee works with other system level personnel to effectively coordinate the integration and sharing of information between departments. Employee reports to the Director – Technology Services.

SPECIFIC DUTIES AND RESPONSIBILITIES

ESSENTIAL JOB FUNCTIONS

Oversees and ensures proper procedures with respect to subordinate employees supporting various student information system projects.

Serves as the system contact (State SIMS Coordinator) for communication and coordination between the NC Department of Public Instruction (DPI), the district, and schools to ensure district program is consistent with state mandated criteria and structure and that the requirements of the Uniform Education Reporting System (UERS) are met.

May serve as district representative on state or local committees involving student information.

Schedules and coordinates the transfer of UERS information and other electronic files from the LEA to DPI.

Works with principals and other system level personnel to coordinate the integration and sharing of student information between schools and departments.

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Participates in long-range planning for the student information needs of LEA.

Performs lead-worker role in identifying system enhancements and assists in the selection of student information system related hardware and networking needs.

Assists school-based personnel in implementing standards and operating procedures established for management of student data.

Provides instruction and disseminates information to Principals and other school administrators regarding student information requirements for the operation of the student information management system.

Collects data from individual school sites, consolidates and creates summary databases/reports on the central computer system or personal computer.

Uses common software packages (word processing, spreadsheet) to produce additional reports.

Convenes regular meetings of all school-based SIMS personnel to share ideas and disseminate information regarding new requirements for the operation of the student information management system.

Provides first-level support to all school-based personnel in the use of the computerized student information management system, handles complex system errors or malfunctions, and provides expertise in non-routine situations.

Provides assistance in all areas of student information, developing attendance reporting formats, grade reporting, registration and scheduling, discipline reporting, etc.

Works directly with teachers in the use of the electronic gradebook system, including training, program analysis and installation.

Troubleshoots operational and software problems, determines cause of error or stoppage, applies corrective techniques in cases where the problem is software related or refers problem to technical support staff.

Answers telephone, provides immediate assistance if possible, refers call to appropriate person or researches solution.

Provides on-site assistance to users with the utilization of available hardware and software.

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Outlines installation instructions and distributes new software releases of the student information management software on school's computer systems.

Assists principals in the selection of SIMS personnel.

Uses student information generated to assist with teacher allocation process.

Offers training for school-based personnel in the use of the student information management system.

Reviews and evaluates other computer database software applications pertaining to student information.

May assist users in developing coding systems, establishing system parameters or defining reporting options in other computer database software applications pertaining to student information.

Audits school data for compliance with state standards.

Establishes and enforces standards, policies and procedures for the student information management system.

Implements data back-up procedures to ensure minimal loss of data.

ADDITIONAL JOB FUNCTIONS

Maintains inventory and purchases supplies used to maintain the student information management system.

Performs other related work as required.

MINIMUM TRAINING AND EXPERIENCE

Graduation from high school supplemented by specialized course work in the area of technology, and 3 to 5 years of experience in use of SIMS preferably with some supervisory experience; or any equivalent combination of training and experience which provides the required skills, knowledge, and abilities.

MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

Physical Requirements: Must be physically able to operate a variety of equipment and tools including computers, scanners, typewriters, computer software, etc. Must be able to exert up to 10 pounds of force occasionally, and/or up to 5 pounds of force frequently, and/or a negligible amount

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of force constantly to move objects. Physical demand requirements are in excess of those for Light Work.

Data Conception: Requires the ability to compare and/or judge the readily observable, functional, structural or composite characteristics (whether similar or divergent from obvious standards) of data, people or things.

Interpersonal Communication: Requires the ability to speak and/or signal people to convey or exchange information. Includes giving instructions, assignments or directions to subordinates.

Language Ability: Requires the ability to read a variety of correspondence, reports, forms, technical manuals, program documentation, etc. Requires the ability to prepare correspondence, reports, forms, instructions, etc. using prescribed formats. Requires the ability to speak to people with poise, voice control and confidence.

Intelligence: Requires the ability to apply principles of logical or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions; to interpret an extensive variety of technical instructions in mathematical or diagrammatic form; and to deal with several abstract and concrete variables.

Verbal Aptitude: Requires the ability to record and deliver information, to explain procedures, to give oral and written instructions. Must be able to communicate effectively and efficiently in a variety of technical or professional languages including computer terminology.

Numerical Aptitude: Requires the ability to utilize mathematical formulas; to add and subtract; multiply and divide; utilize decimals and percentages; and to apply the theories of algebra and descriptive statistics, statistical inference and statistical theory.

Form/Spatial Aptitude: Requires the ability to inspect items for proper length, width and shape.

Motor Coordination: Requires the ability coordinate hands and eyes rapidly and accurately in using computer equipment.

Manual Dexterity: Requires the ability to handle a variety of items such as computer equipment. Must have minimal levels of eye/hand/foot coordination.

Color Discrimination: Requires the ability to differentiate between colors and shades of color.

Interpersonal Temperament: Requires the ability to deal with people beyond giving and receiving instructions. Must be adaptable to performing under stress and when confronted with persons acting under stress.

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Physical Communication: Requires the ability to talk and hear: (Talking: expressing or exchanging ideas by means of spoken words. Hearing: perceiving nature of sounds by ear.)
Must be able to communicate via telephone.

KNOWLEDGE, SKILLS AND ABILITIES

Considerable knowledge of the student information management software used by the school system, operating procedures, related components, capabilities, limitations and system requirements.

Thorough knowledge of DPI standards, student accounting procedures and regulations, and state and local requirements as they apply to student information.

Considerable knowledge of other student information software packages.

Working knowledge of DOS and other common computer operating systems.

Working knowledge of computer hardware and common software applications.

Working knowledge of networking concepts.

General knowledge of the principles of supervision, organization and administration.

General knowledge of the central computer system and of job control commands used.

General knowledge of the current literature, trends and developments in the field of information systems.

Ability to install and setup software packages that meet the needs of users.

Ability to systematically determine the source of computer problems and take action.

Ability to train users on the use of available hardware and software.

Ability to translate user requirements into effective program designs and reports.

Ability to evaluate software applications and to make recommendations.

Ability to develop clear, effective instructions for users.

Ability to design, develop and schedule processing to ensure efficient use of equipment.

Ability to communicate effectively both orally and in writing.

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Ability to maintain complete and accurate records.

Ability to establish and maintain effective working relationships as necessitated by work assignments.

DISCLAIMER

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job.