



10/28/2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Florence Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Florence Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Florence Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district will employ to support Florence Elementary improvement efforts. The ATSI plan will address the following areas:

- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Florence Elementary this year:

To increase the overall Reading composite from 57.6% to 60.6%.

- 3rd grade reading from 52.2% to 55.2%.
- 4th grade reading from 62.4% to 65.4%.
- 5th grade reading from 57.1% to 60.1%.

To increase the overall Math composite from 70.4% to 73.4%.

- 3rd grade math from 70.0% to 73.0%.
- 4th grade math from 73.4% to 76.4%.
- 5th grade math from 67.3% to 70.3%.

To increase the overall Science composite from 69.4% to 72.4%.



Here are some strategies that we will be implementing to improve student outcomes:

- Regular analysis of student performance data to identify areas of improvement.
- Expansion of counseling and mental health resources for students.
- Implementation of targeted intervention programs for at-risk learners.
- Hosting events for families to help support family and communication engagement.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Chiyanna Young 336-819-2120 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the Insert name of Parent Teacher Association

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Exceeded growth on the North Carolina End of Grade assessments for the 2023-2024 school year.
- Increased our overall Performance Composite.
- Received the Purple Star Award for being a school of distinction for our initiative to recognize the state's strong military presence and its support for military families.

If you have questions about the content of this letter, please contact *Chiyanna Young* at [youngc3@gcsnc.com](mailto:youngc3@gcsnc.com) or 336-819-2120.

Sincerely,

  
Dr. Chiyanna Young  
Principal

712 N. Eugene Street | Greensboro, NC 27401 | P 336.370.8100

Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, marital status, parental status, or gender, except where exemption is appropriate and allowed by law.



Octubre 28, 2024

Estimado Padre / Tutor:

Espero que el año escolar haya comenzado exitosamente para todos ustedes. El motivo de esta carta es para informarles que Florence Elementary ha sido designada por la Junta de Educación del Estado de Carolina del Norte como una escuela de Apoyo y Mejoramiento Dirigido con Enfoque Adicional (TSI-AT). Según la Sección 1111(d)(2) de ESSA, en Carolina del Norte las escuelas se identifican TSI-AT porque uno o más de los siguientes subgrupos recibieron una calificación de desempeño igual o inferior a la calificación más alta identificada durante el año escolar del grupo de todos los estudiantes de la escuela CSI-LP; y está en la lista ETI-CU para el subgrupo o subgrupos del año anterior. Se proporcionan puntuaciones de desempeño de subgrupos para los siguientes subgrupos: (1) estudiantes con discapacidades, (2) económicamente desfavorecidos, (3) negros, (4) blancos, (5) hispanos, (6) asiáticos e isleños del Pacífico, (7) múltiples -raciales y (8) estudiantes de inglés. Esta carta es para notificar a nuestros padres y tutores de *Florence Elementary's* sobre las intenciones de la escuela de mejorar los resultados educativos de los subgrupos de estudiantes de bajo rendimiento y cerrar las brechas de rendimiento académico para todos los estudiantes.

Como escuela TSI-AT (ATSI), Florence Elementary se requiere desarrollar un plan de Apoyo y Mejoramiento Dirigido con Enfoque Adicional (ATSI) que aborde específicamente cómo la escuela mejorará los resultados de los subgrupos de bajo rendimiento. El plan también incluirá cómo nuestro distrito nos apoyará y monitoreará el progreso de nuestra escuela *Florence Elementary's*.

- Implementación de un Sistema Gradual Educativo.
- Toma de Decisiones Fundamentadas en los Datos.
- Servicios de Apoyo Estudiantil.
- Participación Familiar y Comunitaria.

Hemos establecido los siguientes objetivos en Insert name of the school para este año:

To increase the overall Reading composite from 57.6% to 60.6%.

- 3rd grade reading from 52.2% to 55.2%.
- 4th grade reading from 62.4% to 65.4%.
- 5th grade reading from 57.1% to 60.1%.

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- 3rd grade math from 70.0% to 73.0%.
- 4th grade math from 73.4% to 76.4%.
- 5th grade math from 67.3% to 70.3%.

To increase the overall Science composite from 69.4% to 72.4%.

Aquí hay algunas estrategias que implementaremos para mejorar los resultados de los estudiantes:

- Regular analysis of student performance data to identify areas of improvement.
- Expansion of counseling and mental health resources for students.
- Implementation of targeted intervention programs for at-risk learners.
- Hosting events for families to help support family and communication engagement.

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Además, la participación de los padres es el centro de nuestros esfuerzos del mejoramiento escolar. A continuación, se muestran algunas formas en las que podemos trabajar juntos:

Asegúrese de que tanto usted como su hijo conozcan las expectativas académicas establecidas para este año escolar. Una lista de objetivos de aprendizaje estará disponible en un lenguaje amigable para los estudiantes a través de los maestros.

- Llame a Insert school **contact person and phone number** si tiene preguntas o inquietudes sobre su estudiante o para programar una cita para reunirse con un miembro del personal de la escuela que trabajará con su hijo.
- Asegúrese de que su hijo esté preparado y asista a la escuela todos los días.
- Supervise la tarea de su hijo.
- Supervise el progreso de su hijo y asista a las reuniones con sus maestros.
- Mantenga un registro de nuestro sitio web y sitios de redes sociales .
- Sea Voluntario.
- Únase a la Asociación de padres y maestros.

Además, a continuación, se enumeran algunos recursos disponibles para ayudar:

- Requisitos de graduación: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- Estándares para K-12 de las asignaturas académicas: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- Resultados de las pruebas estatales de rendimiento estudiantil: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- Reporte de calificaciones escolares de Carolina del Norte: <https://ncreportcards.ondemand.sas.com/src>

Estamos comprometidos a mejorar el rendimiento de los estudiantes. Es importante recordar que, así como ningún puntaje o calificación individual cuenta la historia completa de un estudiante, tampoco cuenta todo sobre el desempeño de una escuela o las oportunidades que brinda nuestra escuela. La intención de recibir estas designaciones es mejorar los resultados educativos de todos los estudiantes, cerrar las brechas de rendimiento académico, aumentar la equidad y mejorar la calidad de la enseñanza. Estamos entusiasmados con este año escolar y estamos trabajando para que sea un éxito para su hijo. Ya tenemos:

- Exceeded growth on the North Carolina End of Grade assessments for the 2023-2024 school year.
- Increased our overall Performance Composite.
- Received the Purple Star Award for being a school of distinction for our initiative to recognize the state's strong military presence and its support for military families.
- GRACE and GOT IT female and male mentaron grupos foro 5th grade students.

Si tiene preguntas sobre el contenido de esta carta, comuníquese con **Chiyanna Young** at [youngc3@gcsnc.com](mailto:youngc3@gcsnc.com) 336-601-4599.

Cordialmente,

  
Dr. Chiyanna Young  
Principal