EL/DL NEWSLETTER

SEPTEMBER 2022 =

OUR GOAL

The English Learners Department is committed to helping English Learners acquire the necessary language skills to succeed, not only in school, but in life as well. We believe every student has the potential to become a productive and valuable member of our community. Guilford County Schools serves a diverse population of students. We have more than 118 languages spoken in our classrooms throughout the district!

Our district's expectation is that all teachers deliver 3Ls lessons during EL instruction.



DUAL LANGUAGE CLASSES: ENGLISH, URDU AND SPANISH AT ALLEN JAY ELEMENTARY SCHOOL

In our Dual Language (DL) classrooms, the target language is not taught as a subject; it is the language through which instruction of the core subjects is delivered. Dual Language students achieve mastery of the curriculum objectives in all core content areas while developing proficiency in a second language. Native English-speaking students also benefit from the academic rigor inherent in learning through another language.





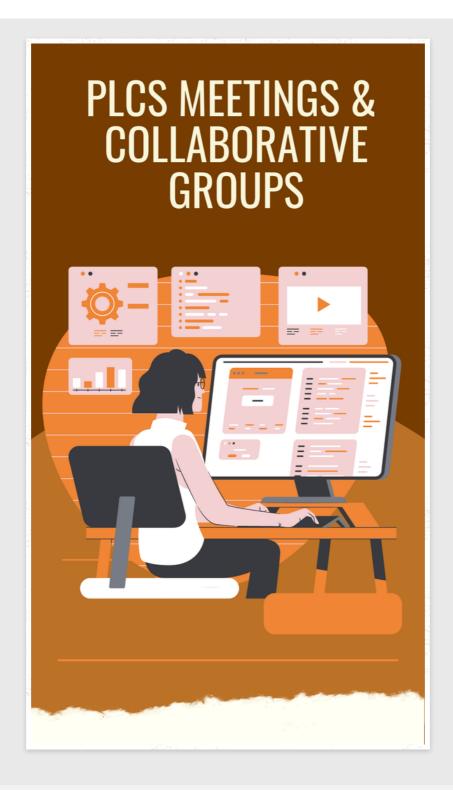








NEXT PLC WILL BE ON THURSDAY, SEPTEMBER 22ND.





Collaborative Groups Elementary School Level.docx





Collaborative Groups Middle & High School Level.docx



IF THESE WALLS COULD TALK...

If our classroom walls could talk, what would they say?

Well, for the case of our EL classrooms, our walls do, in a sense, "talk." They hold a story and document our 3Ls learning journey. They are a powerful tool to help and remind our scholars of all the academic language and strategies we apply in class every day.

We want to see more of your 3Ls classrooms walls, please share your pictures with us!







SOUTHERN HIGH SCHOOL DUDLEY HIGH SCHOOL

FERNDALE MIDDLE SCHOOL



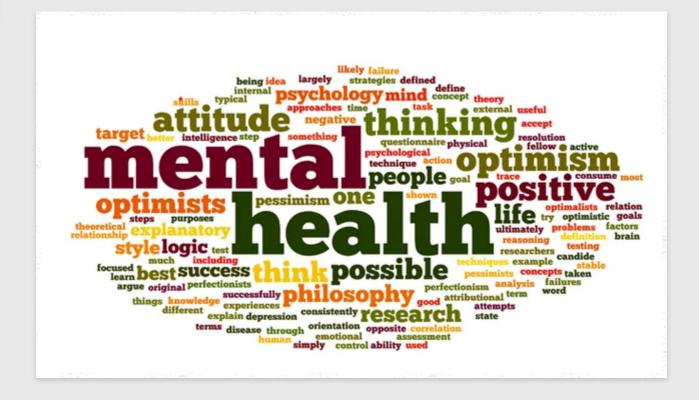




DUDLEY HIGH SCHOOL

SOUTHEAST MIDDLE SCHOOL

FAIRVIEW ELEMENTARY SCHOOL



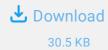
MENTAL HEALTH THERAPY SERVICES

Through a federal ESSER grant, the UNCG Psychology Clinic is able to provide therapy services to our GCS students who are experiencing mental health challenges, such as depression, anxiety, trauma, anger, family adjustment difficulties. There is no cost to families for these services, or interpreter or transportation services as needed!

Referrals may be made by school counselors or school social workers, using this referral form. Upon receipt of the referral form, UNCG Psychology Clinic will send consent forms to the referring staff member that parents/guardians will need to sign to be returned to UNCG. The attached referral forms will be faxed to a secure number to Dr. Gray, Director of the UNCG clinic. Once UNCG receives the signed consent forms, the UNCG Psychology Clinic will contact the family directly to arrange for services.



CARES Referral form- Therapy only RNG.docx



HISPANIC HERITAGE MONTH

Each year, Hispanic Heritage Month is celebrated from September 15 to October 15, by celebrating the histories, cultures and contributions of people whose ancestors came from the Caribbean, Central and South America and Spain.



Beginning in 1968, Hispanic Heritage Month was originally

observed as "Hispanic Heritage Week", but it was later extended to a month in 1988. Since then, HHM has been celebrated nationwide through festivals, art shows, conferences,

several Latin American countries, including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua on September 15th, Mexico on September 16th, and Chile on September 18th. They also include holidays that recognize Hispanic contributions such as Virgin Islands-Puerto Rico Friendship Day that is celebrated in the U.S. Virgin Islands.

Check out all these <u>resources</u> for your class.

Is your class/school celebrating HHM? Share your photos with us!



SOCIAL EMOTIONAL LEARNING EDUCATOR TOOLKIT

September is National Self-Care Awareness Month! This toolkit, featured in ED's Best Practices Clearinghouse, provides strategies and resources promoting teacher well-being, including a back-to-school checklist, self-care activities, and additional tips for stress management and connecting with colleagues.

PROCEDURES FOR REQUESTING AN INTERPRETER / TRANSLATOR

Interpreter request:

If a school teacher/professional needs an interpreter for a conference, please email your request to Jackie Martinez (<u>martinl3@gcsnc.com</u>). She will reply to you regarding your request within two days.

Please include the student full name OR PowerSchool ID (by federal law you cannot send both via email) grade, and language, type of conference and place, time, date, and length of the conference.

If the interpreter needs to schedule the conference, please include the parents' names and a phone numbers in the email. Interpreter requests need to be submitted at least 7 days in advance.

IN ORDER TO CONTINUE WITH THE REQUEST PLEASE LET US KNOW IF THE STUDENT HAS A CURRENT OR EXPIRED IEP.

If a school teacher/professional is requesting an interpreter to make a phone call to a family, the email request needs to include the student and parents' names, phone numbers and the exact message the interpreter will need to convey to the family.

Translation request:

If a school teacher/professional needs a translation, the document must be emailed indicating the language needed for the translation and the deadline/due date. Please keep in mind that translating documents is time consuming, so please send the translation request in advance as it may take from seven to ten business days or more depending on the translation.

NCDPI NEWS FOR EL TEACHERS



DID YOU KNOW?

The Blended Learning Department has a Canvas course. There are <u>resources</u> and "how-to" guides for all of our district provided resources that the Blended Learning Department supports. Check it out!

FIND US ON SOCIAL MEDIA ...







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