

EL/DL NEWSLETTER

SEPTEMBER 2022

OUR GOAL

The English Learners Department is committed to helping English Learners acquire the necessary language skills to succeed, not only in school, but in life as well. We believe every student has the potential to become a productive and valuable member of our community. Guilford County Schools serves a diverse population of students. We have more than 118 languages spoken in our classrooms throughout the district! Our district's expectation is that all teachers deliver 3Ls lessons during EL instruction.



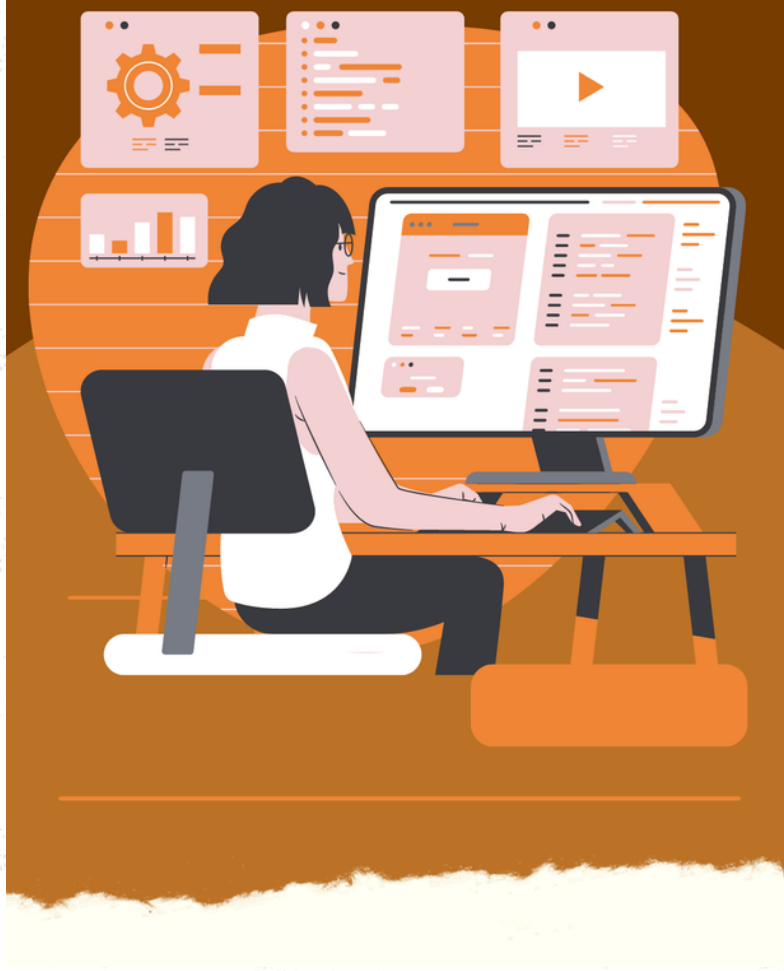
DUAL LANGUAGE CLASSES: ENGLISH, URDU AND SPANISH AT ALLEN JAY ELEMENTARY SCHOOL

In our Dual Language (DL) classrooms, the target language is not taught as a subject; it is the language through which instruction of the core subjects is delivered. Dual Language students achieve mastery of the curriculum objectives in all core content areas while developing proficiency in a second language. Native English-speaking students also benefit from the academic rigor inherent in learning through another language.



**NEXT PLC WILL BE ON THURSDAY ,
SEPTEMBER 22ND.**

PLCS MEETINGS & COLLABORATIVE GROUPS



Collaborative Groups Elementary School Level.docx

[Download](#)
23.3 KB



Collaborative Groups Middle & High School Level.docx

[Download](#)
24.0 KB

IF THESE WALLS COULD TALK...

If our classroom walls could talk, what would they say?

several Latin American countries, including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua on September 15th, Mexico on September 16th, and Chile on September 18th. They also include holidays that recognize Hispanic contributions such as Virgin Islands- Puerto Rico Friendship Day that is celebrated in the U.S. Virgin Islands.

Check out all these [resources](#) for your class.

Is your class/school celebrating HHM ? Share your photos with us !



SOCIAL EMOTIONAL LEARNING EDUCATOR TOOLKIT

September is National Self-Care Awareness Month! This [toolkit](#), featured in ED's Best Practices Clearinghouse, provides strategies and resources promoting teacher well-being, including a back-to-school checklist, self-care activities, and additional tips for stress management and connecting with colleagues.

PROCEDURES FOR REQUESTING AN INTERPRETER / TRANSLATOR

Interpreter request:

If a school teacher/professional needs an interpreter for a conference, please email your request to Jackie Martinez (martinl3@gcsnc.com). She will reply to you regarding your request within two days.

Please include the student full name OR PowerSchool ID (by federal law you cannot send both via email) grade, and language, type of conference and place, time, date, and length of the conference.

If the interpreter needs to schedule the conference, please include the parents' names and a phone numbers in the email. Interpreter requests need to be submitted at least 7 days in advance.

IN ORDER TO CONTINUE WITH THE REQUEST PLEASE LET US KNOW IF THE STUDENT HAS A CURRENT OR EXPIRED IEP.

If a school teacher/professional is requesting an interpreter to make a phone call to a family, the email request needs to include the student and parents' names, phone numbers and the exact message the interpreter will need to convey to the family.

Translation request:

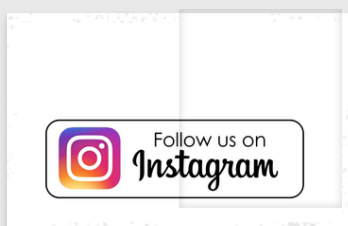
If a school teacher/professional needs a translation, the document must be emailed indicating the language needed for the translation and the deadline/due date. Please keep in mind that translating documents is time consuming, so please send the translation request in advance as it may take from seven to ten business days or more depending on the translation.



DID YOU KNOW?

The Blended Learning Department has a Canvas course. There are [resources](#) and "how-to" guides for all of our district provided resources that the Blended Learning Department supports. Check it out!

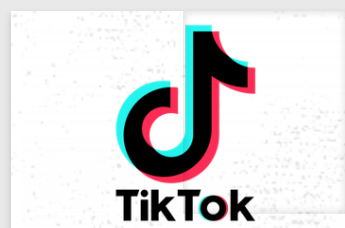
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