

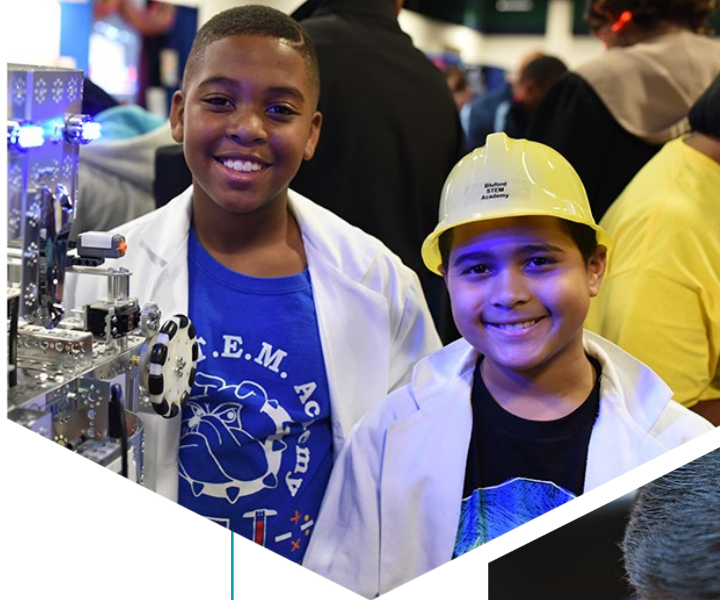


Understanding the GCS AG Screening and ID Process

A Session for Second Grade Families

WHITNEY OAKLEY, ED.D. | SUPERINTENDENT





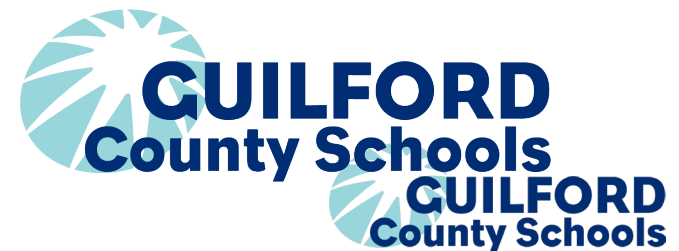
Mission

Guilford county students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.*

*This mission was adopted by the Guilford County Board of Education on December 12, 2000.

Vision

Transforming learning and life outcomes for all children



**Reminder:
This
Presentation
Is Being
Recorded**



Guiding Questions

What is AG service?

How are students identified for AG services?

What does AG service look like in elementary grades?

How can parents stay informed?

What are the different ways we refer to AG Service in Guilford County Schools?

IG = Intellectually Gifted

AG = Academically Gifted

AM = Academically Gifted in Math

AR = Academically Gifted in Reading

AIG = Academically and Intellectually Gifted

TD = Talent Development

AL = Advanced Learner

MAP = Maximizing Academic Potential

Article 9B: NC General Statutes

“The General Assembly believes ...
that academically or intellectually gifted
students perform or show the potential to
perform at substantially high levels of
accomplishment when compared with others
of their age, experience, or environment.”

Article 9B: NC General Statutes



Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program.”

North Carolina Department of Public Instruction
(1996). Article 9B, (N.C.G.S. § 115C-150.05-.08).

A photograph of two women in a library or classroom setting. The woman on the left, with dark hair in braids and wearing a pink shirt, is sitting and looking towards the woman on the right. The woman on the right, with long blonde hair and wearing a blue dress, is standing and smiling while holding a piece of paper. In front of her is a large box of paper labeled 'STANDARD 92 RECYCLED 100%'. The background shows bookshelves filled with books. The entire image has a blue overlay.

Screening and Identification

Step 1:

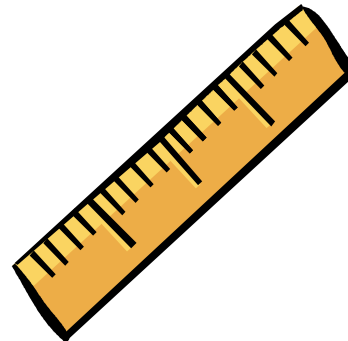
All Grade 2 students in GCS take the *Cognitive Abilities Test (CogAT)* after winter break.

The anticipated CogAT testing window for 2023-2024 is **January 8 – February 16, 2024.**

Purpose of the CogAT

Measures learning ability or abstract reasoning skills which are important in the school setting

Indicates how well students' cognitive (thinking) processes and strategies enable them to learn new tasks and solve problems



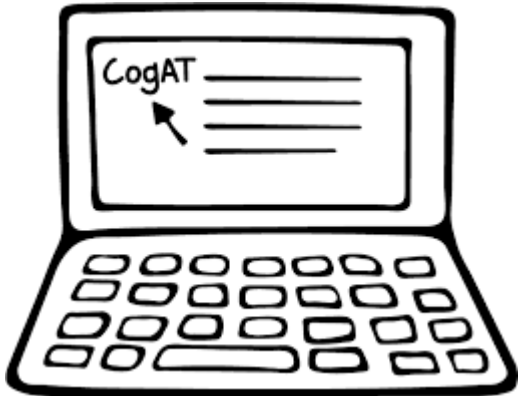
Structure of the CogAT

Battery:	Subtest:
Verbal Battery	Picture Analogies
	Picture Classification
	Sentence Completion
Quantitative Battery	Number Analogies
	Number Series
	Number Puzzles
Nonverbal Battery	Figure Matrices
	Figure Classification
	Paper Folding

Structure of the CogAT

The test is administered over three days, one battery per day, for approximately 50-60 minutes of estimated daily testing time.

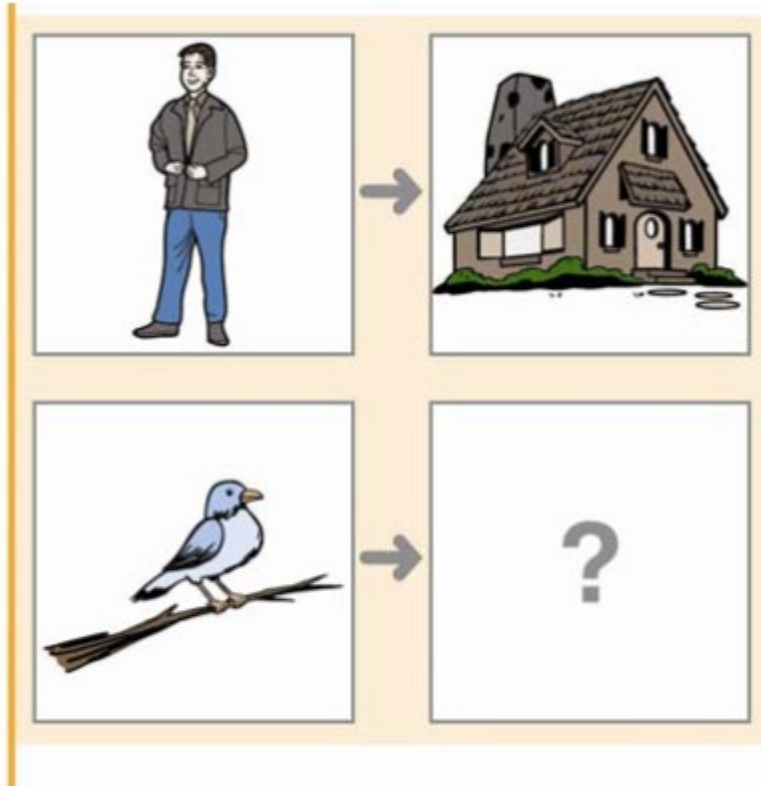
Six Pre-CogAT Lessons



- Exposes students to each skill assessed on the CogAT
- Extends the thinking skills taught during the 1st quarter
- Prepares students for the online administration

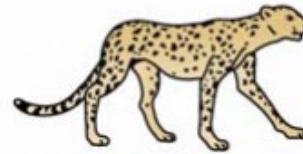
Verbal Battery

Verbal Analogies



Verbal Battery

Picture Classification



Verbal Battery

Sentence Completion

If you heard a bark, which one would it be?



Quantitative Battery

Number Analogies

A number analogy puzzle presented in a 2x2 grid. The top row shows a single yellow star in a box, followed by an arrow pointing to a box containing two yellow stars. The bottom row shows a single green beetle in a box, followed by an arrow pointing to a box containing a question mark. To the right of the grid are three options, each consisting of a box of beetles and a radio button below it. The first option has one beetle and an unselected radio button. The second option has two beetles (stacked vertically) and a selected radio button (indicated by a red dot and a black arrow). The third option has three beetles (two stacked vertically and one below them) and an unselected radio button.

Quantitative Battery

Number Series

$$\boxed{4} = \boxed{2} + \boxed{?}$$

2



3



4

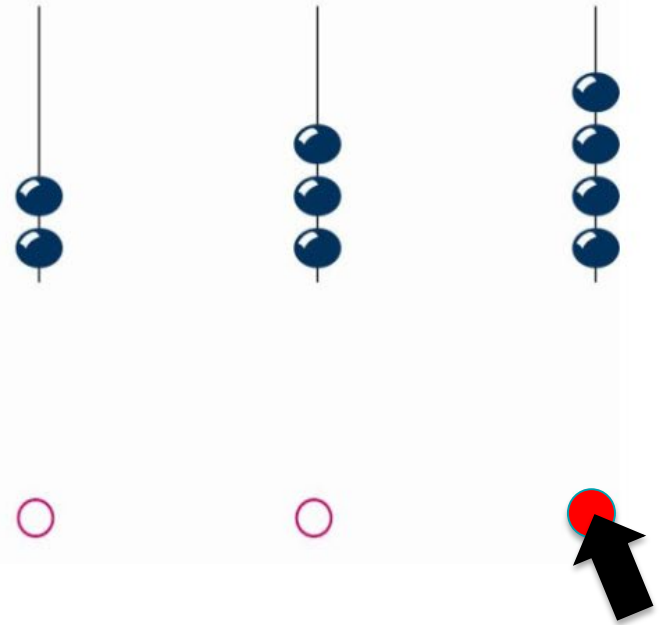
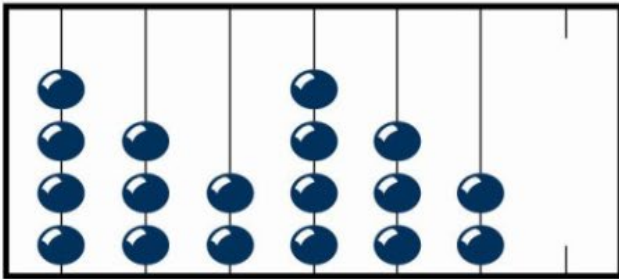


6



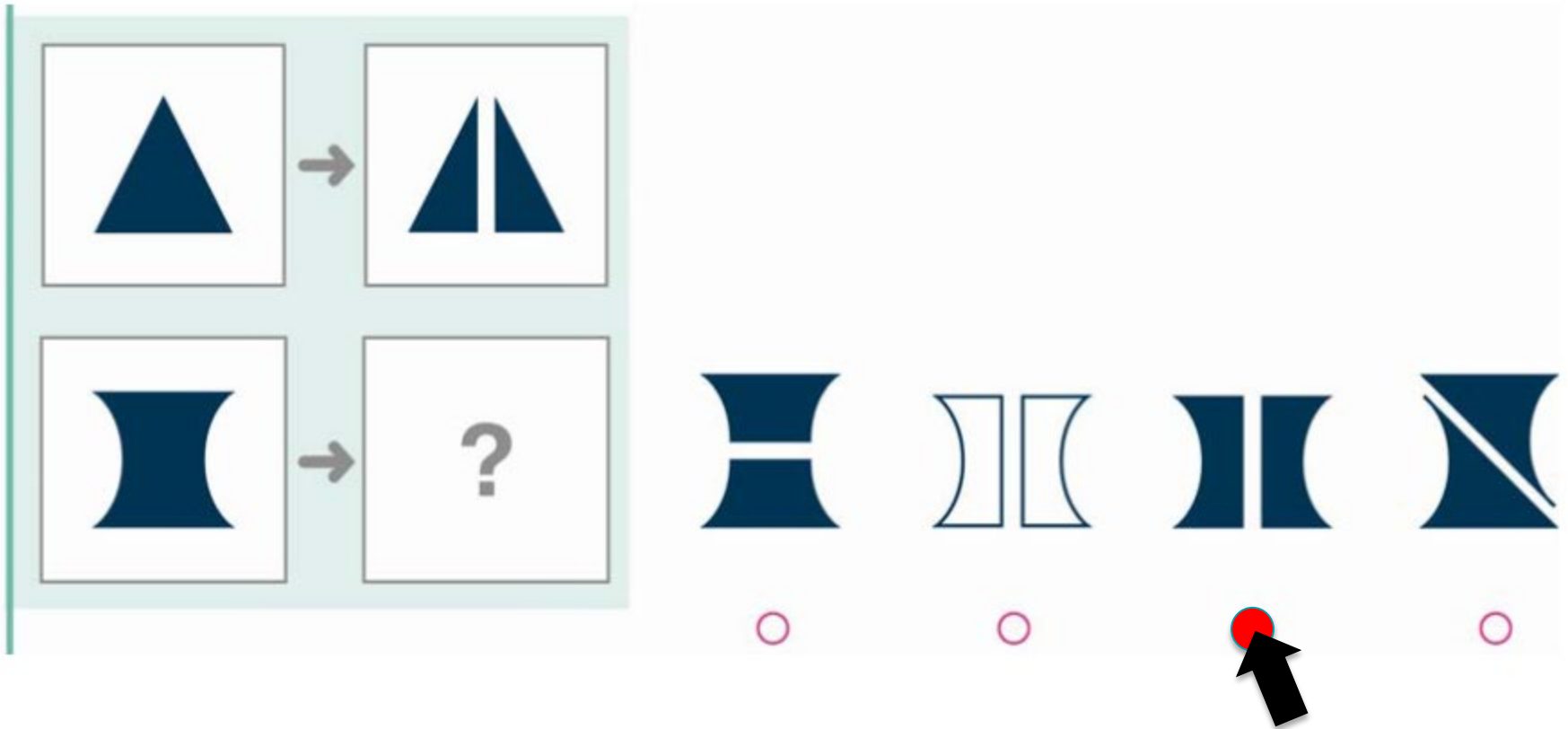
Quantitative Battery

Number Puzzles



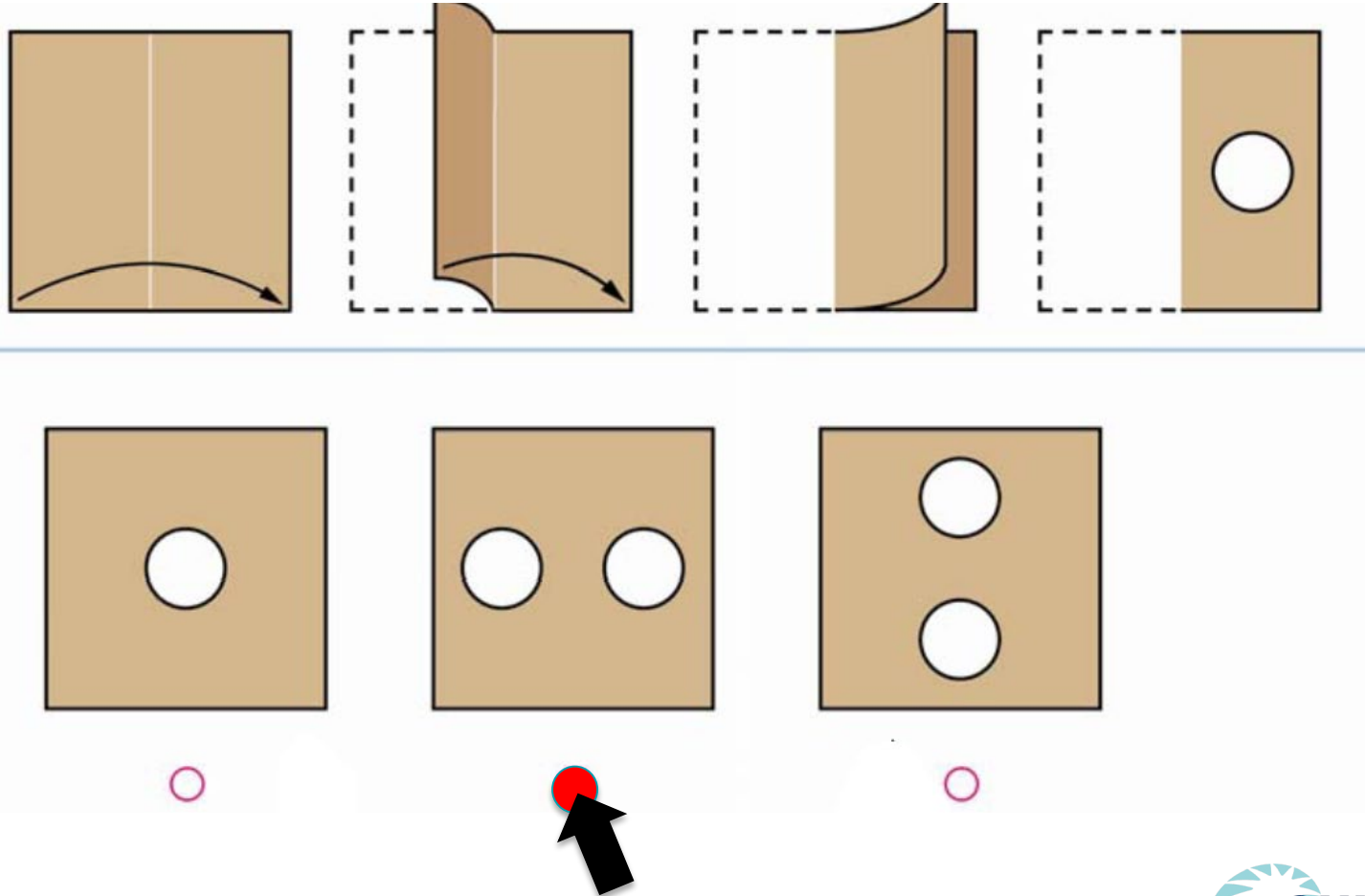
Nonverbal Battery

Figure Matrices



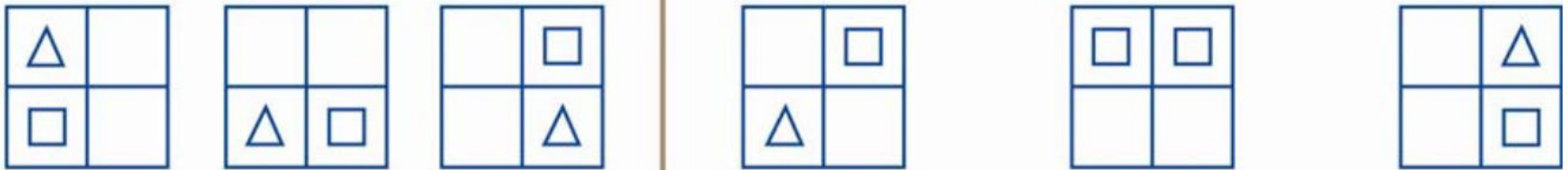
Nonverbal Battery

Paper Folding



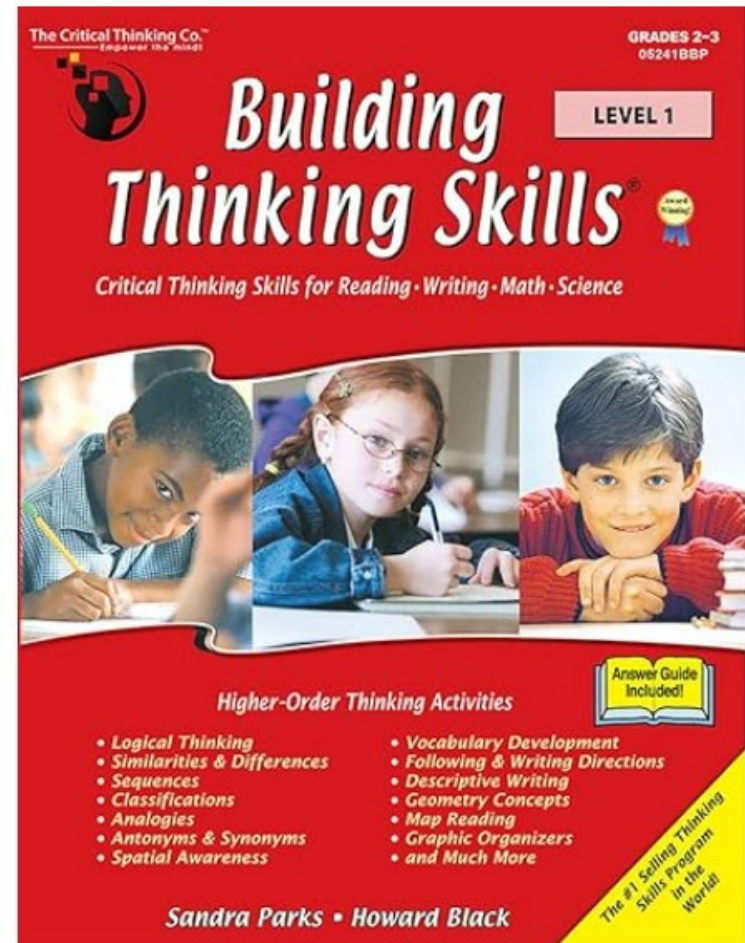
Nonverbal Battery

Figure Classification



Want to practice at home?

- The AG Department has received a donation of *Building Thinking Skills* workbooks which address many of the skills assessed on the CogAT.
- The district has a limited number of copies. A digital request form will be available on the AG webpage from **November 17-30**. Books will be distributed on a first-come, first-served basis according to the responses in the digital request form.
- The AG Department will coordinate distribution with the AG teacher in early December.



Student Score Profile

Student score reports will be sent home with the student following the completion of the CogAT testing window.

Interactive Student Profile page

- <https://www.riversideinsights.com/apps/cogat>

AG teachers collaborate with classroom teachers around strategic use of CogAT information for daily instruction.

Screening Pool



CogAT (Local Norms)

- Age Composite (VQN)
- Individual Subtest (V, Q, or N)
- Partial Composite (VN, VQ, QN)



Guilford County Schools Gifted Education Referral Form

Referral Date: _____ Student ID: _____
 Student Name: _____ School: _____ Grade Level: _____
 Name of Person Initiating Referral: _____
 Relationship to Student: _____

The student listed above is being referred for possible identification for academically gifted services. Official identification for academically gifted services does not begin until Grade 3. A referral for AG services will result in a review of current student data; but may not necessarily lead to additional testing. If needed, testing for AG services will occur during the following AG testing window: _____ (To Be Completed by the AG Teacher).

Reason(s) for Referral:

- ☐ Request for grade acceleration
- ☐ Request for subject acceleration
- ☐ Grades are mostly "As"
- ☐ Unchallenged with regular curriculum
- ☐ Asks/Answers questions above and beyond same age peers
- ☐ Enjoys studying and/or performing topics out of school
- ☐ Writes/Creates using detail and originality

Note: At the secondary level, additional testing is not a part of the AG referral process. When referrals are received for secondary students, available data will be reviewed to determine the student's eligibility for AG services.

Describe:

Please add any additional information describing your reason for referring this student:

Please check the following characteristics and factors that describe this student:

CHARACTERISTICS:

Leadership

- ☐ Shows initiative and independence
- ☐ Accepts and carries responsibility
- ☐ Influences peers

Creativity

- ☐ Is curious
- ☐ Shows imagination
- ☐ Has a keen sense of humor

Motivation

- ☐ Persistent in tasks
- ☐ Keen interest in a variety of topics and activities
- ☐ Concerned with right and wrong; fairness

Academic Performance

- ☐ Knowledgeable on a variety of topics
- ☐ Is observant
- ☐ Uses an advanced vocabulary & asks questions

OTHER FACTORS:

Attends Title 1 School?

- ☐ Yes
- ☐ No

Limited English Proficient

- ☐ Student is LEP & enrolled in EL services
- ☐ Former LEP student who is being monitored

Participation in EC Services

- ☐ Student enrolled in EC services
- ☐ Former EC student

Please share any additional information which would help us better understand this student

Please return completed form to the AIG teacher at the child's school.

GCS AG Referral Form

Available:

- AG teacher
 - district website
- (Academically
Gifted Page)

Step 2:

Students in screening pool continue identification process

- Iowa Assessments in math and reading
- Anticipated testing window is February 23 – March 22, 2024.

Elementary AG Pull-Out Services

MAP

- Build reading, math and/or aptitude skills; continued focus on critical thinking

AG

- Extend grade level unit standards through depth and complexity, rigorous tasks and problem-based learning

AIG

- AG service + interdisciplinary extension and enrichment that builds upon student aptitude and interest

Maximizing Academic Potential (MAP)

- **Eligibility Criteria**
 - 70%ile or higher on aptitude **and/or**
 - 70-84%ile on math or reading
- **Service Model**
 - Pull-out enrichment
 - At least 40 minutes per week
- **Important to Note**
 - Annual placement determined by school Team for Academically Gifted
 - Reviewed annually for potential renewal
 - Eligibility is not reported in PowerSchool
 - May **not** be available in schools in which 10% or more of the school's grade 3-5 population have been identified for AG or AIG service.
 - MAP will be used to ensure that at least 10% of a school's grade 3-5 population is receiving AG service.

Academically Gifted (AG)

- **Eligibility Criteria**
 - 85%ile or higher in math and/or reading
 - AM = AG in math only
 - AR = AG in reading only
 - AG = AG in both
- **Service Model**
 - Pull-out enrichment
 - 90 minutes per week in each area of eligibility
- **Important to Note**
 - Eligibility is reported in PowerSchool
 - Students are reviewed annually for add-on eligibility

Academically and Intellectually Gifted (AIG)

- **Eligibility Criteria**
 - 90%ile or higher aptitude AND
 - 90%ile or higher math AND
 - 90%ile or higher reading
 - **OR**
 - 90%ile or higher aptitude AND
 - 90%ile or higher math **or** reading AND
 - 85-89%ile in other achievement + Performance Task
- **Service Model**
 - Pull-out enrichment
 - 90 minutes per week in each area of eligibility (Tier 2)
 - At least 40 minutes per week of supplemental enrichment that builds upon student aptitude
- **Important to Note**
 - Eligibility is reported in PowerSchool

Intellectually Gifted Services

- **Eligibility Criteria**

- 98%ile aptitude **composite**

- **Service Model**

- Determined annually by the school's Team for Academically Gifted
 - May include:
 - Pull-out intellectual enrichment OR
 - Maximizing Academic Potential (MAP) OR
 - Consultative services to support differentiation by the regular education teacher

- **Important to Note**

- Eligibility is reported in PowerSchool
 - Intent of service is to identify and address reasons for gap between aptitude and achievement

Advanced Learner Services

- **Eligibility Criteria**

- In schools where between 1-5 students are identified as Academically Gifted, students scoring 80-84%ile in math and/or reading may participate in AG pull-out enrichment as an Advanced Learner based on TAG review and AG Department approval

- **Service Model**

- Pull-out enrichment in math and/or reading 90 minutes per week

- **Important to Note**

- Eligibility is not reported in PowerSchool
- Eligibility is reviewed annually by the school's Team for Academically Gifted

Step 3:

Parent notification of Eligibility or Non-Eligibility

- Student Eligibility Record (SER)
- Parent notification letter

AG pull-out service begins during the first quarter of third grade.

Step 4:

Annual screening grades 3-7

- Grade 3 BOG achievement levels are automatically reviewed and considered for eligibility
- EOG achievement levels are automatically reviewed and considered for eligibility

How can AG parents stay informed?

AG teacher

- Informational meetings
- Parent/teacher conferences
- Newsletters

GCS website

Team for Academically Gifted (TAG)

The GCS Partners for the Advancement of Gifted Education (PAGE) chapter - "Guilford Gifted"

NC Association for Gifted and Talented (NCAGT)

National Association for Gifted Children (NAGC)



Be on the lookout for an email from Guilford Parent Academy following the final ***Understanding the GCS AG Identification Process*** session with information on how to access this presentation and the *Building Thinking Skills* digital request form.

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Questions & Dialogue



9/30/22