

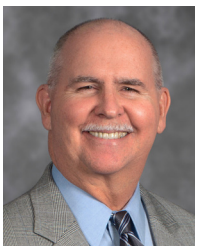
GUILFORD COUNTY SCHOOLS TRANSITION TEAM LEADERS



Dr. Harold L. Martin Sr., Chancellor, North Carolina Agricultural and Technical State University Transition Team Co-Chair

Dr. Harold Lee Martin Sr. is the 12th chancellor of North Carolina Agricultural and Technical State University (A&T), bringing more than 30 years of transformative leadership experience in

higher education. Before his election as chancellor of A&T, Dr. Martin was senior vice president for academic affairs for the UNC system, 11th chief administrator/seventh chancellor of Winston-Salem State University, and department chair, dean and vice chancellor for academic affairs at A&T. Dr. Martin serves on various boards including the Southern Association of Colleges and Schools Review Advisory Board, Research Triangle Institute, Piedmont Triad Regional Development Council, NCAA HBCUs Committee on Academic Performance and Limited-Resource Institutions Advisory Group, and the Board for International Food and Agricultural Development (presidential appointment). In 2015, he was named to the EBONY Power 100 list and the Triad's Most Influential People by the Triad Business Journal, and he was one of the Triad Business Journal's 2016 Most Admired CEOs. A native of Winston-Salem, Dr. Martin received his B.S. and M.S. degrees in electrical engineering from A&T and a Ph.D. in electrical engineering from Virginia Polytechnic Institute and State University.



Dr. James G. Merrill, Superintendent, Wake County Public School System Transition Team Co-Chair

Dr. James G. Merrill is the ninth superintendent of the Wake County Public School System. Following his arrival, he helped guide a new strategic plan for the nation's 16th-largest district built upon

support from thousands of educators, parents, business leaders and community groups. While the plan takes root in the district of almost 160,000 students, Dr. Merrill has worked closely with county commissioners to significantly improve funding for teachers and children. Prior to his current position, Dr. Merrill served seven years as superintendent of the Virginia Beach City Public Schools, six years as superintendent of the Alamance-Burlington School System and 16 years in the Wake County Public School System. He began his career in 1973 as an English teacher. Dr. Merrill has earned numerous accolades

and awards, including the 2005 North Carolina Superintendent of the Year award and the 2013 Virginia Superintendent of the Year honor. The University of North Carolina at Greensboro School of Education awarded him the Outstanding Achievement Award. The University of North Carolina at Chapel Hill School of Education honored him with its Distinguished Leadership Award. He is also a 2016 candidate representing the central region of the state for the upcoming North Carolina Superintendent of the Year award.



Dr. Elizabeth "Betty" Molina Morgan, President, The Morgan Education Group Transition Team Facilitator

Dr. Elizabeth "Betty" Molina Morgan, president of The Morgan Education Group, is a consultant to public sector, non-profit and private entities. She has been the Chief Education Advisor to America's Promise

Alliance, an organization founded by General Colin and Mrs. Alma Powell, and has consulted and delivered presentations and keynote addresses to a wide range of organizations, such as: agencies of the Federal Government; ExxonMobil; the Napa Valley Educators' Exchange; the College Board; the South Carolina Association of School Administrators; the Metro Nashville Public Schools, and at numerous, national conferences and convenings. Dr. Morgan served for nearly a decade as superintendent of the Washington County (MD) Public Schools, a system of wide diversity with a high student poverty population. During her tenure as superintendent, Dr. Morgan focused on developing innovative and challenging educational opportunities in order to serve the needs of a wide range of students who attend public schools. She is a passionate advocate for high academic standards and for transforming schools to reach world-class levels in order to prepare students well for college and careers. She believes that it is important for education leaders to take risks, lead courageously, and establish strategic partnerships in order to improve schools for the benefit of all students. Dr. Morgan has been the recipient of numerous fellowships, honors and awards for excellence in leadership, including being the first superintendent from Maryland to be named National Superintendent of the Year in 2010 by The American Association of School Administrators.



Dr. Irvin Scott, Senior Lecturer on Education, Harvard Graduate School of Education Student Achievement Committee Co-Chair

Dr. Irvin Scott joined the faculty of Harvard Graduate School of Education during the summer of 2016. At Harvard, Dr. Scott's concentration is Educational Leadership.

Dr. Scott is excited about his work teaching at HGSE in the School Leadership Program and Doctor of Education Leadership Program. "Both programs are producing amazing leaders who are doing great things on behalf of children throughout the country," he says. Before coming to Harvard, Dr. Scott served for five years as the deputy director for K-12 Education at the Bill and Melinda Gates Foundation, where he led the investment of \$300 million in initiatives focused on transforming how teachers are recruited, developed, and rewarded. This work was built on existing efforts that were occurring in the Gates Foundation's Intensive Partnership. At the Foundation, Dr. Scott also led a team to initiate the Elevating and Celebrating Effective Teaching and Teachers experience, which has become a teacher-driven movement and can be found in a majority of states across the country. Look up #ECET2 to learn more. This teacher-led effort involves bringing thousands of teachers together to collaborate with their peers, engage in teacher leadership, and celebrate the profession. In an effort to address educational inequities in the U.S., Dr. Scott also led an effort at the Foundation to build strong partnerships and deeper engagement between faith-based organizations that serve underrepresented students, families, and communities. Over his nearly 30 years in education, Dr. Scott has been Chief Academic Officer and Assistant Superintendent of High Schools for Boston Public Schools; a high school principal at McCaskey East High School in Lancaster, PA; and a high school English teacher at McCaskey High School – the job he's loved the most.



Dr. Gene Bottoms, Senior Vice President, Southern Regional Education Board (SREB) Student Achievement Committee Co-Chair

Dr. Gene Bottoms is the senior vice president of the Southern Regional Education Board, which has the largest reform effort in America to improve high schools, middle grades schools and share-

time career and technical centers for career-bound students. In his role, Dr. Bottoms oversees high school, middle grades and technology center reform and the preparation of school leaders to become leaders of curriculum and instruction. Prior to joining the Southern Regional Education Board, Dr. Bottoms served as executive director of the American Vocational Association, where he emphasized academics as an integral part of vocational education at the secondary and postsecondary levels. He served as director of educational improvement for the Georgia Department of Education for 13 years, overseeing improvement efforts in both vocational and academic education. In September 1995, Dr. Bottoms received the Harold W. McGraw, Jr. Prize in Education. This award is presented annually to individuals who have made significant contributions to the advancement

of knowledge through education. In 1994 Dr. Bottoms was appointed by the secretary of education, Richard Riley, to the National Research Advisory Council and in 2000, Dr. Bottoms was appointed to the National Commission on the Senior Year. The award Dr. Bottoms prizes the most is the Alumni of Distinction Award from the University of Georgia's Graduate School that he received in 2013. Dr. Bottoms was chosen among the first 16 recipients to receive this award in the history of the University's Graduate School.



Carlvena Foster, Vice President YMCA of High Point, Carl Chavis Branch School Choice, Equity and Excellence Committee Co-Chair

Carlvena Foster is a native High Pointer graduating as a member of the last graduating class from Historic William Penn High School in 1968, marking the end of the

segregation of schools in High Point. She holds a BS degree in Business Management from Shaw University; Master's degree in Public Administration from High Point University; NC Child Care Director certification and has completed all coursework toward a degree in Educational Leadership from University of Phoenix. Ms. Foster is the District Vice President of Operations for the Carl Chavis YMCA and she serves on many boards and committees including Communities in Schools; High Point Principal's Fund; 1st Generation College Student Scholarship Committee at High Point University; Furnitureland Rotary; High Point Convention and Visitors Bureau Board; African American Initiative of the United Way of Greater High Point and member of Delta Sigma Theta Sorority, Inc. She was elected to serve on the Guilford County Board of Education in 2008, and currently represents the citizens of Guilford County as a Guilford County Commissioner, elected in 2014.



Maree Sneed, Partner, Hogan Lovells School Choice, Equity and Excellence Committee Co-Chair

Maree Sneed is recognized in the education industry as a lawyer who helps school districts, independent schools, educational institutions, and educational companies solve their most complex problems. For

three decades, clients have sought her advice as a result of her experience working in the education system, her legal acumen, her public policy work, and her ability to make connections between the education and legal arenas. Ms. Sneed has advised clients in the education sector on a broad range of issues, including social media, bullying and cyberbullying, harassment, sex and race discrimination, English language learners, and magnet schools. She also advises on privacy, including the Family Educational Rights and Privacy Act; special education/IDEA; equitable access and opportunities; integration and desegregation; school facilities; contracts; Title IX, Title VI, and 504 compliance; and charter schools. Ms. Sneed has provided regulatory advice to clients and litigated cases for clients in state courts as well as federal, district, and appellate courts. Ms. Sneed and her team

worked on two important Supreme Court cases involving school districts — Schafer v. West and PICs v. Seattle School District No. 1. Ms. Sneed has also represented school districts in Office for Civil Rights (OCR) and Department of Justice (DOJ) investigations and negotiated voluntary resolution agreements.



Monica Santana Rosen, CEO, Alma Advisory Group
Talent Development Committee Co-Chair

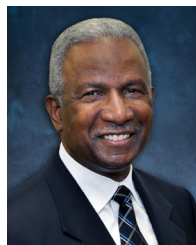
Monica Santana Rosen has spent the last two decades working to build strong diverse workplaces and to enable leaders to do great work. Ms. Rosen is best-known for her work with urban school systems working to solve their most pressing recruitment, hiring, development and retention issues. As the Employee Services Officer in Chicago Public Schools (CPS), Ms. Rosen led the redesign of HR for the 48,000 employee district, and then managed HR operations (called Employee Services). During her tenure, average transaction turn-around time improved from eight weeks down to three days, call answer rates from 45% to 93%, and first call resolution from 45% to 75%. Ms. Rosen later moved into a Talent Management Officer role for CPS, where she focused specifically on leadership pipelines, spearheading the redesign of a principal screening process, launching local and national principal recruitment, and supporting the promotion, support and succession planning for principals. She also established the Leadership Development and Support unit, where she oversaw the district's leadership development strategy, including the design of the district's Principal Induction program and support for the district's 26 principal supervisors. After leaving CPS in 2011, Ms. Rosen established and led the human capital consulting practice for Cross & Joftus (C&J). At C&J, Ms. Rosen supported districts, states and charter management organizations with HR assessment and redesign, teacher recruitment and hiring, and principal recruitment, hiring, support and development. In the fall of 2016, Ms. Rosen ventured out on her own and founded Alma Advisory Group, LLC with the mission of fostering the people, practices, and culture that enable staff to do their best, teams to do great work, and organizations to accomplish outstanding results.



Ann Blakeney Clark, Superintendent, Charlotte-Mecklenburg Schools
Talent Development Committee Co-Chair

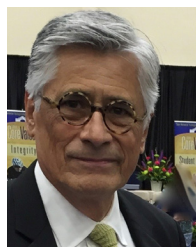
Ann Blakeney Clark brings a quarter-century of experience in Charlotte-Mecklenburg Schools to her role as superintendent. Ms. Clark's extensive education background includes serving as principal at elementary, middle and high schools. She most recently served as the district's deputy superintendent. Ms. Clark graduated from Davidson College with a B.A. in English and earned a master's degree in special education from the University of Virginia. Her achievements in education and the community have been widely recognized. She has been named a Broad Superintendent Fellow, Charlotte Women of the Year, the Thomas Jefferson Distinguished Alumnae Award from University

of Virginia, National Principal of the Year (1994) and William Friday Fellow and Council for Great City Schools Outstanding Urban Educator Award winner.



Dr. Ronald L. Epps, Retired Superintendent, Richland One School District
Organizational Effectiveness for Optimal Learning Committee Co-Chair

Dr. Ronald L. Epps is a native of Kansas City, Kansas, having attended the public schools of Kansas City. He received his Bachelor and Master's degrees from Emporia State University and received his Ph.D. in Administration and Foundations from Kansas State University. Dr. Epps served as superintendent of schools for Richland County School District One in Columbia, South Carolina for six years. Prior to coming to South Carolina's capital city schools, he served as an educational leader in Kansas and Illinois. His current consulting work with Interactive Learning Systems specializes in leadership, organizational development, and systems transformation. Some of his clients include the following: New Haven Public Schools of New Haven, Ct., Baltimore City Schools, Cumberland County Public Schools, Paterson Public Schools of Paterson, N.J., St. Louis Public Schools, Kansas City Public Schools, Huntsville Public Schools, Syracuse Public Schools, Minneapolis Public Schools and Michigan Education Achievement Authority to name a few.



Dr. Julian Trevino, Department of Educational Leadership and Policy Studies, University of Texas at San Antonio
Organizational Effectiveness for Optimal Learning Committee Co-Chair

Dr. Julian Trevino is a senior lecturer and director of the Center for Educational Leadership, Policy and Professional Development at the University of Texas at San Antonio (UTSA). His interest is in urban education, and effective school board governance. Dr. Trevino has taught courses in the politics of education, and foundations of educational leadership at the graduate and post-graduate levels. He holds a doctorate in Educational Administration from Texas A&M University at College Station. Dr. Trevino has consulted with school boards across the United States on effective school board governance. Dr. Trevino has been involved in the training of five Broad Prize winners. Prior to his university teaching, he was a public school teacher at all levels. He also served as a middle school principal and high school principal prior to holding several central office positions. Dr. Trevino served on the Board of Trustees for the San Antonio Independent School District for 12 years, six of those as school board president. Under his leadership as president, the board was recognized twice nationally for "exemplary board governance," and was also a finalist for Texas Honor Board. With support from the San Antonio Hispanic Chamber of Commerce, Trevino founded the Bexar County School Board Coalition which strives to promote excellence in education for all students by improving the governance and collaboration among the county-wide school districts. The coalition was a first in the country's seventh largest city.