



FIRST 100 DAYS UPDATE



WHITNEY OAKLEY, ED.D. | SUPERINTENDENT

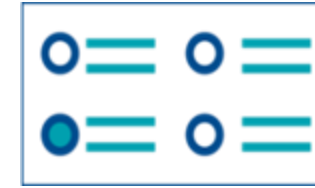
Better Together Community Conversations



70+
Town Halls,
Roundtables
and Meetings



2K+
Participants



300+
Responses
Online



Visited
Schools in
Each Board
District

Over the last two months, we have engaged with various stakeholder groups, including parents, students, teachers, staff, operational staff, bus drivers, faith-based leaders, business and nonprofit representatives, families with multilingual learners and exceptional students, and superintendent advisory councils, among others.



#BETTERTOGETHER



Feedback



What is compelling about where we have been and what we have accomplished over the last five years?

What is compelling?



- **Increased support for students** following the COVID-19 pandemic school closures (high-dosage tutoring, learning hubs, fifth quarter, etc.).
- **Work being done to close gaps** between white students and black and brown students.
- Expansion of **school safety measures and mental health supports**.
- **Historical bond to address critical infrastructure needs**, including building and fully renovating schools in priority order as well as safety and technology upgrades.
- **The wide range** of educational and co-curricular programs available to students.
- Advocacy for competitive pay scales that **attract and keep the best and the brightest**.
- Enhancements in **school transportation**.



Feedback

What else would you have liked to see prioritized based on your lived experience in our community?

Possible Priorities



- Raise awareness of **on-demand workforce development career paths** and other programs available to students early.
- Improve access to **higher education and knowledge-based jobs.**
- **Increase community forums** between senior district leaders and staff, especially classified staff.
- Strengthen **communication and relationships between schools, families and students.**
- Increase intentionality to **involve parents.**
- Provide additional **safety strategies and mental health support** for students and staff.
- **Calibrate on code of conduct** and its implementation.
- Offer more opportunities for the GCS community to **learn about the budgeting process.**

Possible Priorities (continued)



- **Build a strong professional culture** where teachers and staff feel supported, respected and appreciated.
- Address staff **schedules and impacts on childcare.**
- Address student schedules – **athletics and after-school jobs.**
- Include more time for school administrators to **focus on instruction and strategy.**
- **Provide meaningful integration of technology** into academics.
- Offer clear ways for community partners, parents, and others to **support the district and schools.**
- **Integrate impactful and relevant professional development** built into the calendar for all levels of staff.
- **Increase consistent practices** with clear, meaningful data.

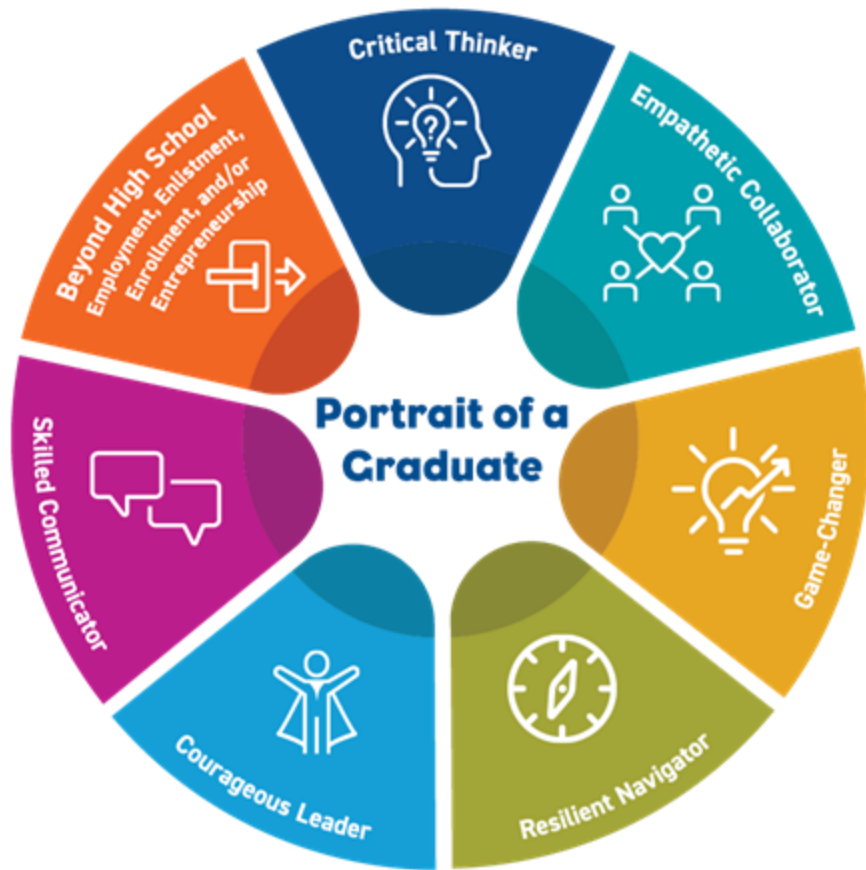


Feedback



What do we need to prioritize in order for our graduates to be successful? What do we need to focus on?

What do our graduates need to be successful?



- Strong written and verbal communication skills
- Critical and analytical thinking skills
- Early and frequent exposure to professional opportunities
- Civic engagement
- Team building and collaboration skills
- Personal vision for their lives and careers
- A focus on addressing the gap in expectations for students between transition points (K, 6th, and 9th grade)

Emerging Themes & Details



ACCELERATE LEARNING

High quality classroom instruction and individualized academic support, including high-dosage tutoring and learning hubs



HEALTHY AND SAFE SCHOOLS

Mental health supports for students and staff and robust school safety strategies



ECOSYSTEM TO PREPARE FUTURE WORKFORCE

CTE awareness, entrepreneurship preparation for higher education, transition programs



TRANSPARENT AND EFFICIENT OPERATIONS

Transparent communication and fiscal stewardship



EQUITABLE ACCESS AND OUTCOMES

Rigorous instruction for all, access to advanced coursework, eliminate learning gaps between white students and students of color



Learning Recovery



High-Dosage Tutoring

Month	Students Tutored		Tutoring Hours		Tutoring Sessions	
Through Nov. 2021 Cumulative	1,307	398% ↑	5,808	567% ↑	9,205	707% ↑
Through Nov. 2022 Cumulative	6,515		38,761		74,289	

Learning Hubs

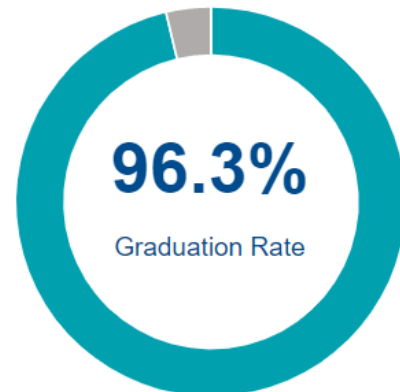
Month	Total Days Attended		Unique Students Served	
Through Nov. 2021 Cumulative	5,143	230% 	1,679	115% 
Through Nov. 2022 Cumulative	17,002		3,610	

Success Stories

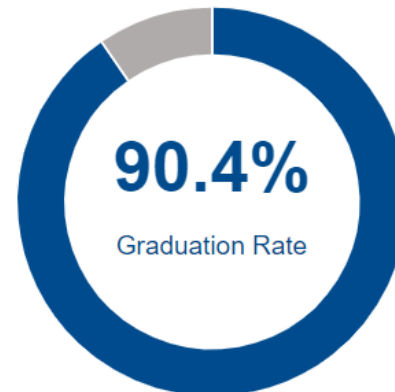
Example 1: In math grades 3-8, GCS is recovering at a faster rate than the State and other large districts. Secondary math is where we focused our tutoring initially – because secondary math is where we saw students losing ground the fastest.

Example 2: Preliminary analysis indicates students who participated in the learning hubs had a six-percentage point higher graduation rate in 2022 than those who did not.

Attended Learning Hubs



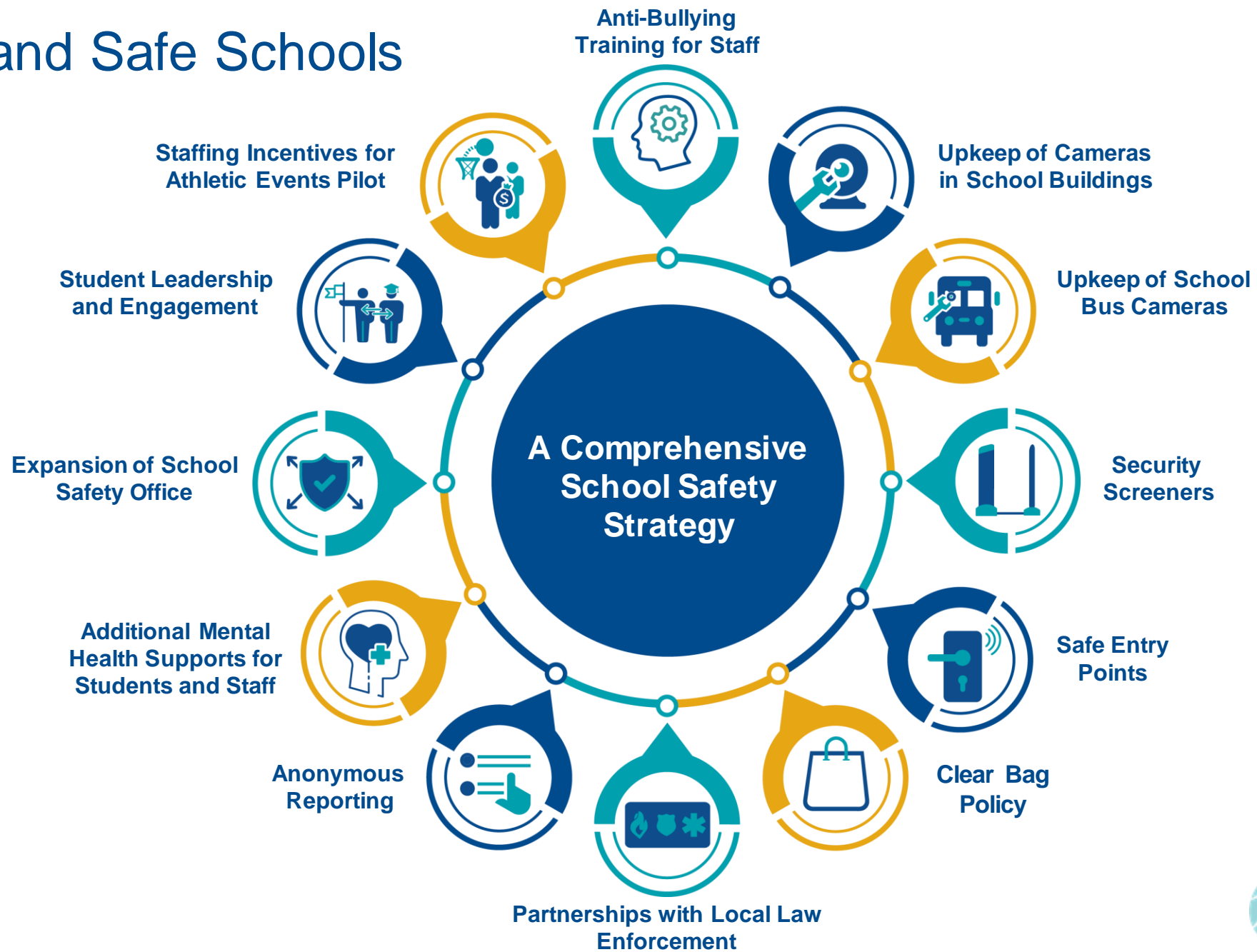
Did not attend Learning Hubs





HEALTHY AND SAFE SCHOOLS

Healthy and Safe Schools



Mental Health by the Numbers



776

**Students Signed Up to
Receive Mental Health
Support with Parent Consent
(Since October 2022)**



136

**Teachers and Staff
Signed Up to Receive
Mental Health Support
(Since December 2022)**

Student Safety Summit



FIRST 100 DAYS

Whitney Oakley
Superintendent of Schools

- ✓ 2,000+ People participated in Better Together community conversations, town halls, meetings and roundtables
- ✓ 74,289 High-dosage tutoring sessions (707% increase from 21-22)
- ✓ 6,515 Students attended high-dosage tutoring sessions (115% increase from 21-22)
- ✓ 3,610 students attended learning hubs (398% increase from 21-22)
- ✓ 100+ Students attended GCS first student safety summit
- ✓ Nearly 1,000 students and staff signed up for new on-demand mental health supports
- ✓ 12 School safety strategies deployed
- ✓ Launched new advisory councils with parents, teachers and principals
- ✓ Visited GCS school campuses in each board district
- ✓ Local Government Commission authorized the \$1.7 billion school bond