



GUILFORD COUNTY SCHOOLS

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**2011**  
**ANNUAL REPORT**

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**RAISE US UP**



## DEAR **FRIENDS:**

Within our 2012 Annual Report, you will find information highlighting both the successes and challenges of Guilford County Schools during the last year.

I believe our recent academic results prove that we are capable of excellence even in challenging environments. Our graduation rate and scholarship dollars earned for the Class of 2011 increased, academic test scores improved and, since the start of the strategic plan, more schools than ever earned the state's highest recognitions.

Of course, our district does not measure its success only by numbers. We measure success by the growth of our students' capabilities and understanding of how they can make a difference now, tomorrow and in the future. We do this by coupling top academics and character development. A major component of character development is service learning, and we're excited to introduce the service learning diploma to the first graduating class this year.

While we are certainly making significant progress, there is much more work to be done. In classrooms across the district, our children are raising their hands indicating that they want a high-quality education. We turn to you now, again, and ask that you raise your voice and raise us up.

Sincerely,

A handwritten signature in blue ink, which appears to be "Maurice Green". The signature is fluid and cursive, with a long horizontal stroke at the end.

Maurice "Mo" Green  
Superintendent

The background of the entire page is a solid yellow color. Overlaid on this background are several stylized, semi-transparent yellow hands of various sizes, some with fingers spread, reaching upwards. Interspersed among the hands are several five-pointed yellow stars of varying sizes. The overall composition is clean and modern, with a warm, optimistic color palette.

On January, 27, 2009 – nearly three years ago – Superintendent Maurice “Mo” Green called upon employees, parents and the community to work together and commit to excellence. A common vision was brought to... Guilford County Schools – achieve educational excellence for every child.

In these years that have passed, GCS has opened new schools, improved academics, volunteered thousands of hours of community service and graduated responsible young people.

# RAISE US UP

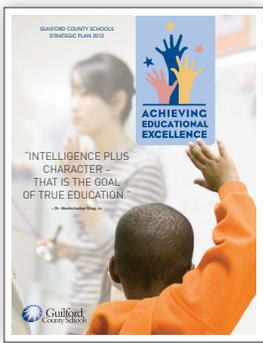
In these years that have passed, funding has been cut and public education criticized. But Guilford County Schools remains steadfast in its mission and goals.

Scholar, writer and philosopher Friedrich Nietzsche once wrote, “The craving for equality can express itself either as a desire to pull everyone down to our own level (by belittling them, excluding them, tripping them up) or as a desire to raise ourselves up along with everyone else (by acknowledging them, helping them, and rejoicing in their success).”

We ask that you raise us up.

# STRATEGIC PLAN 2012

During the last three years, GCS has made impressive strides with its first strategic plan despite diminishing financial resources.



Since the strategic plan was launched in January 2009, Guilford County Schools has launched 81 of 98 strategies in eight areas.

Currently, 46 strategies have been completed; 31 are on track regarding schedules and budgets; five are on track with slight delays; 14 have been placed on hold due to budget constraints and two have been placed on hold for reasons unrelated to budget.

In 2011, GCS showed progress on 18 out of 23 academic goals (78 percent) and has met several of its 2012 goals early, including Honor/Schools of Excellence (14), Schools of Distinction (29) and Low-Performing Schools (none).

GCS administration will report academic and non-academic results related to the strategic plan after the 2011-12 school year to close out our current plan. We also will use these results as we develop the district's second plan.

**46** strategies complete

**31** on track regarding schedules and budgets

**5** on track with slight delays

**14** on hold due to budget

**2** on hold for reasons unrelated to budget

# ABOUT OUR **SUPERINTENDENT**

Thanks to Superintendent Maurice “Mo” Green’s leadership, the district has raised its graduation rate, student achievement and scholarship dollars for graduating seniors. But just as essential, expectations have been raised for students, parents, employees and the community.

Green’s theme of excellence was sparked by his “Listening and Learning Tour,” which began upon his arrival in September 2008. Traveling across Guilford County, he garnered input from all audiences through town hall forums and other meetings. He augmented this tour with the “Mo Wants to Know” campaign, which charged stakeholders to dream big as they provided their ideas to the superintendent. The nearly 4,000 responses were incorporated into the district’s first-ever strategic plan, which was launched to the public on January 27, 2009.

The theme of the strategic plan, entitled Achieving Educational Excellence, is excellence in all areas, including academics, character development and operations. The strategic plan, now in its final school year, provides a road map with specific, measurable goals in eight areas to be met by 2012.

## **Mo Wants to Know**

Contact the Superintendent at [superintendent@gcsnc.com](mailto:superintendent@gcsnc.com).

Have ideas, questions or concerns?

Email [feedback@gcsnc.com](mailto:feedback@gcsnc.com).



# RAISING UP A **SHARED VISION**

Collaboration is key to Guilford County Schools' success. Superintendent Green established several advisory councils to improve two-way communication between administration and its employees and students.

Educators who sit on the Superintendent's Teacher and Principal Advisory Councils serve as liaisons between teachers, principals, schools and central office administrators. They are tasked with identifying, discussing and determining solutions to district-wide concerns.

Similarly, students from the district's high schools represent their peers in the Superintendent's Student Advisory Council, the first of its kind in the district. The group meets several times a year and serves as advisors in Green's decision-making process. Green has received input on everything from standard mode

of dress to character development to the pros and cons of traditional scheduling versus block scheduling.

All district employees are invited to join the **internal key communicators**. This group meets four times a year in a relaxed and informal setting to share their thoughts, concerns and accomplishments with Superintendent Green and other senior staff members.

Community members also have the opportunity to weigh in on decision-making processes. Join the **external key communicators** group to help raise us up and disperse accurate, timely information.



# RAISING UP OUR **COMMUNITY**

## Volunteer Hours & Annual Contributions

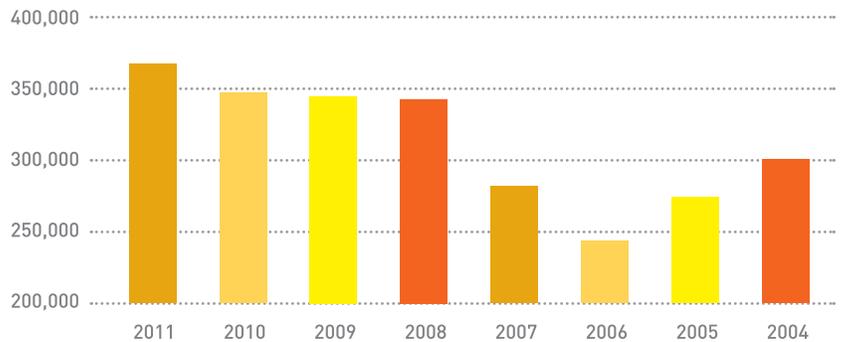
Community involvement is a key component to building and sustaining exceptional public schools.

In 2010-11, the Guilford County community logged more than 367,000 hours in our schools as reading buddies, mentors and lunch buddies. They filed paperwork, answered phones and served as much-needed extra sets of hands. At an estimated value of \$21.36 per hour, that comes out to nearly \$7.8 million – but what our students and staff receive in return is immeasurable.

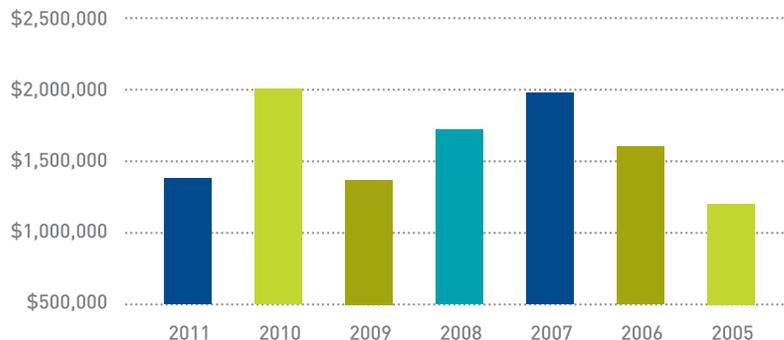
In addition to volunteering their time, the Guilford County community volunteered their financial resources as well. In the midst of one of the greatest economic hardships of our time, our community continues to lift us up. In 2010-11, our community contributed \$1,400,266 in cash and non-cash donations to the district.

The Teacher Supply Warehouse benefited greatly from the community's generosity. As a partnership between the Guilford Education Alliance, the Welfare Reform Liaison Project and Guilford County Schools, the Teacher Supply Warehouse serves as a free resource for teachers. Through the warehouse, teachers "shop" for classroom supplies at no cost – the only payment requested is a thank you letter to a donor.

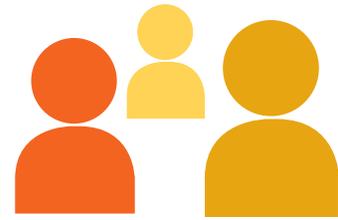
**Volunteer Hours**



**Donations**



# RAISE UP OUR **FAMILIES**



Research has proven that children perform better when parents are involved in their education. Guilford Parent Academy provides much-needed resources to our students' first teachers—the parents.

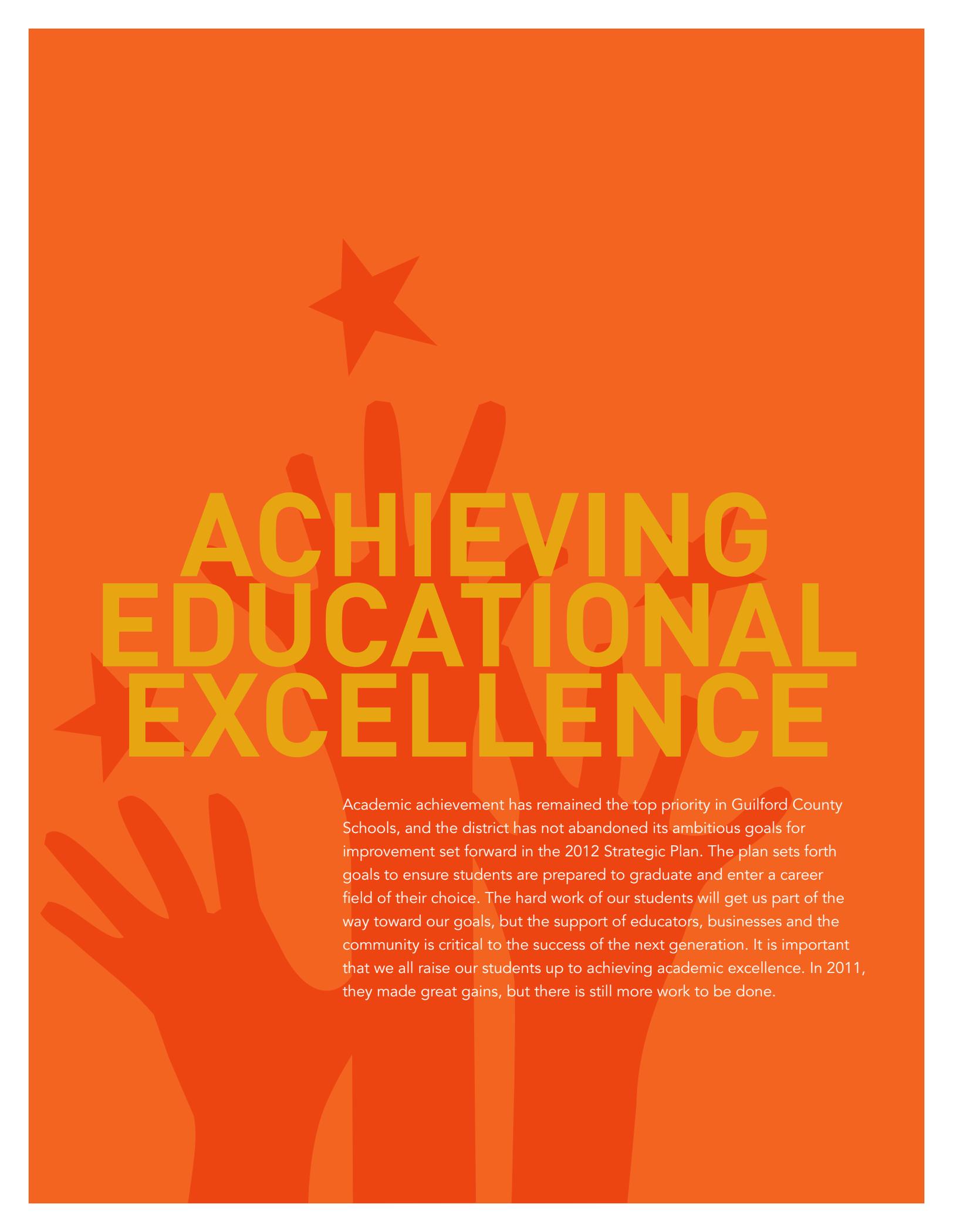
Planned by parents and a diverse team of educators and community members, Guilford Parent Academy empowers parents by giving them the resources they need to help their children achieve success in the classroom and beyond. Truly a collaborative effort, Parent Academy is an excellent example of ways schools can partner with local organizations to help families. Our community partners have provided invaluable support and resources for Parent Academy. With

Parent Academy, parents know they can get information that is credible and reliable. All programs and resources are vetted by a committee of school leaders, community experts and parents.

Since its launch in January 2011, Guilford Parent Academy has reached more than 4,900 parents through its workshops, various classes and family events. Workshops have included topics such as bullying, planning for college and helping children in school. Additionally, Parent Academy has hosted two successful family events. The Healthy Family Celebration was held at Smith High on April 9 and served 621 parents and family members. In November, Parent Academy partnered with N.C. A&T State University for Beyond the Bricks, which was a film screening and town hall meeting to discuss African-American male achievement. More than 400 people attended.

GCS and Guilford Parent Academy are continuing to partner with Houghton Mifflin Harcourt to make its digital academic content available so GCS students, staff and parents may access it at home as well as at school. GCS is one of only two districts in the nation to provide this digital academic content for free, thanks to funding from local business partners. The content is technology-driven and helps students in math, science, reading and research. The content is for children in grades pre-K-12. To date, more than 2,000 people have registered to receive access to the online content. Additionally, parents have free access to helpful, research-based videos from Active Parenting and Connect with Kids through Parent Academy. The videos are on the Parent Academy website and also air on GCSTV 2.



The background is a solid orange color. In the center, there are several stylized, semi-transparent hands of various shades of orange, reaching upwards. There are also several five-pointed stars of varying sizes and shades of orange scattered across the background.

# ACHIEVING EDUCATIONAL EXCELLENCE

Academic achievement has remained the top priority in Guilford County Schools, and the district has not abandoned its ambitious goals for improvement set forward in the 2012 Strategic Plan. The plan sets forth goals to ensure students are prepared to graduate and enter a career field of their choice. The hard work of our students will get us part of the way toward our goals, but the support of educators, businesses and the community is critical to the success of the next generation. It is important that we all raise our students up to achieving academic excellence. In 2011, they made great gains, but there is still more work to be done.

# RAISE UP OUR STUDENTS

## Graduation Rate

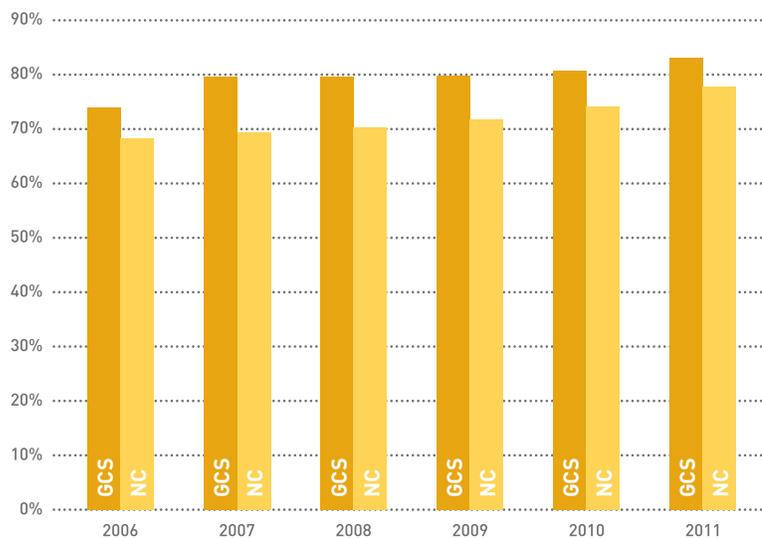
Four years ago, Jerome Mack struggled to find a way to help his family. His mother had recently lost her job at a textile company, and he wanted to help her and his two sisters get by. He dropped out of High Point Central High to work in the fast food industry. Without a high school diploma, no one would hire him. With no options before him, Jerome turned to illegal activity to help his family make ends meet. After hitting rock-bottom, Jerome found his moment of clarity – he returned to High Point Central High, and he was met with open arms by his counselor, Leslie Keller.

Four years later, Jerome is set to graduate on time and with a GPA of 3.0 after spending his nights and weekends making up classes. "I know now that the best thing I can do for my family is get an education," he says. After graduation, Jerome will join the Marine Corps, with his ultimate goal of giving back to his family by getting his mom a house where she can have her own garden.

The staff at High Point Central High didn't give up on Jerome; instead, they lifted him up. Jerome's story could have ended dramatically different, but he was lifted up by those who knew him and never gave up on him.

A record-breaking 83.1 percent of the Class of 2011 graduated within four years. The graduation rate topped last year's previous record of 80.7 percent.

GCS vs. State Four-Year Cohort Graduation Rates



8

GCS high schools achieved 100 percent graduation rates

- The Middle College at Bennett Greensboro College Middle College
- Penn-Griffin School for the Arts
- The Early College at Guilford
- The Middle College at GTCC-Greensboro
- The Middle College at GTCC-Jamestown
- The Middle College at GTCC-High Point
- Weaver Academy

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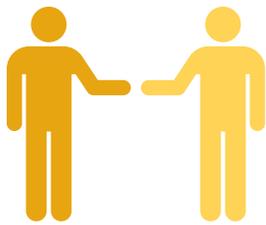
schools had graduation rates between 90 and 99 percent

- The Academy at Smith
- Northern High
- The Middle College at N.C. A&T
- Northwest High
- Southeast High
- Southwest High

Gene Holder, a metals instructor in the Career and Technical Education program at Weaver Academy, inspired Matt Kelly, a 2011 Southeast High grad and Weaver student, to pursue his diploma after nearly dropping out.

Their story was told in a front-page **New York Times article**, which explains how Holder and other GCS educators saw the potential in Kelly and helped him find a path to graduation and a future career.

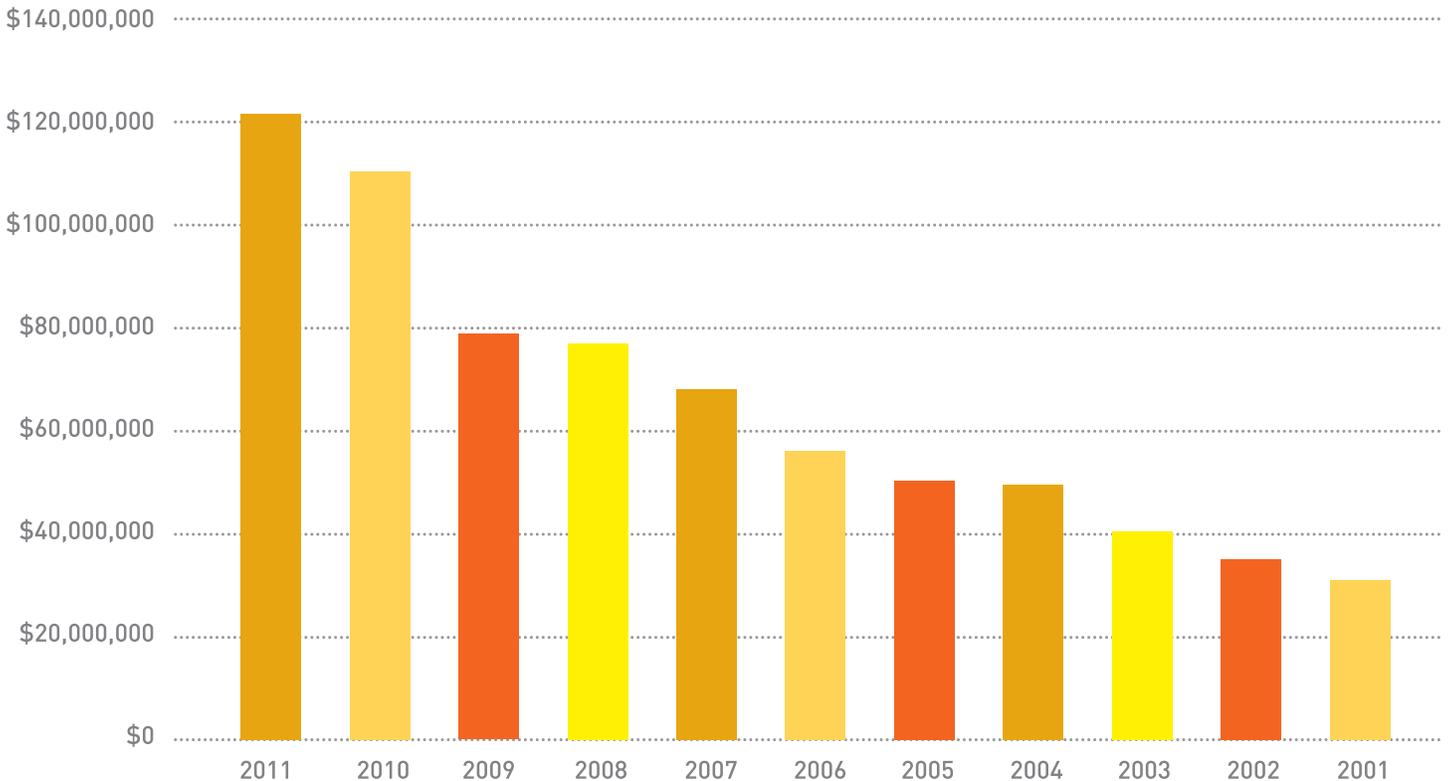
For more information about the Class of 2011, [click here](#).



## Scholarship Dollars

GCS students were offered a record \$121,752,804 in scholarships. The Class of 2011 earned about \$11.2 million more than last year's record amount.

Scholarship Dollars Awarded to GCS Graduates



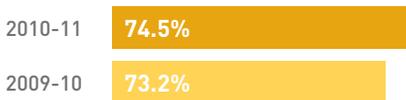
# End-of-Grade and End-of-Course Testing

GCS schools made positive gains on 2010-11 End-of-Grade (EOG) and End-of-Course (EOC) tests.

Two schools posted 100 percent proficiency, 13 posted composite scores of more than 90 percent and 19 schools earned significant gains by increasing their scores by five points or more. Overall, GCS gained 1.3 percentage points for a total performance composite of 74.5 percent. Only one school remained below 50 percent, a

marked improvement since the 2007-08 school year when there were 30 schools below 50 percent. The number of schools with performance composites above 80 percent has more than doubled in three years. In 2010-11, there were 43 schools with scores above 80 percent while there were only 17 in 2007-08.

## GCS Performance Composite



## Number of Schools Below 50 Percent Proficiency



Students in grades three through eight take EOG tests in reading, math and science and have the opportunity to retest if needed. GCS gained 1 percentage point on EOG tests for a total performance composite of 74 percent.

## EOG Proficiency Scores

Composite	74 percent (+1 point)
Reading	68.4 percent (+0.9 point)
Math	81.9 percent (+0.3 point)
Science	68.1 percent (+4.8 points)

EOC tests are given to middle and high school students in seven subject areas. GCS gained 0.9 percentage points on EOC tests for a performance composite of 75.1 percent.

## EOC Proficiency Scores

Composite	75.1 percent (+0.9 points)
Algebra 1	72.4 percent (+1.8 points)
English 1	79.3 percent (+1.7 points)
Biology	75.9 percent (-1.3 points)
Civics and Economics	77.4 percent (+5.7 points)
U.S. History	80.2 percent (-0.1 points)
Algebra 2	72.4 percent (-0.8 points)
Physical Science	59.2 percent (0 points)

To view the full EOG and EOC results, visit <http://www.gcsnc.com/eog-eoc2010-11>.

## AYP Test Scores

GCS showed gains on many of the academic components that determine whether schools have met the Adequate Yearly Progress (AYP) standard under federal No Child Left Behind legislation, but the district's AYP performance was lower in 2011. Despite gains on EOG and EOC testing, fewer schools met AYP due to higher state benchmarks. Only 24.8 percent of the district's schools met all targets set forth by the state to achieve AYP. Out of 117 schools measured, 29 made AYP standards, compared with 47 schools or 59.5 percent in 2010.

Schools that made significant progress on EOG or EOC testing may not achieve AYP. One example from 2011 is Oak Hill Elementary, which had the biggest EOG proficiency gains in the district of 9.4 percentage points. Three years ago, Oak Hill had one of the lowest performance composites in the state. Even with great gains and having met 19 of its 21 AYP targets, the school is not considered to have made AYP.

For full AYP results, visit [www.gcsnc.com/aypgrad2010-11](http://www.gcsnc.com/aypgrad2010-11).



## ABCs

In 2010-11, GCS met its strategic plan goals for the North Carolina ABCs accountability program one year ahead of schedule.

**14** schools were named Honor Schools of Excellence or Schools of Excellence, the highest categories recognized by the North Carolina Department of Public Instruction, with 90 to 100 percent earning passing scores on EOG or EOC testing and making expected or high growth. Thirteen of those schools made Adequate Yearly Progress (AYP) and were Honor Schools of Excellence.

**29** GCS schools were named Schools of Distinction, which denotes schools that have 80 to 90 percent of students earning a passing EOG or EOC score and making expected or high growth.

**47** schools were considered Schools of Progress, making expected or high growth and 60 to 79 percent of students earning passing test scores. The number of priority schools decreased from 25 in 2010 to 16 in 2011. Priority schools are those that have fewer than 50 percent passing scores but made expected or high growth, or those that did not make expected growth and had between 50 and 59 percent passing scores.

**0** schools were designated as low-performing for the 2010-11 school year.

### Honor Schools of Excellence and School of Excellence

The Early College at Guilford	Northwest Middle
Brown Summit Middle	Summerfield Elementary
The Middle College at GTCC-Greensboro	Northwest High
The Academy at Smith	Brooks Global Studies
Oak Ridge Elementary	Southwest Elementary
Weaver Academy	The Middle College at Bennett
Greensboro College Middle College	Kernodle Middle

Recognition	2008	2009	2010	2011
Honor Schools of Excellence	1	10	12	13
Schools of Excellence	0	0	1	1
Schools of Distinction	14	17	22	29
Schools of Progress	41	44	45	47
No Recognition	8	8	7	7
Priority Schools	42	24	25	16
Low-Performing	9	10	1	0
Expected/High Growth*	1/0	3/0	1/2	2/0

\* Only for alternative schools that do not qualify for ABCs recognition.

# RAISE UP EXCELLENCE

## Celebrating Excellence in Education - Most Improved Schools

GCS recognized the 16 Most Improved Schools in the district at the annual Celebrating Excellence in Education event. Each school received an award of \$9,625 to continue the academic progress of their students. Nine elementary schools, three middle schools, three high schools and one middle college were selected for the awards based on their state ABCs performance composite gain from one year to the next, as well as the challenges that our students face. The performance composite is the percentage of students at or above proficiency on all tested subjects for a school.

### 2011 Most Improved Schools

#### Elementary

Florence Elementary  
Hunter Elementary  
Irving Park Elementary  
Joyner Elementary  
Murphey Traditional Academy  
Northern Elementary  
Oak Hill Elementary  
Stokesdale Elementary  
Wiley Elementary

#### Middle

Guilford Middle  
Southwest Middle  
Welborn Academy of Science and Technology

#### High

Andrews High  
Northern High  
Ragsdale High

#### Early-Middle College/Academy

The Middle College at N.C. A&T

## Teacher of the Year



Jennifer Arberg, teacher at Kiser Middle, is the 2011 Teacher of Year. Along with district-wide Teacher of the Year honors, Arberg was also named the Middle School Teacher of the Year. Arberg, who has been a sixth-grade math teacher at Kiser for four years, loves to think of new ways to introduce her students to what they may consider “not-so-exciting topics.” Singing and dancing is sometimes a part of her teaching because she believes students learn more when they are having fun.

Since the days when stuffed animals were her students, Arberg has committed 15 years to education. She has taught internationally and holds degrees from the University of North Carolina at Greensboro, the University of North Carolina at Charlotte and Appalachian State University. At Kiser, she started the MathCounts Club, giving her students additional opportunities to build their math problem-solving skills during competitions at other middle schools and on university campuses.

“I am constantly reminding my students that life is not a multiple choice test. You are going to have to make hard decisions, and a lot of struggle will be required. Hopefully by providing a safe and fun atmosphere in my classroom, this will be a place where they will learn those skills and apply them in life to be complex thinkers and problem solvers.”

## Principal of the Year



Patrice Faison, principal at Oak Hill Elementary, is the 2011 Principal of the Year. Faison was also named the Elementary Principal of the Year. Faison, who is in her second year as principal at Oak Hill, believes successful leaders must listen first and act second. She has taken this approach to heart and led two schools toward dramatic, positive change. In 2007, she became the principal of The Academy at Smith and led the school from low performing to Honor School of Excellence status and a 100 percent graduation rate. In her first year at Oak Hill in 2010-11, the school made the largest gains in the district, raising its ABCs composite score by 19.4 percentage points to become one of this year’s Most Improved Schools.

Faison began her career with GCS as a third-grade teacher at Stokesdale Elementary in 1995. She received National Board Certification in 2000 and holds master’s degrees in elementary education and school administration from North Carolina A&T State University. She is currently a member of the district’s doctoral cohort at the University of North Carolina at Greensboro.

At Oak Hill, Faison says she spent time meeting with parents and community members from the beginning. She also assembled a good team of teachers and has put her trust in them.

“Showing teachers their views and opinions are appreciated, valued and respected is critical to retaining a high-quality staff. During the year, I make every attempt to show staff how much I value their effort and dedication.”

## Rookie Teacher of the Year



GCS and the Guilford Education Alliance named Katie Roquemore, a first-year teacher from Weaver Academy, the 2011 Rookie Teacher of the Year. She also was named the Secondary Rookie Teacher of the Year.

Roquemore teaches 10th and 11th grade English as well as Speech and Debate classes at Weaver. Miller says she has worked tirelessly this year to bring students out of their shell, getting them to speak and write about their life experiences and what they are feeling. Even though she experienced a resistance to writing and reading among her students at first, she knew building positive, caring relationships was the key to their growth and her own.

*“As you build relationships with students, do not be surprised if you end up learning more from your students than you could possibly teach them in your brief time together.”*

## Rosalyn Tanner Orr Mentor of the Year



To ease the transition into a new school year for beginning teachers, veteran educators throughout GCS serve an important and necessary role as mentors. Kristen Sipe, teacher at Morehead Elementary, was named the 2011 Rosalyn Tanner Orr Mentor of the Year.

Sipe has been a mentor to more than just one teacher. For the past several years, she has arrived at the school early in the summer to set up her “Model Classroom” so she can share tips, resources and motivation with new first-year teachers.

*“As teachers, we want nothing more in life than to watch someone excel and make a difference in the world. After all, this is why we do what we do each day. When you have a passion for teaching and helping others, what greater responsibility and success can you have than to be a mentor to a wonderful, first year teacher?”*



## SAT

A total of 3,402 graduates, or 71.4 percent of the Class of 2011, took the SAT in preparation for applying to college.

### 2011 SAT Results

Mean Critical Reading + Math + Writing

**1445**

Mean Critical Reading + Math

**977**

Critical Reading

**484**

Math

**493**

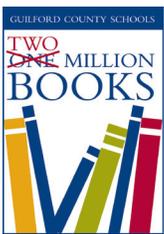
Writing

**468**

[Click here](#) to view the GCS school-by-school results.

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## Two Million Books



In 2010, Superintendent Green announced the launch of a district-wide literacy campaign called "One Million Books." With that, he challenged our students

to read a million books in one year's time. Not only did our students read one million books, but they surpassed that by reading 1.9 million books. So in 2011, Superintendent Green challenged us to read two million books. Again, students rose to the occasion and read an incredible 2,616,138 books.

In the schoolhouse, we are improving literacy by incorporating reading into other subjects like math and science and by providing early literacy interventions in K-2 and at the middle and high school.

Our teachers are even bringing literacy into service-learning projects like at Wiley Elementary. A kindergarten class read "Saily's Journey," a children's book that addresses the complex issues of homelessness. After discussing what it means to be homeless and how these young children, as members of the community, can help, students gathered

items like toothbrushes, toothpaste, scarves, gloves and more to donate to the Salvation Army Center of Hope.

We can all raise up literacy and we encourage you – the community – to get more books into the hands of our students and to volunteer your time as a reading buddy, working one-on-one with a child to develop their reading and comprehension skills.



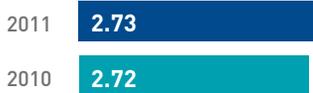
## Students Excel in Advanced Placement

By participating in Advanced Placement (AP) courses, students develop college-level academic skills in a high school setting. Successful completion of the exam may even qualify as college credit. In GCS, students are encouraged to participate in these rigorous courses. Businesses for Excellence in Education provides annual funding to help defray the cost of taking the exams for students.

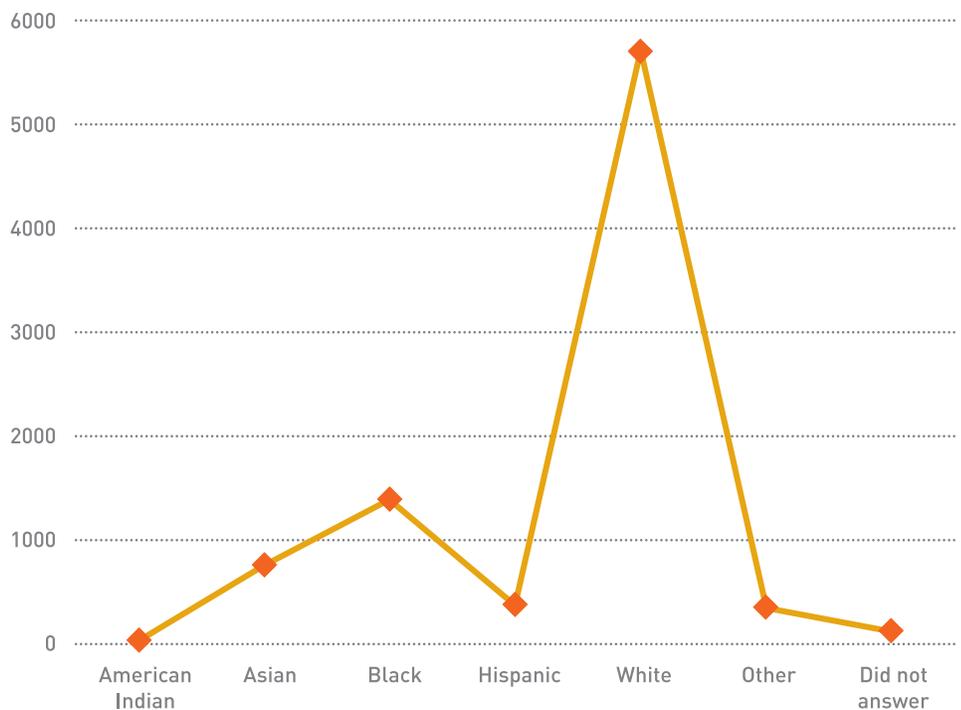
In 2011, **8,748** AP exams were taken.

More than 1,000 of last year's seniors were AP Scholar Award recipients. AP Scholars receive scores of three or higher on at least three AP exams. Of these students, 35 received the highest honor of National AP Scholar by earning a four or higher on eight or more exams.

### Mean AP Score (out of 5)



Number of exams taken by



# RAISE UP SERVICE

In 2011, GCS rewarded students with 50 hours of service with the Service-Learning Exemplary Award, which was received by ,440 students. In 2012, seniors with 175 documented hours of service learning will graduate with Service-Learning Diplomas. This diploma recognizes the outstanding contributions of GCS students like Timothy Reeves, Jr.

Although Timothy is speech and language delayed and uses a wheelchair, he is a force to be reckoned with. A senior at Grimsley High, Timothy, who communicates primarily through American Sign Language, is volunteering non-stop, with assistance, at several organizations. He greets visitors and organizes items in the Kid's Alley at the Natural Science Center and he greets visitors and folds towels at Hayes-Taylor YMCA; he helps make and market wholesome dog treats at The ARC of Greensboro's arcBARKS Doggie Treat Company; he helps maintain concession stands at the Greensboro Coliseum, and he's an active member of Grimsley High's TAGS club – or Teens Active in Greensboro Service.

When Timothy volunteers, he spreads smiles throughout Greensboro and breaks down barriers for individuals with intellectual and developmental disabilities.

As the great Dr. Martin Luther King, Jr. said, "Everybody can be great, because anybody can serve..."

No matter our limitations – whether language or physical barriers – we can all engage in service.



# RAISE UP DIVERSITY

GCS serves an ever-growing and ever-changing population.

## Enrollment

Elementary

**34,255**

Middle

**17,000**

High

**22,280**

Total

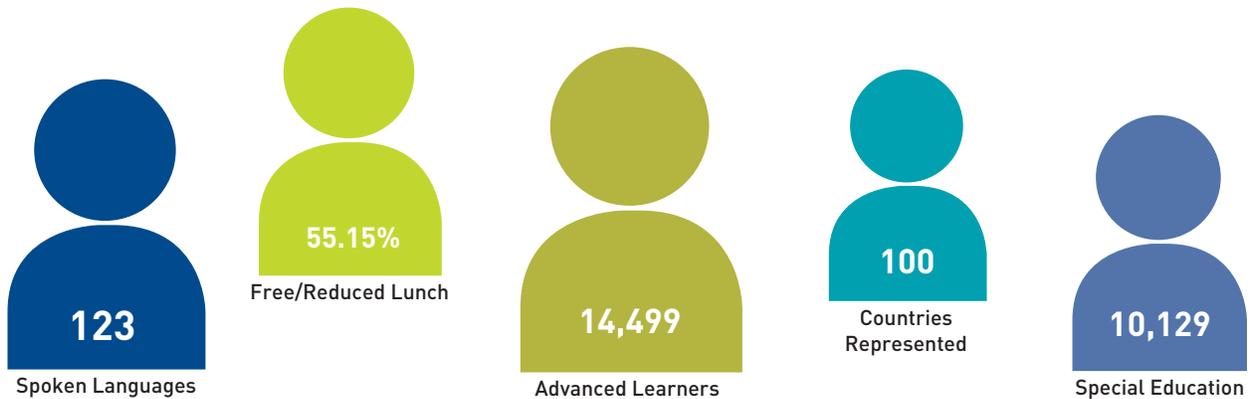
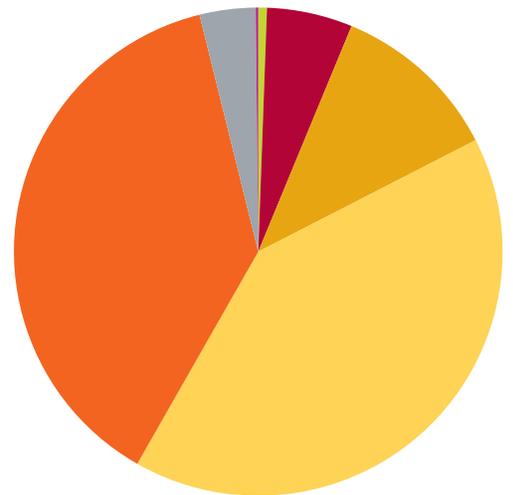
**73,535**

In 2007, our students spoke 70 languages or dialects. Today, they speak 123. In that same year, 2007, we served our 70,409 children with 10,086 staff members. Today we have more than 3,000 additional students, and only 285 more employees.

GCS is larger than our country's biggest university by 10,000 students, and in total, serves a population larger than Wilson County, N.C., located just east of Raleigh.

Our community has not been immune to a down economy. We've seen the number of our children who qualify for free and reduced-price meals grow by more than 6.5 percentage points since 2007. Our community continues to raise us up, though, by volunteering in our schools, donating goods to the **Teacher Supply Warehouse** and through generous in-kind donations. In 2011 alone, Businesses for Excellence in Education contributed almost half a million dollars to support our schools.

**Our Students**  
 American Indian - 0.57%  
 Asian - 5.67%  
 Hispanic - 11.21%  
 Black - 40.80%  
 White - 37.89%  
 Multi-racial - 3.71%  
 Pacific Islander - 0.16%



## District Personnel

Elementary Teachers – 2,570  
Service Workers – 1,353  
Other Classroom Teachers – 1,235  
Teacher Assistants – 1,187  
Secondary Teachers – 1,138  
Other Professional Staff – 575  
Clerical, Secretarial Staff – 527  
Guidance – 206  
Skilled Crafts – 152  
Principals – 121  
Assistant Principals (non-teaching) – 121  
Librarian, Audiovisual – 114  
Technicians – 80  
Officials, administrators, managers – 65  
Psychological – 44  
Consultant, Supervisors – 36  
Laborers – 16

Full-time = 9,540  
Part-time = 811  
Total = 10,351

## 2011 Graduate Information



# RAISE UP OUR **FUTURE**

In 2011, Guilford County Schools opened the doors at The Middle College at UNCG, which became the district's 122nd school.

Number 123, Ronald E. McNair Elementary, and number 124, The STEM Early College at N.C. A&T, are preparing to open this August. From large urban high schools to small rural elementary schools, GCS encompasses a wide variety of classroom settings.

To help support principals, staff and students, GCS is aligned into five regions: Central, Northern, Western, Southeastern and Enrichment, which focuses on schools with the highest need. Each is led by a regional superintendent and administrative

staff who can focus on each school's individual strengths and provide direct assistance.

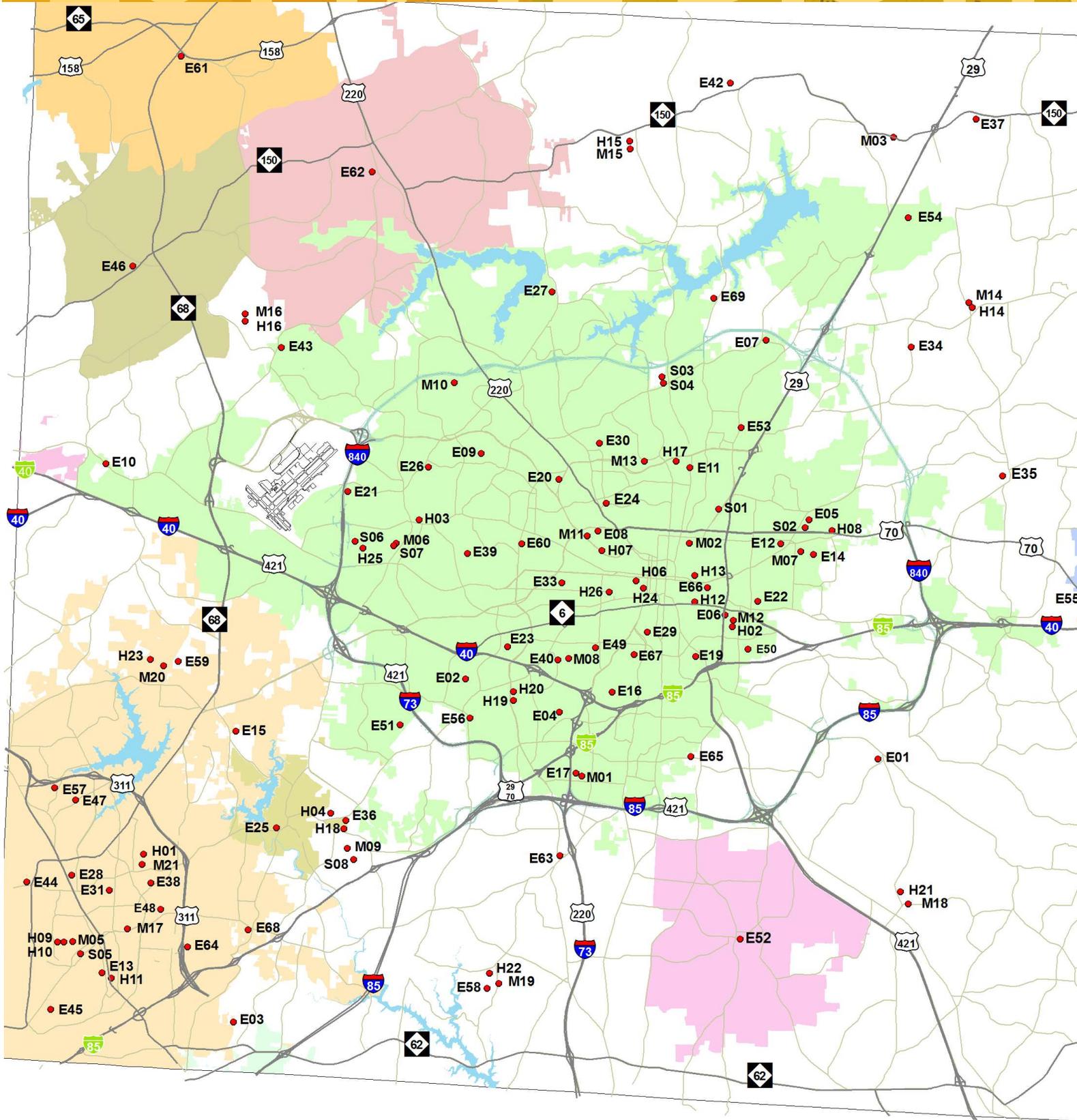
It's easy to find your GCS neighborhood school. A **school locator** link on the GCS website allows you to input your address and find your local school with a click of the mouse.

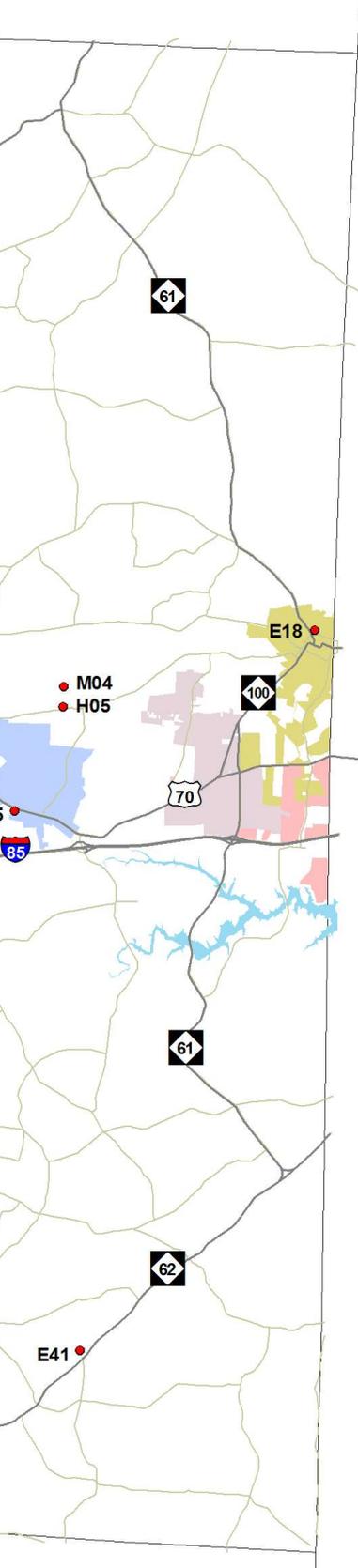
Have a question and don't know who to call? This **helpful link** lists central office employees, departments and schools. The main switchboard can be accessed by calling (336) 370-8100.



# GUILFORD COUNTY SCHOOLS

# 2011/12 DISTRICT





**ELEMENTARY SCHOOLS**

- E01 Alamance Elementary
- E02 Alderman Elementary
- E03 Allen Jay Elementary
- E04 Archer Elementary
- E05 Bessemer Elementary
- E06 Bluford STEM Academy
- E07 Brightwood Elementary
- E08 Brooks Global Studies
- E09 Claxton Elementary
- E10 Colfax Elementary
- E11 Cone Elementary
- E12 Erwin Montessori
- E13 Fairview Elementary
- E14 Falkener Elementary
- E15 Florence Elementary
- E16 Foust Elementary
- E17 Frazier Elementary
- E18 Gibsonville Elementary
- E19 Gillespie Park Elementary
- E20 General Greene Elementary
- E21 Guilford Elementary
- E22 Hampton Elementary
- E23 Hunter Elementary
- E24 Irving Park Elementary
- E25 Jamestown Elementary
- E26 Jefferson Elementary
- E27 Jesse Wharton Elementary
- E28 Johnson Street Global Studies
- E29 Jones Elementary
- E30 Joyner Elementary
- E31 Kirkman Park Elementary
- E33 Lindley Elementary
- E34 Madison Elementary
- E35 McLeansville Elementary
- E36 Millis Road Elementary
- E37 Monticello-Brown Summit Elementary
- E38 Montlieu Elementary Academy of Technology
- E39 Morehead Elementary
- E40 Murphey Traditional Academy
- E41 Nathanael Greene Elementary
- E42 Northern Elementary
- E43 E.P. Pearce Elementary
- E44 Northwood Elementary
- E45 Oak Hill Elementary
- E46 Oak Ridge Elementary
- E47 Oak View Elementary
- E48 Parkview Elementary
- E49 Peck Elementary
- E50 Peeler Open Elementary
- E51 Pilot Elementary
- E52 Pleasant Garden Elementary
- E53 Rankin Elementary
- E54 Reedy Fork Elementary
- E55 Sedalia Elementary
- E56 Sedgfield Elementary
- E57 Shadybrook Elementary
- E58 Southern Elementary
- E59 Southwest Elementary
- E60 Sternberger Elementary

- E61 Stokesdale Elementary
- E62 Summerfield Elementary
- E63 Sumner Elementary
- E64 Triangle Lake Montessori
- E65 Vandalia Elementary
- E66 Washington Montessori
- E67 Wiley Elementary
- E68 Union Hill Elementary
- E69 McNair Elementary

**MIDDLE SCHOOLS**

- M01 Allen Middle
- M02 Aycock Middle
- M03 Brown Summit Middle Center for Advanced Academics
- M04 Eastern Middle
- M05 Ferndale Middle
- M06 Guilford Middle
- M07 Hairston Middle
- M08 Jackson Middle
- M09 Jamestown Middle
- M10 Kernodle Middle
- M11 Kiser Middle
- M12 Lincoln Academy
- M13 Mendenhall Middle
- M14 Northeast Middle
- M15 Northern Middle
- M16 Northwest Middle
- M17 Penn-Griffin School for the Arts
- M18 Southeast Middle
- M19 Southern Middle
- M20 Southwest Middle
- M21 Welborn Academy

**HIGH SCHOOLS**

- H01 Andrews High
- H02 Dudley High
- H03 The Early College at Guilford
- H04 The Middle College at GTCC - Jamestown
- H05 Eastern High
- H06 Greensboro College Middle College
- H07 Grimsley High
- H08 The Middle College at GTCC - Greensboro
- H09 High Point Central High
- H10 The Academy at Central
- H11 The Middle College at GTCC - High Point
- H12 The Middle College at Bennett
- H13 The Middle College at N.C. A&T
- H14 Northeast High
- H15 Northern High
- H16 Northwest High
- H17 Page High
- H18 Ragsdale High
- H19 Smith High
- H20 The Academy at Smith
- H21 Southeast High

- H22 Southern High
- H23 Southwest High
- H24 Weaver Academy
- H25 Western High
- H26 The Middle College at UNCG

**ALTERNATE SCHOOLS**

- S01 McIver Education Center
- S02 Gateway Education Center
- S03 SCALE - Greensboro
- S04 Twilight School
- S05 Dean B. Pruette SCALE Academy
- S06 Doris Henderson Newcomers School
- S07 High School Ahead Academy
- S08 Meredith Leigh Haynes-Bennie Lee Inman Education Center



# PLANNING FOR THE FUTURE

In 2008, Guilford County citizens chose to raise up our schools and voted to approve \$457 million in school construction bonds. This year marked the completion of several bond projects authorized in 2008.

Among them are Alamance Elementary, Summerfield Elementary, Southeast Middle and Simeon Stadium. Others are in full swing or nearing completion, including Ronald E. McNair Elementary, Ragsdale High, Southeast High, Southwest High, Allen Middle, Northwest Middle and Dudley High.

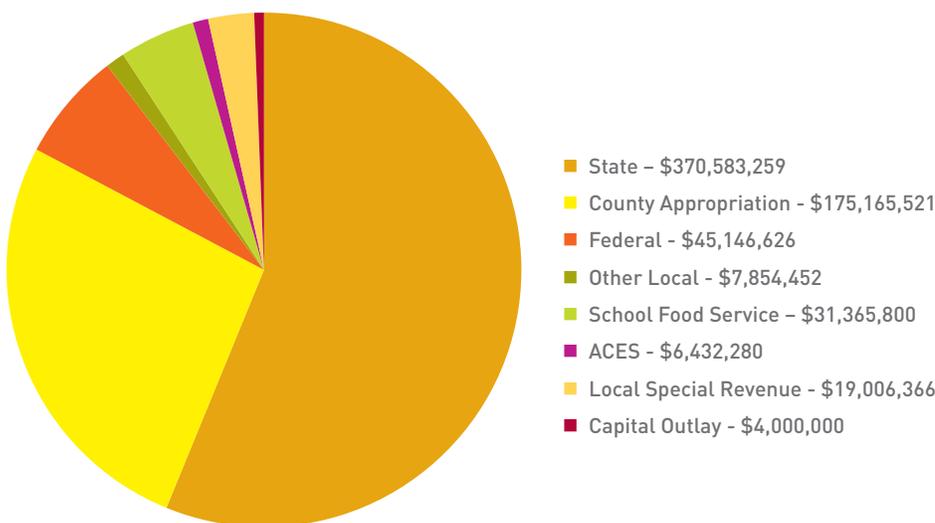
These successes are celebrated by the thousands of students and staff who are enjoying the new, modern facilities. Yet many more across the district still await the funds that will repair and renovate buildings that are generations old. Currently, our oldest schools in need of updates were constructed in 1923.

Projections show that by 2020-21, elementary schools would exceed capacity by 1,728 students, and middle schools would exceed it by 2,020 students, even after the completion of all 2008 bond projects.

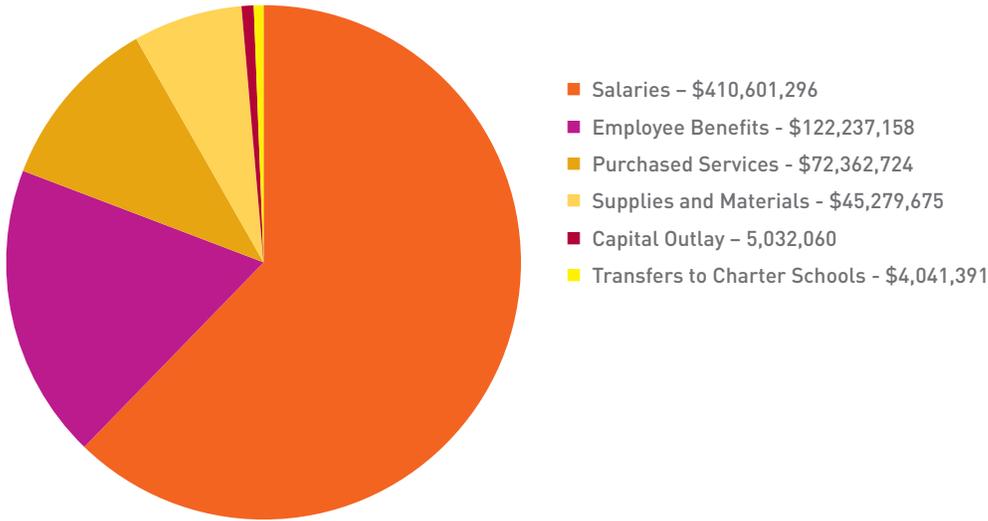
As part of the Superintendent's Strategic Plan, a **Ten-Year Facilities Master Plan** was developed and presented to the Board of Education in September. The plan calls for \$1.24 billion in spending in the next 10 years, partly due to an anticipated increase of 6,350 K-12 students during that time frame.

As technology advances rapidly and the emphasis on STEM programs increase, it is essential for our schools to reflect the future-minded lessons we share with our students. Spacious, modern and well-maintained schools are essential to equipping children with the proper tools for success.

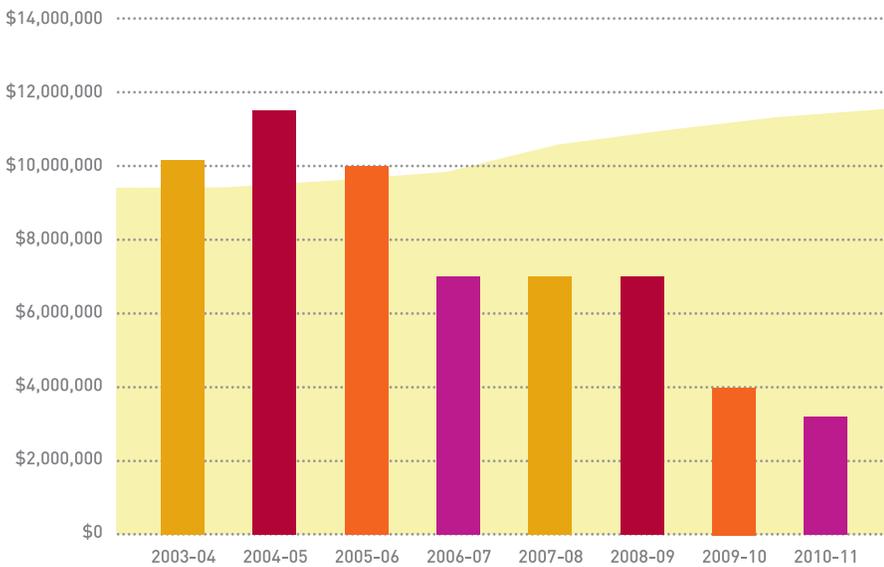
Where Our Budget Comes From - \$659,554,304



**How the Budget Is Used**



**Capital Outlay Budget**



The capital outlay budget provides much-needed dollars to provide basic maintenance to school facilities, including repairing and replacing leaking roofs. Prior to 2003, GCS saw no major construction for almost 30 years, so capital outlay dollars are essential to the upkeep of our aging facilities.

**Square Footage**

2003-04	9,458,657
2004-05	9,469,966
2005-06	9,662,358
2006-07	9,893,395
2007-08	10,632,703
2008-09	11,032,124
2009-10	11,386,335
2010-11	11,610,984

Since 2003, GCS has grown from 9,458,657 square feet of facilities to 11,610,984 square feet.

# BOARD OF EDUCATION



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**DISTRICT 1 SCHOOLS:** Allen Jay Elementary, Andrews High, Fairview Elementary, The Middle College at GTCC - High Point, Kirkman Park Elementary, Montlieu Elementary Academy of Technology, Oak Hill Elementary, Parkview Village Expressive Arts Magnet, Penn-Griffin School for the Arts, Dean B. Pruette SCALE Academy, Triangle Lake Montessori, Union Hill Elementary and Welborn Academy of Science and Technology | **DISTRICT 2 SCHOOLS:** Colfax Elementary, Ferndale Middle, Florence Elementary, High Point Central High, The Academy at Central, Johnson Street Global Studies K-8 Magnet, Northwood Elementary, Oak View Elementary, Shadybrook Elementary, Southwest Elementary, Southwest High and Southwest Middle | **DISTRICT 3 SCHOOLS:** Claxton Elementary, The Early College at Guilford, Pearce Elementary, Guilford Elementary, Guilford Middle, Doris Henderson Newcomers School, Jefferson Elementary, Kernodle Middle, Northern High, Northern Middle, Northwest High, Northwest Middle, Oak Ridge Elementary, Stokesdale Elementary, Summerfield Elementary and Western High | **DISTRICT 4 SCHOOLS:** Bessemer Elementary, Brightwood Elementary, Brown Summit Middle, Falkener Elementary, Gateway Education Center, Gibsonville Elementary, Hairston Middle, Madison Elementary, McLeansville Elementary, Mendenhall Middle, Monticello-Brown Summit Elementary, Northern Elementary, Northeast High, Northeast Middle and Reedy Fork Elementary | **DISTRICT 5 SCHOOLS:** Alamance Elementary, Eastern High, Eastern Middle, The Middle College at GTCC - Jamestown, Jamestown Elementary, Jamestown Middle, Meredith Leigh Haynes-Bennie Lee Inman Education Center, Millis Road Elementary, Nathanael Greene Elementary, Pilot Elementary, Pleasant Garden Elementary, Ragsdale High, Sedalia Elementary, Southeast High, Southeast Middle, Southern Elementary, Southern Middle, Southern High and Sumner Elementary | **DISTRICT 6 SCHOOLS:** Alderman Elementary, Greensboro College Middle College, Grimsley High, Hunter Elementary, Jackson Middle, Lindley Elementary, Morehead Elementary, Murphey Traditional Academy, The Middle College at GTCC - Greensboro, The Middle College at UNCG and Weaver Academy | **DISTRICT 7 SCHOOLS:** Brooks Global Studies, Cone Elementary, General Greene Elementary, Irving Park Elementary, Jesse Wharton Elementary, Joyner Elementary, Kiser Middle, Page High, SCALE - Greensboro and Sternberger Elementary | **DISTRICT 8 SCHOOLS:** Archer Elementary, Aycock Middle, Foust Elementary, Jones Elementary, McIver Education Center, The Middle College at N.C. A&T, The Middle College at Bennett, Peck Elementary, Sedgefield Elementary, The Academy at Smith, Smith High, Washington Elementary and Wiley Elementary | **DISTRICT 9 SCHOOLS:** Allen Middle, Bluford STEM Academy, Dudley High, Erwin Montessori, Frazier Elementary, Gillespie Park Elementary, Hampton Elementary University Partnership Magnet, Peeler Elementary, Rankin Elementary, The Academy at Lincoln and Vandalia Elementary