

Otis L Hairston Sr Middle

Guilford County Schools

5/10/2024 8:45:03 AM

			Assess		Create			Monitor	
Past Due	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Actions	Progress	Completed Date
Dimension A - Instructional Excellence and Alignment - High expectations for all staff and students - (A1.01 - A1.10)									
!		A1.05 ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to provide support enhanced learning opportunities for students. (5086)	Limited 10/25/2022	6	Christina Smalley	06/09/2024	5	20.00%	
	Key	A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	Limited 08/17/2017	6	Knick Dixon	10/01/2023	8	Full/Objective Met	11/01/2023

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Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)									
	Key	A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	Limited 09/14/2016	3	Dris J. Arce	06/30/2024	24	92.00%	
		A4.04 The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions. (5122)	Limited 11/01/2023	9	Harnetha Harrison	05/31/2024	1	100 % - Add Action	
		A4.05 ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions. (5123)		0					
!	Key	A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	Limited 08/03/2016	6	Dr. Thomasina Hayes	06/01/2024	7	43.00%	
Dimension B - Leadership Capacity - Strategic planning, mission, and vision - (B1.01 - B1.07)									
		B1.01 The LEA has an LEA Support & Improvement Team. (5135)	Limited 09/06/2016	6	Knick Dixon	06/30/2024	4	75.00%	
	Key	B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Limited 09/06/2016	9	Knick Dixon	06/30/2024	12	100 % - Add Action	
		B1.06 Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data. (5858)		0					

Dimension B - Leadership Capacity - Distributed leadership and collaboration - (B2.01 - B2.06)									
!	Key	B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	Limited 09/06/2016	4	removed	06/01/2024	3	67.00%	
Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.06)									
	Key	B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	Limited 09/06/2016	6	removed	06/30/2024	9	100 % - Add Action	
Dimension C - Professional Capacity - Quality of professional development - (C2.01 - C2.04)									
	Key	C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	Limited 08/03/2016	6	removed	06/01/2023	23	Full/Obj ective Met	06/26/2023
Dimension C - Professional Capacity - Talent recruitment and retention - (C3.01 - C3.05)									
	Key	C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	Limited 09/06/2016	3	Knick Dixon	06/01/2025	5	Full/Obj ective Met	03/21/2022
Dimension D - Planning and Operational Effectiveness - Resource Allocation - (D1.01 - D1.03)									
	Key	D1.02 The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities. (5171)	None/Will Include 10/25/2022	9	Knick Dixon	06/30/2024	3	33.00%	
Dimension E - Families and Community - Family Engagement - (E1.01 - E1.13)									
	Key	E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	Limited 09/06/2016	6	Dr. Thomasina Hayes	06/30/2024	6	83.00%	