

Comprehensive Progress Report

Mission: Guilford County students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.

Vision: Fairview Elementary strives daily to create a safe, inclusive learning environment where all students are engaged academically and socially, and are poised to become the future leaders of our generation. This is achieved through engaging instruction, community partnerships, and caring and supportive staff.

Goals:

Goal 1- By the end of 2024-25, increase 2023-24 Reading Proficiency (grades 3-5) 31.4% to 34.5% Goal 2- By the end of 2024-25, increase 2023-24 Math Proficiency (grades 3-5) from 43.5% to 46.5% Goal 3- By the end of 2024-25, increase 2023-24 Science Proficiency (grade 5) from 37.9% to 40.9%. (A4.01, C2.01)

Goal 4 Scholar Attendance - During the 2024-2025 school year Fairview Elementary will work to ensure that chronic absenteeism, tier 3 absences, decrease from 31.7% to 26%. (A4.06, C2.01, E1.06)

Goal 5 Schoolwide MTSS Implementation - By the end of 2024-2025, the school will implement Harmony Academy, an SEL curriculum, where teachers will conduct SEL activities 4 days a week to improve scholar to scholar interactions and achievement. (A1-07, A2-26, A4.06)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school improvement team has a representative from each grade level, administration, and parents. The team meets once a month to review the school wide plan, data, and review other areas relative to school climate and culture. The agenda topics are sent prior to each meeting and minutes are posted and sent following each meeting. These are collaborative meetings where everyone works toward school improvement goals. In addition, Fairview also has an Instructional Leadership Team that meets twice a month to ensure instructional practices align with the school improvement plan, make school wide decisions based on instruction, and review data. This team is made of administration, two MCLs, and two lead teachers.	Limited Development 09/26/2016		
		Priority Score: 1 Opportunity Score: 3	Index Score: 3		
<i>How it will look when fully met:</i>		The team will be able to solve concerns involving the overall success of the school through the representation of all school members on the leadership team.		Elizabeth Self	06/07/2026
<i>Actions</i>			4 of 11 (36%)		
9/24/20		The principal, assistant principal, CF, and MCLs will meet weekly to visit current conditions and collaborate in problem solving around student learning data.	Complete 06/14/2021	Abe Hege	06/13/2021
<i>Notes:</i>					
9/24/20		The school leadership team will meet once a month to address the concerns of the school with all departments/positions represented.	Complete 06/14/2021	Abe Hege	06/13/2021
<i>Notes:</i>					
8/25/22		Within the Leadership Team, committees will be created in order to monitor and assess effective implementation throughout the school year by gaining the input of their co-workers, reviewing the actions for each of their indicators, and collaborating with members of the Leadership Team.	Complete 06/09/2023	Benny Benjamin	06/09/2023
<i>Notes:</i>					
8/25/22		The instructional leadership team will meet monthly to ensure that instructional practices align with the school improvement plan, discuss instructional pivots or successes, and review data.	Complete 06/09/2023	Kelsey Gomez	06/09/2023

	<i>Notes:</i>			
9/7/24	Leadership team minutes will be emailed to the team representatives and posted on the Fairview canvas page.		Elizabeth Self	06/01/2025
	<i>Notes:</i> This action was created as a result of the 2024 TWCS			
9/7/24	Access at least one instructional indicator a month to ensure alignment with the school vision/SIP.		Fannesha Coltrane	06/01/2025
	<i>Notes:</i>			
9/7/24	Review educator's handbook data monthly to identify trends in loss instructional days, high frequency incidents and locations.		Fannesha Coltrane	06/01/2025
	<i>Notes:</i>			
9/7/24	ILT will meet bi-weekly to maintain the focus of our instructional goals and focus. They will also review walkthrough data trends and all instructional moves.		Fanisha Fuller	06/01/2026
	<i>Notes:</i>			
9/7/24	Review educator's handbook data monthly to identify trends in loss instructional days, high frequency incidents and locations.		Morgan Kinsey	06/01/2026
	<i>Notes:</i>			
9/7/24	The Leadership Team will have indicator committees that are responsible for assigning their committee members action steps within their assigned indicators. The committee will regularly monitor and access their indicators/actions and present any findings to the entire leadership team.		Elizabeth Self	06/01/2026
	<i>Notes:</i>			
7/24/23	The leadership team will review and analyze MTSS data (attendance, academics, behavior, etc.) and using it to inform their decision making for the school.		Kelly Dyson	06/07/2026
	<i>Notes:</i> Used restart funding flexibility to help pay for one MCL, supporting K-5 efforts to decrease chronic absenteeism.			
Implementation:		07/24/2023		
Evidence	7/24/2023 Meeting notes and agendas located in IndiStar.			
Experience	7/24/2023 Met with the leadership team, MCL's and administration weekly.			
Sustainability	7/24/2023 ILT and Leadership Team Meetings on a bi-weekly basis.			

	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We operate on a master schedule that allows time for teachers to meet and plan with their teams on a weekly basis. Also, teachers meet with their MCL on a tiered system to allow the specific needs of individual teachers to be prioritized.		Limited Development 09/26/2016		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		Teachers utilizing PLC time to disaggregate data and develop intervention strategies to begin accelerating learning for students. MCLs will become facilitators of PLCs and teachers are organically unpacking the standards, reviewing data, and developing instructional practices for acceleration.			Fanisha Fuller	06/09/2026
Actions				10 of 13 (77%)		
	12/4/18	We will combine the 3rd grade math classes. There will be a total of 30 students in one class with two teachers. The teachers will co-teach eureka to the students. One teacher is an experienced level 5 teacher that will co-teach with a teacher with less than one year experience.		Complete 03/29/2019	Abe Hege	06/12/2019
<i>Notes:</i>						
	8/22/19	Teachers will participate in content/grade level team collaboration sessions with MCLs weekly during PLCs and after school. In addition, teachers will participate in one on one, individualized coaching sessions with MCLs and coaches.		Complete 01/20/2021	Oneeka Lockhart	01/20/2021
<i>Notes:</i>						
	8/22/19	Administrators, MCLs, and the Curriculum Facilitators will meet weekly as a team to discuss data and student progress, along with next action steps for scholar growth and achievement.		Complete 01/20/2021	Abe Hege	01/20/2021
<i>Notes:</i>						
	12/4/18	We will pay teachers to stay after school to plan weekly outside of scheduled Tuesday/Thursday professional learning communities.		Complete 06/12/2019	Oneeka Lockhart	06/13/2021
<i>Notes:</i>						
	3/8/22	A teacher space has been created for teachers to collaborate and work during planning. A dedicated PLC room has been created for PLC's on Monday and Tuesday (depending on the grade level.) Teachers are given 45 minutes of planning each day.		Complete 03/08/2022	Abe Hege	03/08/2022
<i>Notes:</i> Used local funds to purchase items for teachers in the workroom.						

3/10/22	Teachers work in teams to complete LETRS training, helping them better understand the science of reading. This will help streamline lesson planning and meeting the needs of scholars in CKLA and ELA.	Complete 05/09/2022	Abe Hege	06/13/2022
<i>Notes:</i>				
9/14/17	Implement the PLC protocol on a weekly basis.	Complete 06/09/2023	Fanisha Fuller	06/09/2023
<i>Notes:</i> PLC's will be run by MCL's and MCL's have been purchased with ReStart, CSI and Title-1 funds.				
8/25/22	Teachers will meet with MCLs on a tiered basis to unpack standards, lesson plan, and receive individualized coaching. The tiers will be determined based on mClass data and EOG data from the 2021-2022 school year.	Complete 06/09/2023	Fanisha Fuller	06/09/2023
<i>Notes:</i>				
8/25/22	PLC norms will be set, posted, and revisited before each session to main integrity, excellence, and teamwork.	Complete 06/09/2023	Fanisha Fuller	06/09/2023
<i>Notes:</i>				
9/7/24	The PLC agenda was revised to align with the GCS PLC agenda. It includes the PLC cycle of reflect, learn and collaborate as shared by C&I.	Complete 10/01/2024	Kelly Dyson	10/01/2024
<i>Notes:</i>				
9/7/24	MCLs will create, update, and maintain a schedule to facilitate PLCS (content and MTSS) by way of a PLC calendar and collaboration with administration.		Kelly Dyson	06/01/2025
<i>Notes:</i>				
10/5/23	Fairview will purchase two MCL's to help coach and plan with teachers daily.		Fanisha Fuller	06/24/2025
<i>Notes:</i> Restart and Title I funds were utilized to purchase 1 MCL and both MCL's bonuses.				
9/7/24	Teachers and MCLs will meet weekly for content PLCs and bi weekly for data/MTSS PLCS. Lesson planning and lesson customization will occur weekly. Data analysis for attendance, work samples, and scholar outcomes will take place during the data/MTSS PLCS.		Megan Reynolds	06/01/2026
<i>Notes:</i>				
Implementation:		07/24/2023		
Evidence	7/24/2023 MCL and administration have evidence of PLC agendas where intentional planning took place weekly.			

Experience	7/24/2023 Administration and MCLs implemented a structured schedule and calendar for intentional and data based PLCs.			
Sustainability	7/24/2023 ILT will continue to use data to drive the PLC calendar and ensure teachers are informed of the focus for the week. We will also work to protect this time for teachers to ensure data is a focal point.			

Core Function:	Domain 1: Turnaround Leadership			
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Effective Practice:	Practice 1B: Monitor short-and long-term goals			
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	B2.02	The Leadership Team shares in decisions of real substance pertaining to curriculum, instruction, and professional development.(5142)	Implementation Status	Assigned To	Target Date
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Initial Assessment:		Our school improvement team has a representative from each grade level, administration, and parents. The team meets once a month to review the school wide plan, data, and review other areas relative to school climate and culture. The agenda topics are sent prior to each meeting and minutes are posted and sent following each meeting. These are collaborative meetings where everyone works toward school improvement goals. In addition, Fairview also has an Instructional Leadership Team that meets once a month to ensure instructional practices align with the school improvement plan, make school wide decisions based on instruction, and review data. This team is made of administration, two MCLs, and two teacher leaders.	No Development 07/24/2023		
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How it will look when fully met:		When this objective is fully met, the leadership team and ILT will be well informed of the schools ongoing data sets. Also, the team will become a critical part of using data to inform the instructional direction of the school.		Kelly Dyson	06/07/2026
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Actions			0 of 3 (0%)		
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	9/7/24	The Leadership Team will solicit feedback from the staff by way of their indicator committees.		Elizabeth Self	06/01/2026
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	<i>Notes:</i>				
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	7/24/23	The leadership team will regularly review K-5 assessment data such as interims, discipline, mClass, progress monitoring, and/or NWEA data.		Fannesha Coltrane	06/07/2026
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	<i>Notes:</i>				
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	7/24/23	Administration will share with leadership the instructional or professional trends that are observed and solicit their ideas on staff professional development.		Fanisha Fuller	06/07/2026	
<i>Notes:</i>						
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The administrative team performs walkthrough in each classroom. Brief feedback is left at the end of each visit. Formal observation are performed according to the NC Educator Evaluation process as well as individual teacher's need.	Limited Development 09/26/2016		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		Teachers will receive immediate feedback on instruction daily. During ILT, the administrative team creates a weekly focus for observations based on the trends observed during walkthroughs. Instruction will improve and scholar achievement will increase as a result of support provided to teachers on a daily basis.			Fanisha Fuller	06/07/2026
Actions				11 of 17 (65%)		
	9/3/17	Conduct daily walkthroughs with immediate feedback using a walkthrough form adapted from New Leaders.		Complete 06/14/2021	Abe Hege	06/13/2021
<i>Notes:</i>						
	8/22/19	3rd grade teachers will receive feedback from walkthroughs 5 times a week.		Complete 06/14/2021	Fanisha Fuller	06/13/2021
<i>Notes:</i>						
	9/21/20	MCLs and the CF will provide daily feedback to all teachers based on each teacher's individual goals. This concept will be based on strategies adapted from the Impact Cycle by Jim Knight.		Complete 06/14/2021	Fanisha Fuller	06/13/2021
<i>Notes:</i>						
	9/22/20	During PLCs specific instructional strategies will be explained and modeled for understanding and implementation.		Complete 06/14/2021	Abe Hege	06/13/2021
<i>Notes:</i>						
	9/6/22	The Eureka coach will provide PLCs, resources, and one-on-one coaching for Step 1 teachers to build their capacity in providing interventions to scholars based on ongoing math data.		Complete 06/09/2022	Ashley Greene	06/09/2022

<i>Notes:</i>				
9/16/21	Through the IPG grant, a STEAM specials class has been created to serve scholars in grades K-5. In partnering with BrickEd and High Point University for on-going Professional Development and the hiring of an IPG coach to help provide support and coaching, scholars will be exposed to 21st century STEAM related activities weekly.	Complete 06/09/2023	Fred Hoffmann	06/09/2023
<i>Notes:</i>				
10/11/23	ILT will conduct a learning walk to collect data on the instructional trends throughout the building. The data will be used to create a Walkthrough Form that admin will utilize for the first semester.	Complete 09/29/2023	Ashley Greene	09/30/2023
<i>Notes:</i>				
10/11/23	ILT will create a Walkthrough Form and update it each semester to provide teachers with immediate feedback.	Complete 09/29/2023	Fanisha Fuller	09/30/2023
<i>Notes:</i>				
7/24/23	After-school tutoring will take place from March to May to accelerate scholar learning in K-5. Fairview teachers will work with scholars one to two days a week based on interventions and standard-based instruction that is needed. Teachers will be selected based on their positive EVAAS data.	Complete 05/21/2024	Ashley Greene	03/04/2024
<i>Notes:</i>				
5/21/24	Sizzling Saturday (Saturday School) will take place 3 times before the EOG's. During this time select teachers will conduct engaging lessons based on needed standards for scholars. Scholars will be selected according to PowerBI data. Transportation will be provided.	Complete 05/21/2024	Kim Esser	05/31/2024
<i>Notes:</i> Title I funds were utilized to pay teachers and transportation. Food was provided by community partners.				
9/29/21	Daytime tutors for K-5 to accelerate learning for scholars beginning in September.	Complete 10/06/2023	Fanisha Fuller	09/30/2024
<i>Notes:</i> Beginning in October, daytime tutors will be purchased with Title-1 and ReStart funds and district funds to accelerate scholar learning using the MTSS structure in grades K-5, reading and math.				
9/7/24	ILT will meet bi weekly to monitor instruction, analyze data, and ensure the focus of instruction.		Kim Esser	06/01/2025
<i>Notes:</i>				
9/7/24	Admin will create a walkthrough form and schedule that is updated based on school and teacher needs.		Fanisha Fuller	06/01/2026
<i>Notes:</i>				

9/7/24	Admin will create and maintain a coaching schedule with MCLs. During this time, MCLs will identify a POP (problem of practice) that both the admin and MCL will work through.		Fanisha Fuller	06/01/2026
<i>Notes:</i> Used restart funding flexibility to help pay for two MCLs, supporting 1st, 2nd, 3rd, 4th, and 5th grade teachers.				
10/11/23	Teachers will participate in deliberate practice with the intentions of practicing the walkthrough look-fors. The deliberate practice will take place during PLCs with MCLs and administration.		Ashley Greene	06/01/2026
<i>Notes:</i>				
8/26/22	MCLs will conduct walkthroughs and provide immediate feedback during individual coaching sessions based on the goals of each teacher.		Ashley Greene	06/07/2026
<i>Notes:</i>				
3/10/22	Daytime acceleration (Flight Time) with admin, MCL's, and tutors happens three days a week to support classroom teachers and accelerate scholar learning. This is based off of EOG projection and interim data and classroom. This will begin in March/April 2025.		Fanisha Fuller	06/09/2026
<i>Notes:</i> 1 tutor will be purchased through Title I and restart funds. The other 2 tutors will be provided by the GCS tutoring department.				
Implementation:		07/26/2021		
Evidence	7/26/2021 Walkthru data and coaching notes			
Experience	7/26/2021 Walkthrus by administration both virtually and in-person			
Sustainability	7/26/2021 Continuing to align walkthrus with school vision and mission that align with our SIP goals.			

	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Fairview Elementary receives local dollars, Title-1 federal dollars and Restart funds from the state. These funds are used to grow and enhance best practices for teachers through professional development and used to provide up-to-date resources for scholars.	Limited Development 09/28/2023		
How it will look when fully met:			Staff will be fully aware of where funds are appropriated and the leadership team continually reviews this information, making suggestions as needed.		Pam Greene	06/07/2026
Actions				1 of 4 (25%)		
		2/6/24	The Leadership Team will review IPG funding to ensure all funds are encumbered by the end of February.	Complete 05/21/2024	Fred Hoffmann	02/29/2024
<i>Notes:</i>						
		9/20/24	Within the 2024-2025 school year, our school identified providing families with all correspondence from the school in their native language as a resource inequity. As a result, our school plans to mitigate this inequity by using the districts EL department, google translations, etc.		Fanisha Fuller	06/01/2025
<i>Notes:</i>						
		9/7/24	All budget changes will be communicated through the minutes, posted on Canvas, and shared during whole staff meetings after meeting with the Leadership Team		Elizabeth Self	06/01/2026
<i>Notes:</i>						
		9/28/23	Review title-1, local, and restart budget with leadership team.		Fanisha Fuller	06/03/2026
<i>Notes:</i>						
Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2A: Recruit, develop, retain, and sustain talent			
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date

Initial Assessment:

It is the policy of the Guilford County Board of Education that a continuous system of recruitment and selection of personnel be maintained in order to assure competent candidates for vacancies as needed. The district attaches a high priority to securing the most competent personnel available and, once they are employed, in assisting them in their professional growth and development throughout their careers. The district regards a personnel evaluation plan as a critical and essential part of professional growth. The Board acknowledges that the most important aspect of attaining excellence in education is the quality of the teaching staff and the administrative staff. The Board therefore adopts as policy and states its determination to strive for such excellence, and further declares its intent to employ and reemploy only those teachers and administrators who possess, have exhibited, and continue to strive for excellence in their preparation for, performance of, and contribution toward the educational process. Achievement of a proficient rating on the North Carolina Teacher or Administrator summative evaluation is the minimum acceptable standard of performance for teachers and administrators in this school system. However, proficient performance shall not constitute any assurance to any teacher or administrator of rights to or consideration for employment or reemployment. The Board of Education holds all personnel accountable for striving for a summative rating of distinguished on all performance. The administration completes all components of the state teacher evaluation system with each staff member. The results of the observation data is used to set goals for the school in regards to teaching and learning. All staff participates in the teacher evaluation training each year. Individual self assessments and professional development plans are completed by each teacher. These plans are monitored three times per year.

Limited Development
09/26/2016

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	Fairview Elementary will have an 85% staff retention rate. We will have a staff culture that supports, encourages and collaborates for the success of all members. Staff members want to be a part of the Fairview family, where they are celebrated for their success (weekly staff shout-outs and staff member of the month) and encouraged to grow (admin walkthroughs and feedback, every grade level/content area has a coach, providing PD opportunities as a Restart school).			Fanisha Fuller	06/13/2025
Actions			10 of 17 (59%)		
9/14/17	Develop a monthly staff recognition-Staff Member of the Month announced at monthly staff rallies, presenting the winner with a gift & honorary parking space.		Complete 06/11/2021	Abe Hege	06/13/2021
<i>Notes:</i>					
12/4/18	Monies set aside for recruiting and bringing high-quality, veteran educators to Fairview. Sign-on bonuses. Monies set aside for keeping high-quality staff members at Fairview. Retention bonuses.		Complete 06/11/2021	Abe Hege	06/13/2021
<i>Notes:</i>					
8/22/19	Administration will follow a weekly walkthrough schedule for all teachers, providing feedback.		Complete 06/11/2021	Abe Hege	06/13/2021
<i>Notes:</i>					
9/29/20	MCL's utilize a weekly coaching cycle that includes classroom visits, individual coaching conversations and teacher feedback to support teacher growth.		Complete 06/11/2021	Fred Hoffman	06/13/2021
<i>Notes:</i>					
12/3/21	Updating the facilities with dry erase tables and chairs, television panels for teachers to use in small groups, and painting across the building that showcases our scholars and community are various ways that we will continue to retain staff at Fairview by updating the facilities. We will also purchase additional furniture for Art and Music to continue to enhance the arts provided at Fairview and the overall engagement of our scholars.		Complete 06/11/2022	Abe Hege	06/11/2022
<i>Notes:</i> Using ReStart, CSI and Title-1 funds					

3/10/22	Mr. Hege will participate in district-related hiring fairs to garner interest for teachers to come to Fairview. Mr. Hege works closely with HPU each year to identify talent for potential positions.	Complete 06/20/2022	Abe Hege	06/20/2022
<i>Notes:</i>				
3/10/22	IPG grant will help identify and recruit a STEM teacher which is a new an innovative role in the school. In year 2 and 3 of the grant, Math and Science teachers are supported with innovative instruction and coaching	Complete 06/20/2022	Abe Hege	06/20/2022
<i>Notes:</i> STEM teacher is purchased with IPG funds				
9/1/22	The Teacher Success Triangle will be created and support teachers based on their individual needs for instructional effectiveness. Teachers will be placed on the individual levels based on their academic data and scholar relationships. This model will be utilized to retain teachers and offer support to continue their professional growth.	Complete 06/09/2023	Fanisha Fuller	06/09/2023
<i>Notes:</i>				
9/1/22	A hospitality committee was created and will be led by 2 staff members to plan quarterly events for staff to collaborate, fellowship, and maintain/strengthen the culture of the building.	Complete 06/09/2023	Fanisha Fuller	06/09/2023
<i>Notes:</i>				
3/10/22	Staff intent form will be distributed in February to garner any anticipated position openings for the upcoming year. Admin will also review EVAAS data to move teachers around given their strengths.	Complete 06/13/2023	Abe Hege	06/13/2023
<i>Notes:</i>				
5/21/24	Interns will be invited into the building to serve as reading buddies, mentors, lunch buddies, and small group leaders.		Pam Greene	06/01/2025
<i>Notes:</i> Admin and Mrs. Greene will work with Hight Point University to ensure student interns are made available to scholars and staff.				
9/7/24	By way of walkthroughs, administration and admin will identify teachers that are exhibiting high quality best practices to lead small groups in our monthly staff meetings.		Fanisha Fuller	06/01/2025
<i>Notes:</i> The TWCS indicated that teachers wanted more opportunities to learn from their peers.				
9/7/24	BT Academy will take place monthly to create a safe environment for scholars where they are encouraged to ask questions, share ideas, and support each other.		Sierra McLean	06/01/2025
<i>Notes:</i>				
9/12/24	Teacher Superlatives to maintain and/or increase morale each quarter.		Dominique Hamlin	06/01/2025

<i>Notes:</i>				
9/7/24	Staff attendance raffles for their personal and class attendance such as leave with the buses, duty free lunch, etc.		Samantha Floyd	06/14/2025
<i>Notes:</i>				
5/21/24	A partnership with High Point University will help to increase the number of interns in the building for highly qualified teachers based on the NCEES evaluations and EVAAS data.		Pam Greene	06/01/2026
<i>Notes:</i> The youth development coordinator will support in maintaining this relationship. Title I funds				
5/21/24	Administration will create a monthly recognition plan for staff to positively impact culture and acknowledge the work that staff put forth every day.		Fannesha Coltrane	06/01/2026
<i>Notes:</i>				
Implementation:		07/24/2023		
Evidence	7/24/2023 We currently have several teachers that were recruited from the university level or were TA's and now they are high leveraging teachers.			
Experience	7/24/2023 We have partnered with universities such as HPU and A&T to sponsor student teachers with the intention of recruitment. We have also used Restart and Title I funds to leverage teacher experts in conducting professional development. This was a way of building teacher efficacy throughout the building.			
Sustainability	7/24/2023 We will continue our university partnerships and rebranding to recruit teachers. Also, we have hired TA's that are aspiring to be teachers in order to build their capacity. 7/22/2021			

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:		An area that needs improvement is setting targets and tracking progress. At the present time we are working to begin our goal setting strategies. During our weekly PLCs teachers and administrators discuss formative and summative data to drive instruction by analyzing individual and classroom performance. We will focus on disaggregating data by all subgroups. A schoolwide daily walkthrough process has been established by the administrative team. Observations are documented and shared with individual classroom teachers daily. Also peer observations are conducted as needed to provide support.	Limited Development 09/26/2016		
How it will look when fully met:		By June 2025, Fairview will look at school performance data and aggregate classroom observation data to make decisions about school improvement and professional development needs to increase student performance as measured by common formative assessments, interim benchmark assessments, DIBELS, CKLA, NWEA, K-2 Summative Math assessments, school target goals in reading, math, and science and End of Grade Assessments. We will also set goals at the student, teacher, grade level, and school level.		Kelly Dyson	06/07/2026
Actions			17 of 27 (63%)		
	10/6/16	K-2 teachers will conduct state standards specific common assessments, district unit assessments and school created assessments to analyze data and monitor progress.	Complete 06/09/2017	Oneeka Lockhart	06/08/2018
		<i>Notes:</i> Unit 1 and unit 2 post assessments 1st quarter math benchmarks K-2Fundations Unit 1, 2, and 3 assessments K - Unit 1 mid unit assessment			
	10/6/16	3-5 teachers will conduct ELA, Math, and Science district unit assessments, district testlets, school created assessments, district interim benchmarks, and End of Grade Assessemnts to analyze data and monitor progress.	Complete 06/09/2017	Oneeka Lockhart	06/08/2018
		<i>Notes:</i>			
	10/6/16	Teachers will conduct DIBELS/Reading 3D, BOY, MOY, and EOY benchmarks to analyze data and monitor progress.	Complete 06/09/2017	Oneeka Lockhart	06/08/2018

	<i>Notes:</i> Teachers progress monitor students on their individual goals.			
10/6/16	Conduct and analyze 4-5 IRLA assessments data and wide reading conferences using SchoolPace.	Complete 06/09/2017	Barbara Lewis	06/08/2018
	<i>Notes:</i> Teachers use the IRLA organizer, calculate steps, set power goals. 4 and 5th grade teachers conference with 5-6 students each day during wide reading.			
10/6/16	Every teacher will maintain a data spreadsheet that documents unit standards that have been taught to monitor student progress.	Complete 06/09/2017	Oneeka Lockhart	06/08/2018
	<i>Notes:</i> Progress monitoring graphs are discussed during weekly PLCs.			
9/3/17	Students in 1st - 5th grade will set goals. Quarterly progress meetings with students will take place. Teachers will have a class goals. Grade levels will set grade level goals.	Complete 06/08/2018	Angela Dawson	06/08/2018
	<i>Notes:</i>			
9/14/17	Professional development opportunities will be provided through the weekly video series on instructional strategies, our school-wide book study, Ron Clark Academy professional development and the use of twitter.	Complete 06/08/2018	Abe Hege	06/08/2018
	<i>Notes:</i>			
8/2/23	Teachers will receive direct feedback from Eureka and CKLA coaches after each visit.	Complete 06/07/2023	Ashley Greene	06/07/2023
	<i>Notes:</i>			
8/2/23	Teachers will participate in LIFT: Learning Innovation for teachers twice a month where they will engage in a book study and professional development needs.	Complete 06/17/2024	Shannon Boone	06/07/2024
	<i>Notes:</i>			
9/1/22	EdDirection will utilize the scholar engagement tool to gauge effective and active scholar engagement. The data will be shared with administration and teachers to make decisions on the effectiveness of instructional practices. Step 1 & 2 teachers (success triangle) will participate and others can by request.	Complete 06/17/2024	Abe Hege	06/09/2024
	<i>Notes:</i>			

10/12/22	The ILT identified 5 highly-qualified teachers, the INSPIRE team, based on EVAAS to provide professional development, observations, feedback, and coaching to their peers based on topics such as CKLA structures/implementation, small groups, cognitive load, and differentiation. The Inspire Team will collaborate with MCLs and administration to identify areas of strengths and areas of improvement for each teacher. The INSPIRE team will meet with teachers 3 times each quarter.	Complete 06/17/2024	Kim Esser	06/09/2024
<i>Notes:</i>				
3/10/22	Through the IPG grant, EdDirection will look at attendance data closely to find trends and pockets for improvement. EdDirection will report to the Principal and present findings to the scholar support team.	Complete 06/17/2024	Fred Hoffmann	06/13/2024
<i>Notes:</i> EdDirection partnership purchased with IPG funds.				
10/24/23	Using IPG Funds, EdDirection will provide monthly Professional Development offerings for all staff that are based on the goals of the school.	Complete 06/17/2024	Fred Hoffmann	06/15/2024
<i>Notes:</i> Effective Questioning and Data Analysis				
9/7/24	Tammy Williams will present a PD on how to access and utilize NWEA reports for K-5 teachers.	Complete 10/15/2024	Fanisha Fuller	10/31/2024
<i>Notes:</i>				
10/21/24	Kelly Dyson, MCL, will attend a PD with the Student Growth Department to learn more about the county's communication log app and how it correlates with Powerschool and is displayed on PowerBI. This app will support our attendance team and teachers in tracking chronic absenteeism.	Complete 10/21/2024	Kelly Dyson	10/31/2024
<i>Notes:</i> Used restart funding flexibility to help pay for one MCL, supporting K-5 efforts to decrease chronic absenteeism.				
11/12/24	The literacy department will support K-2 grade levels with Sound Spelling Wall during PLCs. Teachers will participate in deliberate practice.	Complete 11/19/2024	Dominique Hamlin	11/19/2024
<i>Notes:</i>				
9/7/24	A visual display to track scholar weekly attendance.	Complete 09/30/2024	Pam Greene	12/20/2024
<i>Notes:</i> Title I funds				
9/7/24	Admin will engage in a series of PD's through the School Improvement Department for GCS to improve their understanding of how to use the NWEA data as a admin team.		Fanisha Fuller	06/01/2025
<i>Notes:</i>				

10/21/24	Kelly Dyson and the social worker will on how to train teachers on the app. This information will be used to discuss scholars of concern during MTSS and even a data source for parent conferences.		Kelly Dyson	06/01/2025
	<i>Notes:</i> Used restart funding flexibility to help pay for one MCL, supporting K-5 efforts to decrease chronic absenteeism.			
9/7/24	Data trackers will exist for math teachers to determine interventions for small groups.		Kelly Dyson	06/01/2025
	<i>Notes:</i>			
11/12/24	The literacy department will support 3-5 grade levels with unpacking standards, task alignment, etc. during PLCs.		Kelly Dyson	06/01/2025
	<i>Notes:</i>			
9/7/24	Review educator's handbook data monthly to identify trends in loss instructional days, high frequency incidents and locations.		Jessica Speer	06/01/2026
	<i>Notes:</i> Title I funds were used to purchase the folders.			
8/2/23	Grade levels will produce a grade level newsletter to send out during each quarterly interim and and report card. It will be posted on Dojo and given out during interims and report cards.		Shannon Boone	06/07/2026
	<i>Notes:</i>			
8/2/23	The Atlas Protocol will be utilized to analyze each of district interims during data days. Teachers will be able to gain insight on what the data presents and how to implement strategies implicated by the data.		Fannesha Coltrane	06/07/2026
	<i>Notes:</i>			
8/31/18	The Administrative team will meet weekly with the ILT (MCLs) to discuss walk-through data and review any relevant student data.		Fanisha Fuller	06/13/2026
	<i>Notes:</i>			
8/22/19	Scholar Data will be reviewed on an on-going basis at all ILT, Leadership, and PLC meeting and action steps will be determined in response to the data and will be displayed in the PLC agenda.		Fanisha Fuller	06/13/2026
	<i>Notes:</i>			
3/27/23	Data Days were created for K-5 teachers to have coverage for a half-day and sit with administration and MCL's to review current data trends with mClass, PowerBI, Interims, and classroom assessments. Groups were then made for after-school tutoring and daytime tutoring.		Megan Reynolds	06/23/2026
	<i>Notes:</i>			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Using the FAM-S, we are implementing core MTSS strategies and best practices at Fairview.</p> <p>Through Title 1and ReStart Funds we have purchased the following positions to help monitor the teacher instruction and student progress with Eureka Math, CKLA and Science.</p> <p>Purchased Positions: 2 multi-classroom leaders, 1 math tutor</p> <p>Fairview Elementary was removed from the CSI list beginning in the 2023-2024 School Year and is currently TSI.</p>	Limited Development 09/26/2016		
<i>How it will look when fully met:</i>		<p>By June 2025, Fairview teachers will will improve scholar outcomes and teacher effectiveness by obtaining the school's grade level target proficiency goals in reading and math as indicated:</p> <ul style="list-style-type: none"> • Reading - 34.5% • Math - 47.3% • Science 42% • K-2 Dibels proficiency - 84% 		Fanisha Fuller	06/13/2025
<i>Actions</i>			22 of 29 (76%)		
	10/12/16	Teachers will monitor student progress frequently to examine student achievement and gauge the effectiveness of the curriculum.	Complete 06/09/2017	Oneeka Lockhart	06/08/2018
		<p><i>Notes:</i> Teachers progress monitor students weekly using mclass. During PLCs teachers review data from progress monitoring and common assessments.</p> <p>Four times a month, teachers meet in PLCs to analyze and discuss student data on various assessments. Teachers discuss effectiveness of instruction and interventions. Based on progress, teachers will alter instruction and intervention to meet the needs of the students. Teachers and interventionists adjust interventions based on the progress and student needs.</p>			

10/12/16	Teachers will participate in weekly PLC to analyze data and plan instructional strategies for differentiation.	Complete 06/09/2017	Oneeka Lockhart	06/08/2018
<i>Notes:</i> Teachers collaborate to help meet the needs of students.				
Teacher meet weekly to discuss student progress and collaborate to analyze and discuss data. The results are used to further improve instruction and interventions to further meet the needs of students. Teachers update intervention groups and interventions based on data from mclass, schoolnet assessments, and IRLA conferencing.				
9/14/17	Implement daily W.I.N. (What I Need) intervention time across the building. Students will receive small group support on their level.	Complete 06/08/2018	Oneeka Lockhart	06/08/2018
<i>Notes:</i>				
9/14/17	Implement VAMPED (Vertically aligned math plan to enrich and differentiate). Teachers will provide standards based instruction that is vertically aligned to begin closing the gap for students not meeting grade level expectations from previous grade levels.	Complete 06/08/2018	Abe Hege	06/08/2018
<i>Notes:</i>				
12/4/18	Teachers will receive professional development on the co-teaching model.	Complete 05/03/2019	Tara Moseley	06/12/2019
<i>Notes:</i>				
12/4/18	To better equip our coaches with facilitating feedback and to build capacity in teachers, we will purchase additional CKLA and Eureka coaching days.	Complete 05/24/2019	Oneeka Lockhart	06/12/2019
<i>Notes:</i>				
12/4/18	A team will be sent to the UnBound conference in California. The AP will take this round, and the principal will go when the conference is closer, taking another group too.	Complete 02/16/2019	Angela McNeill	06/12/2019
<i>Notes:</i>				
12/4/18	Hiring three MCL 2 positions through Opportunity Culture. This would continue to build capacity and drive student achievement. We would hire one for 3-5 ELA, one for 3-5 Math and one for K-2.	Complete 08/22/2019	Abe Hege	08/23/2019
<i>Notes:</i>				
10/6/16	The school psychologist will review the IST process, Tier implementation and resources during PLCs and small group presentations.	Complete 02/07/2017	Bridgers	06/13/2020

Notes: The IST team meets weekly to review student interventions. The school psychologist provides support and resources for teachers.

The IST team meets weekly to review student academic and behavior intervention plans, PEPs, and possible EC referrals.

10/6/16

The IST team will meet weekly to review and discuss individual student intervention plans, progress towards goals, and to determine placement in the appropriate Tier.

Complete 06/09/2017

Siedah Holmes

06/13/2020

Notes: IST members and teachers meet weekly to review student progress towards goals.

IST members, teachers, and parents continue to meet weekly to review students progress and to update goals when necessary. IST team, teachers, and parents may decide to refer cases to EC for further evaluation. Students meeting goals consistently may be exited from the IST process with interventions continuing from the classroom teacher.

School has implemented a Tier II intervention plan for all students.

Schoolwide intervention plan for all students continues to take place daily. Progress is monitored through class, school net assessments, and IRLA conferencing. Teachers and interventionists meet to discuss progress of students. IST members, teachers and parents continue to meet weekly to review students involved in the IST process. Students will either receive updated interventions, continue current interventions, or exited from the IST process with interventions continuing with the classroom teacher.

12/4/18

Teachers will participate in professional development focused on the fundamentals of reading, CKLA, Heggerty (K-2) ARC, 5th grade Science, and Eureka.

Complete 06/13/2021

Fanisha Fuller

06/13/2021

Notes:

8/22/19

Intervention/Enrichment time will be embedded in the master schedule for all grades.

Complete 09/22/2020

Abe Hege

06/13/2021

Notes:

8/22/19

3rd grade teachers will meet with administrators and MCLs weekly to discuss students current reading levels and needed interventions.

Complete 06/11/2021

Abe Hege

06/13/2021

<i>Notes:</i>				
8/22/19	EC teachers and the math impact teacher will provide 3rd grade support daily with small group instruction either during inclusion or I/E.	Complete 06/13/2021	Amy Barker	06/13/2021
<i>Notes:</i>				
11/19/21	Touch screen televisions will be purchased with CIS funds to continue strengthening small-group instruction for scholars with teachers, tutors and teacher assistants.	Complete 08/01/2022	Abe Hege	06/01/2022
<i>Notes:</i> These will be purchased with CIS funds for the 21-22 school year				
3/10/22	Teachers will plan with MCL's during one on one coaching sessions to strengthen core instruction.	Complete 08/01/2022	Abe Hege	06/13/2022
<i>Notes:</i>				
3/10/22	Through our IPG grant, the IPG coach provides coaching for our IPG paid position (STEM teacher) to develop plans for STEM specials that align with Math and Science in K-5. This is also achieved by working with BrickEd through monthly coaching.	Complete 08/01/2022	Fred Hoffmann	06/13/2022
<i>Notes:</i> IPG Coach and STEM Specials Teacher purchased with IPG funds. BrickEd partnership purchased with IPG funds.				
9/3/17	Implement Multi-tiered System of Supports (MTSS) across all grade levels. We will identify student levels using mClass data, CKLA assessment data and Eureka assessment data.	Complete 08/01/2022	Rachel Sadlik	06/13/2022
<i>Notes:</i> Purchased a Interventionist to work with MTSS with Title-1 Funds				
9/14/17	Establish an intervention team that will provide research based intervention ideas for teachers. The interventions will be shared during PLCs and IPS meetings. MCL's will provide interventions.	Complete 08/01/2022	Fanisha Fuller	06/13/2022
<i>Notes:</i>				
8/22/19	Teachers will receive district and school provided MTSS training.	Complete 08/01/2022	Fanisha Fuller	06/13/2022
<i>Notes:</i>				
11/7/23	Using Restart flexibility, used budget flexibility to provide stipends for staff PD days for IPS, Math, Best Instructional Practices, K-2 Reading Instruction, and MTSS. This flexibility allowed us to provide PD that aligns with the KPI's and SIP goals.	Complete 06/15/2023	Abe Hege	06/15/2023
<i>Notes:</i>				
8/31/22	All staff will participate in an IPS PD led by our IPS coordinator to better understand the process of IPS, MTSS and FAM-S and what that looks like in the core classroom and beyond.	Complete 06/13/2023	Charles Newell	06/12/2024
<i>Notes:</i> Mr. Newell will be paid with ReStart funds (EEA) to ensure IPS and MTSS is utilized throughout the building throughout the year.				

9/7/24	Increase vocabulary knowledge with the use of content walls in all classrooms that focus on tier 2 & 3 vocabulary for reading, math, and science.		Shannon Boone	06/01/2025
<i>Notes:</i>				
9/7/24	Daily spiral review for math and science where teachers will use 2-3 minutes at the beginning of the lesson to review concepts that were already taught previously in the year. Ex. Problem of the day, science of the day		Megan Reynolds	06/01/2025
<i>Notes:</i>				
9/20/24	Within the 2024-2025 school year, Fairview will implement evidence based interventions to increase overall scholar performance		Kelly Dyson	06/01/2025
<i>Notes:</i> We will work to include MTSS and progress monitoring structures for Tier 2 and 3 scholars.				
9/27/24	Within the 2024-2025 school year, Fairview Elementary School will implement the following evidence-based interventions to increase overall student performance: One EC staff member will receive training in Wilson Reading. Follow up coaching will occur throughout the 2024-25 school year.		Latisha Freeman	06/01/2025
<i>Notes:</i>				
10/5/23	Using Restart and Title I funds, Fairview will have a K-2 and 3-5 Multi Classroom leader to help support coaching and capacity building for K-5 teachers. MCL's will utilize a coaching log to capture notes and supports with teachers.		Fanisha Fuller	06/14/2025
<i>Notes:</i>				
8/2/23	SOAR time has been created and is apart of the daily schedule multiple times a day. This time is dedicated toward MTSS and meeting the needs of each scholar, individually.		Fanisha Fuller	06/24/2026
<i>Notes:</i>				
8/2/23	Bi-weekly PLC's are dedicated toward MTSS data in the areas of reading, math, attendance, and behavior.		Kelly Dyson	06/24/2026
<i>Notes:</i>				

	A4.17	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention.(5856)	Implementation Status	Assigned To	Target Date
Initial Assessment:		At the start of the school year, Fairview didn't have a specific and reliable screening process for academics and behaviors. The IPS coordinator handled the current caseloads and attempted to demonstrate to teachers the appropriate steps to monitor the MTSS process. MCLs completed the paperwork and teachers didn't truly have an understanding of the purpose, targeted audience, or process of MTSS. In March of last school year, administration and MCLs led a Data Day where teachers were introduced to their projection trend spreadsheets and utilized it to formulate tutoring groups for each content area.	Limited Development 01/10/2024		
How it will look when fully met:		<ul style="list-style-type: none"> • There will be a schedule time and space for MTSS PLCs where teachers will collaborate with other teachers, the MCL, administration, school counselor, and social worker on targeted scholar behavior and academics • Fairview will have 3 Data Days where teachers, MCLs, and administration implement a data protocol. MAP and Interims will be used as the data points with the inclusion of attendance data. • Fairview teachers and MCLs will create and maintain a projection trends spreadsheet, Eureka Math exit ticket tracker, and an attendance tracker to determine scholar needs of any targeted interventions. 		Kelly Dyson	06/07/2025
Actions			0 of 4 (0%)		
1/10/24	Administration and MCLs will organize and facilitate 3 Data Days for 3rd-5th grades and 2 Data Days for K-2nd grades. Teachers will utilize this time to analyze current data points from mClass, MAP, or Interims.			Kelly Dyson	05/31/2025
	<i>Notes:</i> Title I funding				
9/7/24	Tutors will be utilized to carry out supplemental interventions and pull small groups.			Ashley Greene	06/01/2025
	<i>Notes:</i> Use of the tutoring dept and Title I funds				
1/10/24	MTSS PLCs will take place twice a month (for each grade level) where teachers will analyze progress monitoring data, monitor Tier 2 & 3 data for scholars, problem solve with the counselor and social worker for behavior/attendance concerns, and recommend the need for targeted interventions.			Kelly Dyson	06/07/2025

Notes:

1/10/24 Teachers will understand, maintain, and utilize data from the Eureka Math exit ticket tracker, attendance tracker, and projection trends tracker to monitor, analyze, and problem solve on target interventions or groupings for scholars.

Fanisha Fuller

06/07/2025

Notes:

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We are focusing on reintroducing the Fairview 5 with fidelity across all classrooms. At this time we have varying levels of implementation in classrooms across the school. The Fairview 5 is a school wide expectation that is communicated in all common areas and classrooms.</p> <ol style="list-style-type: none"> 1. Actively listen to the speaker 2. Keep your hands and feet to yourself 3. Clean up your area 4. Be kind to others with your words and actions 5. Do your best daily 	Limited Development 09/03/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>A decrease in office referrals and out of school suspensions. Established positive learning environments in all classrooms across the building. Monthly and end of year discipline data will be used as evidence.</p> <p>2015-2016 - 400 Referrals; 96 OSS</p> <p>2016-2017 - 191 Referrals; 36 OSS</p> <p>2017-2018 - 69 Referrals; 33 OSS</p> <p>*2018-2019 - 31 Referrals; 11 OSS</p> <p>*2019-2020 - 36 Referrals; 4 OSS</p> <p>*2020-2021 - 3 Referrals; 3 OSS</p> <p>2023-2024 - 22 OSS referrals/27 days; 9 ISS referrals/7 days</p>		Fanisha Fuller	06/13/2025
Actions			12 of 16 (75%)		
	9/14/17	Weekly Video Series on Instructional Strategies made available to the staff via Canvas	Complete 06/08/2018	Abe Hege	06/08/2018
<i>Notes:</i>					

10/10/18	Fairview 5 for scholars will be created to streamline expected behaviors across the entire school and go along with PBIS expectations.	Complete 06/10/2019	Abe Hege	06/10/2019
<i>Notes:</i>				
8/31/18	Students will participate in SOAR stations, learning PBIS expectations for all common areas.	Complete 06/14/2019	Tara Moseley	06/14/2019
<i>Notes:</i>				
9/3/17	Teachers will apply and be selected to attend Get Your Teach On! professional development to learn about engagement and instructional strategies.	Complete 10/31/2018	Abe Hege	06/14/2019
<i>Notes:</i>				
9/17/20	All classroom teachers will utilize Class DOJO to manage behavior in a positive manner that aligns to the Fairview 5 for scholars.	Complete 09/11/2020	Fanisha Fuller	09/11/2020
<i>Notes:</i> This became a school-wide effort with the 2020-2021 school year.				
9/17/20	Each grade level team will select a scholar of the week that demonstrated excellence in academics and behavior. This scholar will participate in the Friday parade through the school.	Complete 09/10/2020	Abe Hege	09/18/2020
<i>Notes:</i> During remote learning, scholar of the week celebrations will be a home visit from the principal & assistant principal where they are given a gift and certificate.				
9/3/17	Fully implement PBIS in each classroom (utilize eagle bucks, quarterly PBIS celebrations, weekly SOAR challenge, expectations clearly and positively communicated throughout the day).	Complete 10/16/2020	Pam Greene	10/19/2020
<i>Notes:</i>				
9/14/17	PBIS presentations to the staff regarding classroom and school-wide discipline data.	Complete 02/12/2021	Fred Hoffman	06/13/2021
<i>Notes:</i>				
10/4/22	Core teachers will be placed into an MTSS steps of support triangle that will allow coaching and support to be pin-pointed to what classroom teachers need throughout the year. Our IPG partner, EdDirection is also coaching and supporting teachers through this model with passive and active engagement.	Complete 06/08/2023	Fanisha Fuller	06/08/2023
<i>Notes:</i>				
3/21/22	Consistent monthly collaboration between EdDirection and Fairview MultiClassroom Leaders, Guidance Counselor, Social Worker and CIS Director to enhance SEL competencies via a deeper understanding of Perceptual Control Theory, Current Brain Research and Reality Theory.	Complete 06/13/2023	Fred Hoffmann	06/13/2023

	<i>Notes:</i> Adjustment made to this model after a "Narrow the Focus" meeting with EdDirection and Admin/IPG Coach at Fairview.			
10/18/22	Using IPG funds, Ed Direction will be providing on-going support to our teachers using a observation tool for passive and active engagement.	Complete 06/15/2023	Abe Hege	06/15/2023
	<i>Notes:</i> IPG Funding			
10/3/23	All teachers and specialist will receive training on Educator's Handbook and how it's used to report major and minor incidents.	Complete 10/06/2023	Fanisha Fuller	10/06/2023
	<i>Notes:</i>			
9/7/24	Harmony Academy will be implemented school wide on a daily basis as our SEL curriculum.		Morgan Kinsey	01/31/2025
	<i>Notes:</i> Monday - Thursday for the first 5-7 minutes of school			
9/7/24	Create alternative learning spacings for scholars where we decrease loss instructional days by live streaming the teacher of record.		Sara Adkins	06/01/2025
	<i>Notes:</i>			
4/2/24	Provide opportunities for teachers to share best practices amongst their colleagues as professional developments. This can take place during staff meetings or as peer observations.		Latisha Freeman	06/01/2025
	<i>Notes:</i>			
7/29/24	Teachers will interact with the minor and major behavior matrices in order to determine teacher managed responses, administrative responses, and follow-ups.		Fannesha Coltrane	06/01/2026
	<i>Notes:</i>			
Implementation:		03/12/2024		
Evidence	2/12/2021 Leadership team reviews data from discipline and votes on any next steps that needs to be taken. That information is then given to grade level teachers through grade level chairs and feedback is given to chairs.			
Experience	2/12/2021 Leadership team reviews data from discipline and votes on any next steps that needs to be taken. That information is then given to grade level teachers through grade level chairs and feedback is given to chairs.			
Sustainability	2/12/2021 Bi-Weekly leadership Team Meetings			

	A2.26	All teachers and teacher teams plan instruction with a curriculum guide that includes methods to enhance student motivation to learn. (5342)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teachers currently use the GCS scope and sequence as a pacing guide for planning Eureka, CKLA, UFLI, Sound Spelling Wall, and Morpheme Magic lessons to provide grade level standards based instruction. Grade level teams collaborate with each other and their coaches to plan for and prepare engaging learning experiences.	Limited Development 10/15/2019		
	Priority Score: 3	Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		Scholars will actively participate in all math and ELA curriculums as designated by GCS. Teachers will provide hands-on, engaging learning opportunities for scholars to interact with and learn from each other and the content. Scholars will be able to articulate what they are learning and the goals they are working towards.		Fanisha Fuller	06/13/2025
Actions			10 of 15 (67%)		
10/15/19	Teachers will participate in data days. Teachers will analyze data, create plan of action, and create student groups based on students' need.		Complete 06/10/2020	Amy Barker	06/10/2020
<i>Notes:</i>					
10/15/19	Students will receive medals for meeting their learning targets.		Complete 06/10/2020	Amy Barker	06/10/2020
<i>Notes:</i>					
10/15/19	K-2 will began utilizing reading logs during I/E time. Students will receive incentives for meeting their reading goals.		Complete 06/10/2020	Christina Mayhand	06/10/2020
<i>Notes:</i>					
10/15/19	Teachers will meet weekly to plan instruction after school with their assigned coach, based on grade level/content area.		Complete 09/09/2020	Oneeka Lockhart	09/11/2020
<i>Notes:</i>					
9/29/20	MCL's and coaches will provide mini lessons to each 2-5 classroom, introducing and explaining goal setting and individualized learning goals. The K-1 teachers will receive prepared mini lessons to be taught to their scholars about student ownership of learning.		Complete 01/20/2021	Kelsey Gomez	01/20/2021
<i>Notes:</i>					
9/29/20	Coaches and teachers will meet with scholars individually to set individual scholars and monitor progress.		Complete 06/11/2021	Fred Hoffman	06/13/2021
<i>Notes:</i>					

11/19/21	Dry-erase tables will be purchased with CIS funds for the 21-22 school year to increase engagement and continue to strengthen anecdotal note-taking and feedback from teacher to scholar. These tables will also continue to engage scholars in the learning process.	Complete 02/02/2022	Abe Hege	03/03/2022
<i>Notes:</i> CIS 21-22 allotted funds				
3/8/22	Weekly PLC calendars and MCL coaching conversations are built around unpacking standards to help with pacing and understanding standard strands in each grade level.	Complete 06/15/2022	Fred Hoffmann	06/15/2022
<i>Notes:</i> MCL's are purchased using Title-1, CSI and ReStart funds				
11/19/21	In August 2023, begin taking scholars on standard-aligned field trips to enhance learning opportunities and connect to what is being learned in classrooms. This will go along with the IPG grant to fuse STEM related field-trips into core instruction and daily learning.	Complete 05/21/2024	Fred Hoffmann	06/15/2024
<i>Notes:</i> IPG Funds				
8/2/23	Our external partner, Ed Direction, will utilize the Scholar Engagement tool to help teachers across the school better understand active and passive engagement to help drive lesson planning and engagement for scholars.	Complete 05/21/2024	Todd Henderson	06/24/2024
<i>Notes:</i>				
9/7/24	The PLC agenda intentionally encourages teachers to collaborate on the learning target and teacher moves necessary for scholar understanding and achievement.		Dominique Hamlin	06/01/2025
<i>Notes:</i>				
9/7/24	When utilizing the GCS internalization document, teachers will focus on joyful learning and how they will facilitate engaging learning in their classrooms with the support of their MCL.		Hannah McNeill	06/01/2025
<i>Notes:</i>				
8/2/23	In conjunction with the pacing guide, the ILT team created an instructional framework for staff and a framework for scholars to participate in the learning process daily.		Fanisha Fuller	06/24/2025
<i>Notes:</i>				
12/10/24	Create a curriculum pulse for EC/EL teachers to gain a better awareness of what is being taught in various grades and subjects.		Latisha Freeman	06/01/2026
<i>Notes:</i>				
9/7/24	ILT will monitor implementation of all curriculum based on scholar data and walkthrough trends.		Fannesha Coltrane	06/01/2026

Notes:

Implementation:		09/06/2021		
Evidence	9/6/2021 Coaching notes			
Experience	9/6/2021 MCL and teacher one on ones			
Sustainability	9/6/2021 Continued coaching from MCL's to build capacity of teachers			

Core Function: Domain 3: Instructional Transformation

Effective Practice: Practice 3C: Remove barriers and provide opportunities

KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Holding parent nights and a fall festival this year to continue to engage our parents and community to support transitions from grade to grade. To exit TSI status, we are also providing on-going PD on MTSS and the IPS process to engage staff on better ways to engage scholars and help their transition to the next grade level.	Limited Development 09/14/2017		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4	
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How it will look when fully met:	Parents and students will be informed of the expectations for the upcoming grade-level prior to the transition happening.		Pam Greene	06/12/2025
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Actions 8 of 11 (73%)

11/30/18	New to the View will be implement for new students to Fairview. New students will attend a "getting to know the you" meeting, where they will meet staff member, other new students, SOAR, Fairview five and a tour of the school.	Complete 06/03/2019	Sam Floyd	06/13/2019
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Notes:

11/30/18	Kindergarten registration/orientation will be held for parents. Parents will be given information about kindergarten readiness, attendance, immunizations, expectations, and building relationships between the community and the school.	Complete 06/03/2019	Sam Floyd	06/13/2019
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Notes:

9/14/17	Host transition meetings for students and parents prior to the transition.	Complete 06/12/2020	Shanta Brown	06/13/2020
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Notes:

11/30/18	5th grade students will tour Ferndale middle school towards the end of the school. Students will be given the opportunity to meet the principal and other staff members while there.	Complete 06/01/2020	Shanta Brown	06/13/2020
<i>Notes:</i>				
11/30/18	A meeting for the parents of the rising 6th graders will be held. The meeting will inform parents of the different magnet programs offered in GCS. The counselor will also discuss the courses offered in middle school.	Complete 06/01/2020	Shanta Brown	06/13/2020
<i>Notes:</i>				
9/16/21	Through the IPG Grant, a STEAM specials class has been created for grades K-5. The curriculum used builds each year on prior learning in the class. This creates a pipeline of better attendance and engagement in classrooms (will be found through scholar surveys)	Complete 08/01/2022	Fred Hoffmann	06/25/2022
<i>Notes:</i>				
8/22/19	Teachers will participate in weekly PLC's and discuss different ways to move scholars through grade level to grade level both academically and social-emotionally.	Complete 06/13/2023	Abe Hege	06/13/2023
<i>Notes:</i>				
10/18/22	Using ReStart funds, the team will create an EEA for our IPS coordinator to create and lead PD's throughout the year for staff on the MTSS and IPS process.	Complete 06/15/2023	Charles Newell	06/15/2023
<i>Notes:</i>				
9/7/24	Using Title I funds, we will utilize our school social worker and other support team members create more engaging attendance efforts for scholars and parents. The attendance team meetings will be held weekly.		Samantha Floyd	06/01/2025
<i>Notes:</i>				
9/7/24	The school counselor will support Kindergarten, 3rd grade, and 5th grade scholars weekly as they embrace and learn more about their grade level transitions.		Morgan Kinsey	06/01/2025
<i>Notes:</i> Based on educator handbook data				
10/31/23	Using Title-1 funds, we will utilize a Community In Schools liaison to help support our families and scholars as they make meaningful transitions from grade level to grade level.		Pam Greene	06/15/2025
<i>Notes:</i>				
Implementation:		07/24/2023		

Evidence	7/24/2023 PLCs, ILT meetings, Coaching logs			
Experience	7/24/2023 We supported scholars fully be creating a Scholar Support Team that tiered out scholar support in attendance and instruction.			
Sustainability	7/24/2023 Continuing to have MCL's and Admin support teachers through coaching and support			

Core Function:	Domain 4: Culture Shift
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Effective Practice:	Practice 4A: Build a strong community intensely focused on student learning
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KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Schoolwide expectations and consequences have been implemented. GCS character trait of the month and reinforced through biweekly guidance lesson from the school counselor. The Fairview Five for staff and scholars has been implemented, posted throughout the entire school building, and is said daily on the morning announcements.	Limited Development 09/26/2016		
		Priority Score: 2 Opportunity Score: 1	Index Score: 2		
How it will look when fully met:		By June 2025, every teacher will consistently demonstrate and uphold the Fairview Five expectations in all locations of the school. Students will exemplify positive character traits across all school settings. Classroom discipline referrals will be reduced with an increased focus on positive reinforcement within the classroom setting. Class Dojo will be used schoolwide to address behaviors, both positive and negative.		Morgan Kinsey	06/13/2025
Actions			22 of 27 (81%)		
	10/6/16	School wide implementation of Harambee to provide a safe environment for students to celebrate positive behaviors exhibited by their peers.	Complete 06/09/2017	Shanta Brown	06/07/2019

Notes: Teachers submit lesson plans. Clubs of interest provided for students to enhance collaboration and enrichment. Monday - K/1, Tuesday - 2nd grade, Wednesday, 3rd grade, Thursday - 4th grade, Friday - 5th grade.
 Social skill lessons
 Story time books on the character trait of the month.

2/7/17: Students were able to participate in various activities. These activities include: physical fitness, girl talk, cooking classes, game board clubs, public speaking, multicultural activities. These activities helped students build relationships with each other in other setting than the classroom.

As of 3/6/17 Harambee has been permitted on Friday's, M-Th students participate in differentiated intervention groups with staff in building.

4/15/17:
 Harambee has continued to be held on Fridays. During this time students focus on characters education and social skill building.

10/6/16	School wide implementations of rewards that routinely and consistently recognize PBIS process (Monthly Principal bucket filler celebration, student bucket filler of the week, staff member bucket filler, eagle bucks/store, eagle bucks quarterly celebrations, Harambee electives/clubs, and SOAR day).	Complete 06/09/2017	Shanta Brown	06/07/2019
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Notes: Principal bucket filler celebrations - 8/31/16, 9/30/16, 10/27/16
Weekly student celebration over the announcements

2/7/17:

Principal bucket filler celebration was held on 12/19/16 and 1/27/17 to celebrate students who were selected by the teacher. The staff bucket filler is passed to a new staff member daily. SOAR day is held at the end of a nine week period to recognize students for their hard work and efforts throughout the quarter.

3/30/17

Principal bucket filler celebration was held on 3/29/17 to celebrate students who were selected by the teacher. The staff bucket filler is passed to a new staff member daily. SOAR day is held at the end of a nine week period to recognize students for their hard work and efforts throughout the quarter.

4/28/17

Principal bucket filler celebration (kickball game staff vs student) was held on 4/28/17 to celebrate students who were selected by the teacher. The staff bucket filler is passed to a new staff member daily. SOAR day is held at the end of a nine week period to recognize students for their hard work and efforts throughout the quarter.

10/6/16	The PBIS team will review office referral data through PowerSchool to determine areas of focus to plan strategies to address the needs.	Complete 06/09/2017	Shanta Brown	06/07/2019
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Notes: Mrs. M. Johnson enters student referral data in PowerSchool.

2/7/17:

After reviewing PowerSchool data, it has been determined that aggressive behavior was the most common reason for office referrals. Data shows a decrease in aggressive behavior. These behaviors have been addressed by behavioral team meetings during PLCs. Teachers have reviewed and revisited their classroom procedures to ensure that all students are aware of the school expectations both inside and outside of the classroom.

3/14/17

During a staff meeting, PBIS team reviewed results from survey data. The data asked questions about teacher's knowledge on the rules and expectations that are expected when distributing eagle bucks.

4/15/17

Based on discipline data students with multiple office referrals were referred to the Check in check out program. 31% of the students referred to the "check in and Check out" program have graduated and served as student ambassadors.

10/6/16 The PBIS team will plan and communicate monthly celebrations to reinforce exemplar student behaviors.

Complete 06/09/2017

Shanta Brown

06/07/2020

Notes: PBIS celebration 10/28/16 for all students with 20 gold eagle bucks.

2/7/17:

PBIS celebration 1/27/17 for all students with 20 gold eagle bucks.

We will have a special celebration for students who have earned 10 green eagle bucks.

Students are able to purchase candy from the candy cart with their eagle bucks.

3/30/17

PBIS Celebration for all students who had 20 gold eagle bucks. Students were able to attend a magic show.

4/15/17

Students have continued to receive eagle bucks daily for good behavior.

8/22/19 Teachers will receive district provided MTSS training.

Complete 06/08/2020

Angela McNeill

06/08/2020

Notes:

10/6/16 Continue to develop student leadership skills through the use of student council, Men of Distinction (boys group), Isn't She Lovely(girls group).

Complete 06/09/2017

Barbara Lewis

06/09/2020

Notes: We will survey members of Men of Distinction to get feedback on their perceptions about being a part of the group and how it has affected them within various areas of the school and academically. Staff members will complete a survey to share input about members of each group.

Ms. Nix, the advisor for Isn't She Lovely will provide the purpose of the group and a survey will be given at the end of November.

Ms. Lewis will create the open ended survey by Thursday, November 3rd.

2/7/17:

The survey was completed and the revealed that the boys were encouraged to show leaderships qualities and make better decisions by being a part of Men of Distinction.

9/29/16: Initial meeting. The boys were chosen based on grades and

their ability to lead others.

10/14/16: The boys completed a kindness project with the community liaison. They also went to a High School football game.

10/27/16: The boys met to discuss leadership. They played football together as a group to teach them about using teamwork to complete a task.

11/17/16: The boys met to discuss achieving goals and working hard in school.

12/16/16: The boys went to the Country Club to learn about etiquette and respect for community leaders

1/13/17: Session was held at school for the mentors to discuss with the boys how to achieve their goals. The mentors shared how they achieved their goals as it relates to going to college. They also learned about the scholarships the mentors received to go to college.

1/20/17: The boys met with the community liaison about achieving goals and leadership. They also went to a High School basketball game.

2/9/17: The boys went on a field trip to watch their mentors at high point central play basketball.

2/17/17: Three members join the group. The total amount of members is now 14 students. Mentors meet the new members of the group.

3/10/17: The boys met a representative from GCSNC Say Yes. The representative shared business etiquette with the students.

3/17/17: The boys met with their mentors from high point central to speak about being college ready. They looked up careers and different colleges that they would like to attend.

3/31/17: The guest speaker from GCSNC Says Yes returns to speak about being college ready careers.

3rd,10th,17th,24th,31st
group of 10 identified boys meet every Friday to discuss behaviors, positive attitude traits.

Girls group meets every Friday: March:3rd,10th,17th,24th,31st: group of identified 10 girls in 5th grade

8/22/19

Students will be referred to the guidance counselor for social and emotional support in addition to interventions for behavior.

Complete 06/08/2020

Shanta Brown

06/13/2020

Notes:

8/22/19	3rd grade students will receive incentives when increasing their reading level in ARC.	Complete 06/08/2020	Amy Barker	06/13/2020
<i>Notes:</i>				
11/30/18	The PBIS team will review office referral data through PowerSchool to determine areas of focus to plan strategies to address the needs.	Complete 06/08/2020	Shanta Brown	06/13/2020
<i>Notes:</i>				
11/30/18	School wide implementations of rewards that routinely and consistently recognize positive behaviors (Scholar of the Week, Staff member of the month, positive office referrals, and the Eagle Bucks student store.	Complete 06/08/2020	Pam Greene	06/13/2020
<i>Notes:</i>				
11/30/18	The PBIS team will plan and communicate monthly celebrations to reinforce exemplar student behaviors.	Complete 06/08/2020	Pam Greene	06/13/2020
<i>Notes:</i>				
11/30/18	Continue to develop student leadership skills through the use of student council, Men of Distinction (boys group), Isn't She Lovely(girls group).	Complete 06/08/2020	Dominque Hamlin and Martez Finch	06/13/2020
<i>Notes:</i>				
9/29/20	Teachers will receive district training on MTSS implementation	Complete 09/28/2020	Fanisha Fuller	10/16/2020
<i>Notes:</i>				
8/22/19	Fairview students will receive additional support from the Mental Health Coordinator.	Complete 06/15/2020	Pam Greene	06/13/2021
<i>Notes:</i>				
12/14/21	Through title-1 funds, we will purchase outdoor seating to give scholars the opportunity to connect with each other during lunch. This will allow scholars to further connect and create an atmosphere of trust and and community.	Complete 08/01/2022	Abe Hege	06/13/2022
<i>Notes:</i> Title-1 Funds				
9/16/21	Through our IPG grant, Fairview will partner with DRIVE to provide Professional Development and coaching on social-emotional learning and how to meet the needs of all scholars.	Complete 08/01/2022	Abe Hege	06/25/2022
<i>Notes:</i> Three PD's throughout the year for full-staff. Monthly coaching for MCL's to help facilitate to teachers.				
Purchased a STEAM teacher with IPG funds and an IPG Coach along with on-going professional development.				

12/3/21	Adding a mural to the main gym, outside the school and in the cafeteria to continue to engage scholars by updating our facilities	Complete 06/25/2022	Abe Hege	06/25/2022
<i>Notes:</i> ReStart Funding				
11/7/23	Using Restart flexibility, used 8 additional scholar days to address proficiency and social emotional supports.	Complete 06/15/2023	Abe Hege	06/15/2023
<i>Notes:</i>				
7/24/23	Using IPG funds, the school will update the Media Center to reflect our IPG grant in full-implementation.	Complete 06/07/2024	Fred Hoffmann	06/13/2024
<i>Notes:</i>				
10/18/22	Through IPG funds, purchased VR headsets, 3D Printer and Robots to further the empowerment and learning of STEM in the classroom.	Complete 05/21/2024	Fred Hoffmann	06/15/2024
<i>Notes:</i> Used IPG Funds				
10/31/23	With the usage of Title-1 funds, the school will provide more field trips for scholars aligned with the curriculum they are using and learning. These funds will help pay for transportation.	Complete 06/17/2024	Fred Hoffmann	06/15/2024
<i>Notes:</i>				
9/7/24	Connect with community extracurricular supports such as Beyond Sports to create scheduled activities.	Complete 09/16/2024	Pam Greene	09/30/2024
<i>Notes:</i>				
9/7/24	Service club will work in conjunction with the ambassadors to lead efforts around the school and encourage scholar motivation.		Kim Esser	06/01/2025
<i>Notes:</i>				
9/7/24	Harmony Academy will be implemented school wide on a daily basis as our SEL curriculum. Teachers and scholars will be able to utilize the activities and strategies for self-regulation.		Morgan Kinsey	06/01/2025
<i>Notes:</i>				
9/7/24	Identify and utilize SEL practices for scholars that includes calm down spaces, sensory items, etc.		Latisha Freeman	06/01/2025
<i>Notes:</i>				
8/2/23	In 2023, the creating of the Fairview Five for Instruction was created and implemented daily to create a safe and inclusive academic environment for all scholars.		Fannesha Coltrane	06/24/2025
<i>Notes:</i>				

8/2/23	The creation of the Fairview Ambassador Program will help identify scholars to help with Title-1 nights, daily tasks, and leadership opportunities for scholars. This program will start with 5th grade scholars who in return "train" 4th grade scholars who train 3rd grade scholars, etc.		Morgan Kinsey	06/24/2025
<i>Notes:</i>				
Implementation:		10/04/2022		
Evidence	10/4/2022			
Experience	10/4/2022			
Sustainability	10/4/2022			

Core Function:	Domain 4: Culture Shift
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Effective Practice:	Practice 4C: Engage students and families in pursuing education goals
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We communicate with parents in a variety of ways on a weekly/daily basis. We utilize newsletters, connect-ed phone messages, and social media. We are also using ClassDojo as a full school to communicate with parents on a regular basis. We will use IPG grant funds that we received in 2021 to provide STEAM days for parents as title-1 nights.	Limited Development 09/26/2016		
How it will look when fully met:		Parent and community members will be informed and empowered to have a voice at the school. Our Communities In Schools and our School Social worker have been purchased with Title 1 funds.		Pam Greene	06/09/2026
Actions			13 of 17 (76%)		
9/22/20	A Communication Team and Scholar Support Team (includes counselor, social worker, and CIS) will be comprised to maintain frequent and consistent communication with families. Both teams will assist families in connecting to instruction and monitors attendance.		Complete 09/22/2020	Fanisha Fuller	06/13/2021
<i>Notes:</i>					

9/22/20	How-to-videos describing how to implement specific strategies pertaining to CKLA, ARC, and Eureka will be created and uploaded to several platforms (Canvas, Youtube, School Website) for parents and their scholars to use at home. The interventionists will complete these videos and send them to parents.	Complete 06/13/2021	Abe Hege	06/13/2021
<i>Notes:</i> Interventionist is purchased through Title-1 funds.				
9/22/20	ClassDojo will be implemented school-wide for consistent and frequent 2-way communication. All teachers, specialists, administration, and specific support staff will obtain an account and provide constant communication to families.	Complete 09/22/2020	Fanisha Fuller	06/13/2021
<i>Notes:</i>				
9/14/17	The principal and assistant principal will provide weekly updates to parents via the school's website, YouTube Channel, ConnectEd, ClassDojo, Twitter, and Facebook.	Complete 09/22/2020	Abe Hege	06/13/2021
<i>Notes:</i>				
3/10/22	K-5 assessment night will be held in April to provide parents with updated information on EOGs and mClass testing and also IPG grant updates.	Complete 04/28/2022	Abe Hege	04/28/2022
<i>Notes:</i>				
8/22/19	Parents will be invited to participate in our annual literacy night , where parents will receive information on CKLA, ARC, and strategies to use at home to increase their student's fluency and comprehension. Also, parents will receive books and book sets to increase the use of literacy in their homes.	Complete 03/08/2022	Pam Greene	06/13/2022
<i>Notes:</i>				
9/13/23	Fairview will partner with Thomas Built Buses to provide a basketball league for 3rd-5th grade scholars. This will also include a cheerleading team for scholars and team parents. The Attendance Team will track the attendance of each scholar that participates in this program.	Complete 06/12/2023	Martez Finch	03/08/2023
<i>Notes:</i>				
9/13/23	Fairview University will occur once a month from 7:10am-8:30am. Parents will eat breakfast with their scholars for 25 minutes and the remaining time will be used to inform parents about attendance tips, curriculum updates, mental health, healthy living, IPG sustainability, parent resources, etc. We will invite community partners to set up informational tables for parents.	Complete 06/12/2023	Pam Greene	04/30/2023
<i>Notes:</i> Restart and Title I funds will be utilized for these events.				

11/5/21	An IPG Newsletter will be sent out each quarter to families so they are fully aware of the happenings in the STEAM classrooms in conjunction with the IPG Grant. The newsletter will be posted on the school website and classdojo.	Complete 06/17/2024	Fred Hoffmann	06/01/2024
<i>Notes:</i> These letters will also be sent to staff				
9/16/21	Through our IPG grant, there will be a STEAM night where parents can see all of the activities that scholars are completing in the class and have an opportunity to participate in various activities related to STEAM. This will be in conjunction with Curriculum Night for K-5 families	Complete 06/17/2024	Fred Hoffmann	06/07/2024
<i>Notes:</i> Purchased a STEAM teacher and IPG coach with IPG Funds.				
9/1/22	School announcements will be shared in our 5 main languages and interpreters will be invited to the Title I nights to ensure families have access to all given information. Also, teachers will consistently utilize the translator line for efficient parent communication.	Complete 06/17/2024	Kim Esser	06/09/2024
<i>Notes:</i>				
9/12/24	The Fairview Connect for Families will be distributed to families during Open House, Walk the Building Night, and Class Dojo to ensure families are well aware of school wide expectations and procedures. This will improve their engagement, awareness, and knowledge of school happenings.	Complete 09/20/2024	Fanisha Fuller	10/01/2024
<i>Notes:</i>				
9/16/21	At the end of each quarter, all core teachers will hold parent conferences to let parents know exactly where scholars are at academically and socially, and what next steps can be taken to ensure success for the remainder of the school year.	Complete 06/17/2024	Fanisha Fuller	06/07/2026
<i>Notes:</i> We have tried to plan interim and report card distribution around Title I Nights.				
7/24/23	For the last 15 minutes of each day, teachers will make "Connection Calls" where the priority will be to discuss attendance but could also include, scholar achievement, social emotional updates, scholar effort, etc. Teachers will enter data into the Contact Log App and the training will be delivered by our MCL, Kelly Dyson.		Kelly Dyson	06/07/2026
<i>Notes:</i> Used restart funding flexibility to help pay for one MCL, supporting K-5 efforts to decrease chronic absenteeism.				
9/1/22	The EL department will provide at home tips to families through the use of ClassDojo and the school website.		Tanya Rodriguez	06/09/2026
<i>Notes:</i>				

9/1/22	There will be 4 Title I nights where parents will receive information regarding their scholars' performance and ways to improve their performance at home. Using Title-1 funds, we will create handouts and have food for families.		Fanisha Fuller	06/09/2026
<i>Notes:</i> One Title I Night will be held prior to a basketball game. Title I funds will be utilized for these events.				
3/27/23	With our Attendance Tracker, the school is committed to lowering chronic absences for scholars. With our tracker, we have identified Tier 2 scholars and are calling and making home visits weekly. We are also calling Tier 1 scholars and thanking them for coming to school regularly! The MCL, Kelly Dyson, will ensure teachers are fully equipped to navigate the tracker and use it to inform parents of absences and tardies.		Samantha Floyd	06/23/2026
<i>Notes:</i> Teachers will update the tracker bi-weekly during MTSS PLCS. Used restart funding flexibility to help pay for one MCL, supporting K-5 efforts to decrease chronic absenteeism.				