**Ms. Smith**

**7th Grade Math Syllabus**

**Contact Information:**

Email: smithk6@gcsnc.com

Phone: 336-449-4255

Room Number: 720

**Note from Ms. Smith:**

It is a pleasure to serve as your child’s Math teacher for the 2017-2018 academic year. I am very firm, fair, and consistent. I take pride in my profession as an educator and I treat all of my students just as I treat my very own children. Every decision that is made to meet the needs of your child is in his/her best interest. I live by the motto, "Do not expect to be what you have not worked to become."  With this in mind, I vow to hold my students to high expectations and to always hold them accountable for the process of teaching and learning. Parents, I am anticipating your support and cooperation to ensure that your child is successful. We are all instrumental in the educational journey of every child.  I look forward to working with you and OUR child this academic year. I am a firm believer that high expectations yield high results.

**Course Description:**

The seventh grade math curriculum follows the common core curriculum and focuses on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Students will be expected to make sense of problems and persevere in solving them, reason abstractly and quantitatively, construct viable arguments and critique the reasoning of others, model with mathematics, use appropriate tools strategically, attend to precision, look for and make use of structure, and to look for and express regularity in repeated reasoning. Students are expected to demonstrate their knowledge through homework, class work, quizzes, tests, and projects.

**Required Daily Materials for This Course:**

* Positive attitude!
* Composition book for daily notes
* Pencils (Classwork must be written in pencil).
* Loose-leaf paper for classwork
* Markers (optional)
* Coloring Pencils (optional)

**Classroom Rules & Expectations:**

            1.) Be respectful of the learning environment, teachers, peers, and yourself.

            2.) Follow directions the first time they are given.

            3.) Refrain from using profanity, disrespect, and other inappropriate language.

            4.) Come to class prepared and ready to learn!

 5.) Stay in your assigned seat unless directed otherwise.

 6.) Eating/drinking is not allowed in the classroom.

**EGMS Rules, Norms and Social Skills**

1. Keep hands, feet, and other objects to self.
2. Follow adult directives the first time given.
3. Use appropriate personal space when interacting with others.
4. Bring charged tablets to school every day.
5. Always use kind words.
6. Apologize to others when needed.
7. Always offer to help others.
8. Disagree with others appropriately.

**Homework Policy:**

Homework will be given **EVERY** Monday through Thursday night. Homework will reinforce skills and objectives that are taught on that given day. Students are responsible for copying down their homework from the board when handouts are not given. Students will not be given work for skills that have not been taught.

**Note-Taking Policy:**

It is imperative that students take quality notes in order to be successful in my class. Notes will be given daily that will include at least ten examples for how each skill is to be carried out. Students **MUST** take notes in their required composition book. Notes must be labeled with a title and date **DAILY**. Notes may be used on all quizzes. **Parents, if you do not see evidence of a titled Math lesson with examples each day, please be advised that your child was not on task!**

**Late Work Policy:**

Late work **will not** be accepted unless a student is absent.

**Make-Up Work Policy:**

Students have 2 days to request make-up work after returning from an absence. It is the responsibility of the student to request his/her work.

**\*\*\*Extra Credit Work:**

**Extra credit work will not be granted on an individual basis.** Extra credit opportunities will be given four times throughout the academic year to **ALL** students. Allowing students to submit extra credit assignments to replace assignments that were not submitted creates an unfair and inconsistent environment.

**Grading Criteria:**

Classwork: 40%

Homework: 10%

Quizzes: 25%

Tests: 25%

**Grading Scale:**

90 – 100% A

80 – 89% B

70 – 79% C

60 – 69% D

59 – Below F

**Progress Reports:**

Progress reports will be distributed between the fourth and fifth week of each quarter. **It is the responsibility of the parent to monitor their child’s performance on Powerschool during weeks that progress reports/report cards are not distributed.** It is very imperative that lines of communication are open for parents, teachers, and students. Please do not hesitate to contact me through email if you have an issue or concern about your child’s performance. Progress reports must be signed and returned to ensure receipt.

**Parent Conferences:**

Please contact me through email (smithk6@gcsnc.com) or send a note by your child to request a parent conference. I am available to meet with you on Mondays, Tuesdays, and Fridays between the hours of 10:15 – 11:15am. If you are unable to meet during these days/times, please arrange to have a telephone conference.

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**Syllabus Quiz for Parents**

 **Parent Name: Student Name:**

1. What days should you expect your child to have homework?
2. What evidence should you see when you check your child’s notes each day?
3. Late work is only accepted if your child is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. How many days does your child have to request make-up work when absent?
5. Can your child request extra credit work?
6. How can you monitor your child’s performance (grades)?

**Thank you for your cooperation! As parents, we often sign and return a syllabus without reading the contents. Please share your expectations for your child below. What is your vision for your child as it relates to being successful in Math?**