**Guilford County Public Schools – Southwest Guilford High School – 336-819-2970**

School Year: 2019-2020 Instructor: Stuart Cox

Course: Sociology

Room #: C-237 E-mail: coxs3@gcsnc.com

**Course Description:**

Sociology is the overall study of society. The historical development of sociology as a social science will be discussed, as well as an examination of the ideas of important early sociological thinkers who contributed heavily to the establishment of sociology as a separate academic discipline. In addition to tracing the development of sociology, a number of different contemporary social issues will be discussed, in addition to the three major theoretical perspectives used most often today to critically examine issues relating to sociology. **It is extremely important for students to maintain an open mind throughout this course, as a number of controversial issues (for which different perspectives and viewpoints exist) will be discussed and debated in class.**

**Course Content and Calendar**

Course content will include, but will not be limited to, the following topics. The amount of time spent on each unit is to be determined, and it will vary from unit to unit -

1. **Chapter 1 – The Historical Development of Sociology and the Three Major Theoretical Perspectives**
2. **Chapter 3 – The Meaning of Culture and Studying Cultural Diversity**
3. **Chapter 4 – Socialization and Agents of Socialization**
4. **Chapter 5 – Social Structure – Statuses and Roles**
5. **Chapter 6 – Groups and Formal Organizations**
6. **Chapter 7 – Crime, Deviance, and Social Control**
7. **Chapter 8 – Social Classes in the United States**
8. **Chapter 9 – Race and Ethnicity**
9. **Chapter 10 – Gender and Gender Inequality**
10. **Chapter 11 – Marriage and the Family**
11. **Chapter 12 – Education**
12. **Chapter 13 – Political and Economic Institutions**
13. **Chapter 14 – Religion**

**Learning Expectations**

**By the end of the course, students should be able to demonstrate the following skills:**

1. Formulate, articulate, and defend a point of view with regards to contemporary social issues
2. Critically consider opposing points of view in discussion surrounding important social issues
3. Describe the historical development of sociology as a separate academic discipline
4. Identify the three major theoretical perspectives used by sociologists to examine social issues

**Student Evaluation/ Student Assessment**

A number of different instruments will be used to evaluate and assess student mastery of content during the course. Daily activities, homework assignments, tests, quizzes, presentations, and projects will be used to evaluate progress. Daily grades (i.e., bell ringers) and homework assignments will count 20%, chapter quizzes and group projects/presentations will count 30%, and chapter tests will make up 50% of students’ grades.

**Resources & Required Supplies**

Students need to have a three-ringer binder for note taking, supplemental handouts, and to keep track of all course materials. Students are also required to bring pens or pencils with them every day to class, as these will NOT be provided.

**School Policies and Procedures**

**Homework Policy**

When assigned, homework makes up roughly 20% of a student’s overall grade. It is expected that students will turn in homework assignments the day after they’ve been assigned. If the work is turned in one day late students will be given a 60. If work is turned in two days late a grade of 0 will be assigned to the students. Students with extreme circumstances are encouraged to meet with their teachers.

**Attendance/Tardies**

Please refer to the Student Handbook to review policies for student attendance.

**Missed Classes**

Students who miss class for any reason must see me to obtain any missing work and assignments. *It is the students’ responsibility to follow up with me regarding missing work.* Not withstanding any extreme circumstances, students will have up to three (3) days to complete and turn in missing work. If you miss class you may also be expected to come after school or come during either lunch or my planning period (1st Block) to make up any missed work.

**Class Behavior**

* **Students will assume full responsibility for their learning. I don’t give out grades…you earn them.**
* Students shall respect one another and respect their teachers and other staff members at school. In my class, it is expected that students will respect the viewpoints/opinions of others.
* Students should not have any food or drink in class and during class.
* Students shall not engage in conduct that disrupts the teaching and learning environment.
* In addition, cell phones are NOT to be visible during class. Please silence or turn off your cell phones before entering class. Cell phones that are visible during class will be confiscated by the teacher, and must be picked up by a parent or guardian in the main office.
* Students are expected to abide by the school’s dress code.
* Please refer to the Southwest Guilford Code of Conduct and the Guilford County Schools handbook to learn more about consequences of discipline problems

**Academic Integrity**

Students shall not cheat, plagiarize or knowingly make false statements with respect to any assigned school work or tests. If a student is found to be cheating, no credit for that particular assignment or test will be given and the student(s) will be referred to administration.

**Need for Assistance**

I am available in the afternoons from 3:15 to roughly 4:20. My planning period is 1st Block (8:10 – 9:50) If you need any additional assistance with course work, please make sure you see me in advance to make sure that I do not have any other obligations on a particular day that would prevent me from meeting with you.

**Website**

[www.gscnc.com](http://www.gscnc.com) (Guilford County Public Schools website)

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(Fill out form below and return bottom form to your child’s teacher)

**Students Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s/Guardian’s Contact Information (one or both) -**

**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**e-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**