**Guilford County Public Schools – Southwest Guilford High School – 336-819-2970**

School Year: 2019-2020 Instructor: Stuart Cox

Course: American History II

Room #: C-237 E-mail: coxs3@gcsnc.com

**Course Description:**

In *American History II*, students will build upon the knowledge developed in *American History I*. *American History II* will start with the period of Westward Migration/Expansion in the 19th century and continue through to contemporary historical events and issues. Emphasis will be placed upon such skills as reading comprehension, critical thinking, drawing conclusions, analyzing and interpreting graphs and graphic organizers, analyzing primary and secondary historical sources, and analyzing and understanding maps.

**Course Content and Calendar**

Course content will include, but will not be limited to, the following historical topics. The amount of time spent on each unit is to be determined, and it will vary from unit to unit -

1. **Improving skills in historical research and geographical analysis**
2. **Unit 1 – Westward Migration during the 19th Century**
3. **Unit 2 – The Industrialization of the United States**
4. **Unit 3 - Immigration and The Challenges of Urbanization**
5. **Unit 4 – The Progressive Era and Progressive Reforms**
6. **Unit 5 – The Age of Imperialism**
7. **Unit 6 – Major Causes, Events, and Outcomes of World War I – “The War to End All Wars”**
8. **Unit 7 – Major Events of the 1920s – “The Roaring ‘20s”**
9. **Unit 8 – The Causes and Global Impact of the Great Depression**
10. **Unit 9 – Major Causes, Events, and Outcomes of World War II**
11. **Unit 10 – Major Causes, Events, and Outcomes of the Cold War**
12. **Unit 11 – The Civil Rights Movement and Other Social Movements of the 20th Century**
13. **Unit 12 – Contemporary Historical Issues**

**Learning Expectations**

**By the end of the course, students should be able to demonstrate the following skills:**

1. Analyze and critically interpret maps, charts, tables, graphs, and other graphic organizers
2. Critically analyze and evaluate primary and secondary historical resources in terms of validity and reliability
3. Critically consider opposing points of view surrounding historical issues and events

**Student Evaluation/ Student Assessment**

A number of different instruments will be used to evaluate and assess student mastery of content during the course. Daily activities, homework assignments, tests, quizzes, presentations, and projects will be used to evaluate progress. Daily grades (i.e., bell ringers) and homework assignments will count 20%, quizzes and group projects/presentations will count 30%, and unit tests will make up 50% of students’ grades.

**Attendance/Tardies**

Please refer to the Student Handbook to review policies for student attendance.

**Resources & Required Supplies**

Students need to have a three-ringer binder for note taking, supplemental handouts, and to keep track of all course materials. Students are also required to bring pens or pencils with them every day to class, as these will NOT be provided. Students also need to have a set of colored pencils or markers.

**School Policies and Procedures**

**Homework Policy**

When assigned, homework makes up roughly 20% of a student’s overall grade. It is expected that students will turn in homework assignments the day after they’ve been assigned. If the work is turned in one day late students will be given a 60. If work is turned in two days late a grade of 0 will be assigned to the students. Students with extreme circumstances are encouraged to meet with their teachers.

**Missed Classes**

Students who miss class for any reason must see me to obtain any missing work and assignments. *It is the students’ responsibility to follow up with me regarding missing work.* Not withstanding any extreme circumstances, students will have up to three (3) days to complete and turn in missing work. If you miss class you may also be expected to come after school or come during either lunch or my planning period (1st Block) to make up any missed work.

**Class Behavior**

(May include Expectations and Consequences, Rules) -

* **Students will assume full responsibility for their learning. I don’t give out grades…you earn them.**
* Students shall respect one another and respect their teachers and other staff members at school. In my class, it is expected that students will respect the viewpoints/opinions of others.
* Students should not have any food or drink (except for water) in class and during class.
* Students shall not use language, a gesture, or engage in conduct that disrupts the teaching and learning environment.
* In addition, cell phones are NOT to be visible during class. Please silence or turn off your cell phones before entering class. Cell phones that are visible during class will be confiscated by the teacher, and must be picked up by a parent or guardian in the main office.
* Students are expected to abide by the dress code set forth in the SW Guilford High Dress Code.
* Please refer to the Southwest Guilford Code of Conduct and the Guilford County Schools handbook to learn more about consequences of discipline problems

**Academic Integrity**

Students shall not cheat, plagiarize or knowingly make false statements with respect to any assigned school work or tests. If a student is found to be cheating, no credit for that particular assignment or test will be given and the student(s) will be referred to administration.

**Need for Assistance**

I am available in the afternoons from 3:15 to roughly 4:20. My planning period is 1st Block (8:10 – 9:50). If you need any additional assistance with course work, please make sure you see me in advance to make sure that I do not have any other obligations on a particular day that would prevent me from meeting with you.

**Website**

[www.gscnc.com](http://www.gscnc.com) (Guilford County Public Schools website

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(Fill out form below and return bottom form to your child’s teacher)

**Students Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent’s/Guardian’s Contact Information (one or both) -**

**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**e-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**