GUILFORD COUNTY SCHOOLS 2024-2025 ELEMENTARY AND MIDDLE SCHOOLS STATE TEST CALENDAR

	AL	JGUST 20	24	
MON	TUE	WED	THU	FRI
			1	2
5	6 1 st Day Ext Year	7	8	9
12	13	14	15	16 N
19	20	21	22	23
	BOG: Ext	ended Yea	ar Schools	
26 1 st Day Traditional	27	28	29	30

	NO\	/EMBER 2	2024	
MON	TUE	WED	THU	FRI
				1 Q1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27 O	28	29

	FEB	RUARY 2	025	
MON	TUE	WED	THU	FRI
3	4	5	6	7
ACCESS				
10	11	12	13	14 ExtYear
ACCESS				
17	18	19	20	21
	CDM			
X	ACCESS			
24	25	26	27	28
CDM				
ACCESS				

	I	MAY 2025	5	
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
			EOG/EOC:	Traditional

	SEP	TEMBER 2	2024	
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
	BOG: 1	raditional	Schools	
16	17	18	19	20
23	24	25	26	27
30				

	DEC	EMBER 2	024	
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
0				0
30	31			
0	0			

	М	ARCH 202	25	
MON	TUE	WED	THU	FRI
3	4	5	6	7
ACCESS				
10	11	12	13	14
ACCESS				
17	18	19	20	21
24	25	26	27	28 Q3
31				
X				

	J	UNE 202	5	
MON	TUE	WED	THU	FRI
2	3	4	5	6
EOG/EOC	: Tradition	al		
	RtA-3: Tra	ditional		
EOG/EOC	: Extended	Year		
			RtA-3: Ext	end Year
9	10	11	12	13
EOG/EOC	: Tradition	al		
RtA-3: Tra	ditional		🛛 Trad	Trad
	ditional : Extended	Year	🛛 Trad	□ Trad
EOG/EOC			🛛 Trad	Trad Trad
EOG/EOC	: Extended		IS Trad	Trad
EOG/EOC RtA-3: Ext 16	: Extended tended Yea	ar 18	1	
EOG/EOC RtA-3: Ext 16	: Extended tended Yea 17	ar 18	1	
EOG/EOC RtA-3: Ext 16 X ExtYear	Extended Eended Yea 17	ar 18	19	20
EOG/EOC RtA-3: Ext 16 X ExtYear	Extended Eended Yea 17	ar 18	19	20

	00	TOBER 20	024	
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
	RtA-4			
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

	JAI	NUARY 20)25	
MON	TUE	WED	THU	FRI
		1	2	3
			0	
6	7	8	9	10
13	14	15	16	17
				EOC
ACCESS				
20	21	22	23	24
	EOC			
	ACCESS			
27	28	29	30	31
X	ACCESS	•		

	A	APRIL 202	5	
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14 O	15 O	16 O	17 O	18
21	22	23	24	25
28	29	30		

	Workday	X	Mandated Workday
0	Vacation		Holiday
N	Schools/Offices clos	ed	
of e NCE Tr	DA Screener: Wi nrollment Extend1 Windov aditional: May 3 stended Year: Ju	v 29 -	-

The district's testing calendar must adhere to the North Carolina Testing Program Operational Calendar.

For a brief explanation of each test, please refer to page 2

GUILFORD COUNTY SCHOOLS

2024-2025 ELEMENTARY AND MIDDLE SCHOOLS STATE TEST CALENDAR

Test Date:	Abbreviation:	Explanation:
Within 30 days of Enrollment	WIDA™	WIDA Screener These assessments are the state instruments for identification of English Learner (EL) students. In Guilford County Schools, these tests are coordinated by the district's English as a Second Language (ESL) Department.
Extended Year: August 19 – 23 Traditional: September 9 – 13	BOG3	Beginning-of-Grade 3 English Language Arts/Reading Test This test is a part of the North Carolina Read to Achieve Program.
October 8-10	RtA (4 th)	Read to Achieve (Grade 4 Transitional Students Only) This test is a part of the North Carolina Read to Achieve Program. In the Fall, this assessment is administered to fourth grade students who have not met the third grade reading proficiency standards set forth in the Read to Achieve legislation.
Fall: January 17 – 24	EOC	End-of-Course for Middle School Students in Semester Long Course All students enrolled in Biology, English II, NC Math I and/or NC Math III are expected to participate in the appropriate End-of-Course assessment.
January 13 – March 14	ACCESS	ACCESS for ELLs 2.0 [®] During the annual English language proficiency testing window, all students identified as English Learner (EL) students, must be administered this test, or the Alternate ACCESS for ELLs [®] . In Guilford County Schools, this test is coordinated by the district's English as a Second Language (ESL) Department.
November 2024 January 2025	LTT 13 (Middle) LTT 9 (Elementary)	National Assessment of Educational Progress – Long Term Trend (LTT) The National Assessment of Educational Progress (NAEP) has monitored 9- and 13-year-old students' performance since the early 1970s through its long-term trend (LTT) assessments. Long Term Trend is used to measure students' educational progress over a long period of time.
Spring: Feb. 18 – 28	CDM	Credit by Demonstrated Mastery A process by which Guilford County Schools, based upon a body-of-evidence, awards a student credit in a course without requiring the student to complete classroom instruction for a certain amount of seat time.
Traditional: May 29 – June 11 Extended Year: June 2 – June 13	EOG	End-of-Grade Assessments for English Language Arts/Reading, Math and Science All students in membership at grades 3 – 8 are expected to participate in the EOG Assessments for English Language Arts/Reading (ELA) and Math. All students in membership at grades 5 and 8 are expected to participate in the End-of-Grade Assessments for Science
Traditional: May 29 - June 2 Extended Year: June 2 – June 4	EOG Grade 3 ELA	3rd Grade End-of-Grade Assessments for English Language Arts/Reading In order for schools to prepare for the Spring administration of the 3 rd grade RtA Assessment, the EOG for ELA must be administered to third graders in the first 3 days of the testing window.
Traditional: May 29 – June 11 Extended Year: June 2 – June 13	EOC	End-of-Course All students enrolled in Biology, English II, NC Math I and/or NC Math III are expected to participate in the appropriate End-of-Course assessment.
Traditional: May 29 – June 11 Extended Year: June 2 – June 13	EXT 1	NCEXTEND1 This test is designed for students who have a significant cognitive disability as documented in the student's Individual Education Program (IEP). At grades 3 – 8 and 10, this test serves as an alternate assessment to the End-of-Grade and End-of-Course assessments. In North Carolina, at grade 11, this test serves as the state-developed, alternate assessment to The ACT® Test.
Traditional: June 3 – 11 Extended Year: June 5 – June 13	RtA (3 rd)	Read to Achieve (Grade 3 Only) This test is a part of the North Carolina Read to Achieve Program. In the Spring, this assessment is administered to third grade students who have not met the third-grade reading proficiency standards set forth in the Read to Achieve legislation.