



Parent/Guardians: Please complete the entire form with your student. Return to Ms. Glenn by _____

Student:				Student ID #:
	Last Name	First Name	Middle Name	
Address:				
	Street Address	City	Zip	
Home Ph: _	Birthdate: / /		Sex:	Race:
Mother:	Cell:		Email:	
Father:	Cell:		Email:	
Legal Guardian:	Cell:		Email:	
Emergency Contact:	Cell:		Email:	

Registration Instructions: Students may choose from the encore courses listed below.

Year-Long Encores: In this section students may select one (1) year-long encore course. Place an "X" next to the student's choice. If the student DOES NOT want to take a year-long class, select box below.

Note ELD Reading is a required year-long class that EL students are placed in based on test scores. If the student is identified as needing to be in ELD, they will not be able to take another year-long encore.

☐ Band (list preferred instrument): _____

☐ Orchestra (list preferred instrument): _____

☐ Chorus ☐ Spanish IB ☐ No year-long encore class

Semester-Long Encores: In this section students need to select up to four (4) courses.

Number options from 1-4 with 1 being first choice and 4 being last choice. If the student chooses a music encore (year-long), they can only choose two (2) semester encores. Write one (1) for first choice and two (2) for second choice. PE is a required course, and students are automatically registered for class.

- ☐ Art 8
- ☐ Computer Science Discoveries III
- ☐ Exploring Technological Systems
- ☐ Exploring Personal Finance and Hospitality

(FOR SCHOOL USE ONLY) WGMS Counselor will complete

REQUIRED COURSES:

Language Arts

- ___ ELA 8
- ___ Advanced ELA 8

Math

- ___ Math 8
- ___ Math I
- ___ Math II

___ Social Studies

- ___ Science
- ___ PE/Health Education (required)

- ___ ELD
- ___ 504

___ AG

- ___ EC Math
- ___ EC ELA

___ Speech

- ___ IST referral
- ___ Medical Care Plan
- ___ Check-in/out
- ___ Counseling referral

Parent/ Guardian Signature _____ Date _____

In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401; 336-370-232

Western Guilford Middle School Encore Classes 2025-2026 - 8th Grade

Semester Long:

Art 8 – This course is open to all eighth graders interested in exploring basic art techniques and media. It emphasizes elements and principles of design, along with opportunities for enhancing critical-thinking and writing skills.

Computer Science Discoveries III – Students will follow a design process to prototype an app to help solve a target audience problem. They will learn how information is represented, collected, analyzed, and visualized by computers. Finally, students will explore relationships between hardware and software while building interactive projects using a microcontroller.

Exploring Personal Finance and Hospitality – Continue the study of Family & Consumer Sciences by focusing on developing additional skills in personal finance and resource management, problem-solving, and decision-making. Interactive programs and hands-on activities will introduce students to how finances work and what it means to manage resources. Family, Career, and Community Leaders of America (FCCLA) is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through Family and Consumer Sciences Education. Participation in national programs and chapter activities helps members become strong leaders in their families, careers, and communities.

Exploring Technological Systems – This course focuses on students' understanding of how technological systems work together to solve problems and foster innovation. As technology becomes more integrated and systems become dependent upon each other, this course gives students a general background on the different types of systems, concentrating on the connections between them. Robotics and engineering design challenges provide students with rigorous and relevant learning experiences. Technology Student Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplacereadiness skills through authentic experiences.

Physical Education/CPR Certification- The health-education component of this course provides students with information and skills that will enable them to employ a variety of structured thinking processes to solve problems and make decisions. Students will be taught the Heimlich maneuver and pass the skills test of CPR (a high school graduation requirement). Students will be made aware of important health risks for their age group. They will be able to appraise their own health statuses, health behaviors, and potential for health risks. The physical-education component provides a continued program that stresses a variety of body-management skills necessary for participation in numerous team, dual, and individual lifetime activities. The course emphasizes activity and fitness for lifelong wellness.

Year Long:

Spanish 1B – This class completes the course sequence begun in Spanish 1A. **Students are only permitted to take Spanish 1B if they have passed Spanish 1A in 7th grade.** Students will continue acquiring language skills and further understanding of Spanish-speaking culture and civilization. **(Students must successfully complete this course and demonstrate sufficient proficiency to be eligible for Spanish II in ninth grade.)**

Band 8 – This class is open to all eighth-grade students **with previous band experience**. Students will begin a more advanced study of music, concepts, and literature. Students will be encouraged to audition for local, regional, and state-wide honor bands. Groups are involved in performance-related activities throughout the school year. It is encouraged for guardians to secure an instrument for their student.

Orchestra 8 – This course is open to all eighth-grade students **with previous string experience**. Students will begin a more advanced study of music, concepts, and literature. Students will be encouraged to audition for local, regional, and state-wide honor orchestras. Groups are involved in performance-related activities throughout the school year. It is encouraged for guardians to secure an instrument for their student.

Chorus 8 – This course is open to all eighth-grade students with a strong interest. Students will begin a more advanced study of music, vocal concepts, and literature. Students will be encouraged to audition for local, regional, and state-wide honor vocal ensembles. Groups are involved in performance-related activities throughout the school year.

ESL – student received support learning English as a second language. Placement is based on scores on the WIDA Access test. **ESL is a year-long encore. Takes the place of 2 semester Encores.**