



Parent/Guardians: Please complete the entire form with your student. Return to Mrs. Sims by February 28, 2025

Student:				Student ID #:
	Last Name	First Name	Middle Name	
Address:				
	Street Address	City	Zip	
Home Ph: _	Birthdate: / /		Sex:	Race:
Mother:	Cell:		Email:	
Father:	Cell:		Email:	
Legal Guardian:	Cell:		Email:	
Emergency Contact:	Cell:		Email:	

Registration Instructions: Students may choose from the encore courses listed below.

Year-Long Encores: In this section students may select one (1) year-long encore course. Place an "X" next to the student's choice. If the student DOES NOT want to take a year-long class, select box below.

Note ELD Reading is a required year-long class that EL students are placed in based on test scores. If the student is identified as needing to be in ELD, they will not be able to take another year-long encore.

- ☐ Band (list preferred instrument): _____
- ☐ Orchestra (list preferred instrument): _____
- ☐ Chorus ☐ Spanish IA ☐ No year-long encore class

Semester-Long Encores: In this section students need to select up to four (4) courses.

Number options from 1-4 with 1 being first choice and 4 being last choice. If the student chooses a music encore (year-long), they can only choose two (2) semester encores. Write one (1) for first choice and two (2) for second choice.

PE is a required course, and students are automatically registered for class.

- ☐ Art 7
- ☐ Computer Science Discoveries II
- ☐ Exploring Technology: Inventions & Innovations
- ☐ Exploring Apparel & Interior Design

(FOR SCHOOL USE ONLY) WGMS Counselor will complete

REQUIRED COURSES:

Language Arts

- ☐ ELA 7
- ☐ Advance ELA 7

Math

- ☐ Math 7
- ☐ Accelerated Math 7
- ☐ Math I

☐ Social Studies

- ☐ Science
- ☐ PE/Health Education (required)

- ☐ ELD
- ☐ 504

☐ AG

- ☐ EC Math
- ☐ EC ELA

☐ Speech

- ☐ IST referral
- ☐ Medical Care Plan
- ☐ Check-in/out
- ☐ Counseling referral

Parent/ Guardian Signature _____ Date _____

In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401; 336-370-232

Western Guilford Middle School Encore Classes 2025-2026 - 7th Grade

Art 7 – This course is open to all interested seventh graders interested in exploring basic art techniques and media. It emphasizes elements and principles of design, along with opportunities for enhancing critical-thinking and writing skills.

Computer Science Discoveries II – This is the first of a two-course sequence. Students will explore the problem-solving process and different ways humans and computers solve problems. They will discover the languages powering the internet while building websites. In addition, students will learn the powerful constructs underlying programming languages. They will complete projects building interactive animations and games in JavaScript.

Exploring Apparel and Interior Design – Family & Consumer Sciences continue to be an important part of everyone's education and maturation. Students will focus on developing a foundation for the application of life-management skills which include problem-solving, decision making, interpersonal relationships, and communication. Interactive programs and hands-on activities will assist students with the exploration of apparel and design and consumer education and careers in these areas. Family, Career and Community Leaders of America (FCCLA) is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through Family and Consumer Sciences Education. Participation in these national programs and chapter activities helps members become strong leaders in their families, careers, and communities.

Exploring Technology – This course focuses on students' understanding of how technological systems work together to solve problems and foster innovation. As technology becomes more integrated and systems become dependent upon each other, this course gives students a general background on the different types of systems, concentrating on the connections between them. Robotics and engineering design challenges provide students with rigorous and relevant learning experiences. Technology Students Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace-readiness skills through authentic experiences.

Spanish 1A – This is the first of a two-year course in Spanish I. It introduces and reinforces the beginning elements of grammar, vocabulary, and pronunciation, with an emphasis on listening, speaking, reading, and writing. An introduction to the history and culture of Spanish-speaking countries is presented through language instruction.

Band 7 – This is a course in which students will continue to build on skills taught in Band 6. Previous experience is preferred. The musical literature, techniques, and concepts studied reflect an intermediate level. Students will be encouraged to participate in local, regional, and statewide festivals. Groups are involved in performance-related activities throughout the school year.

Orchestra 7 – This is a course in which students will continue to build on skills taught in the sixth grade. Previous experience is preferred. The musical literature, techniques, and concepts studied reflect an intermediate level. Students will be encouraged to participate in local, regional, and statewide festivals. Groups are involved in performance-related activities throughout the school year.

Chorus 7 – This course is open to all interested seventh graders. Students will begin a more in-depth study of vocal technique and choral literature. They will be encouraged to participate in local, regional, and statewide festivals. Groups are involved in performance-related activities throughout the school year.

ESL – student received support learning English as a second language. **ESL is a year-long encore. Takes the place of 2 semester Encores.**