

Comprehensive Progress Report

Mission: Washington Montessori Elementary School will prepare students who honor community, show excellence, and think critically leading them on a path to a college or career of their choice.

Vision: Improving life outcomes by fostering community, inspiring character, and motivating life-long learners.

Goals:

By June 30, 2024, Washington Montessori will increase its overall Performance Composite by at least 3 percentage points, from 38.9% in 2022-23 to 41.9% in 2023-24. By June 30, 2024, Washington Montessori will increase overall DIBELS proficiency in first and second grade reading by at least 3 percentage points, from 60% in 2022-23 to 63% in 2023-2024. By June 30, 2024, Washington Montessori will increase overall Math proficiency in third through fifth grade by at least 4.7 percentage points, from 50.8% in 2022-23 to 55.5% in 2023-2024. By June 30, 2024, Washington Montessori will increase overall 3rd grade reading EOG proficiency by at least 3 percentage points, from 17.1% in 2022-23 to 20.1% in 2023-24. By June 30, 2024, Washington Montessori will increase overall Reading proficiency in third through fifth by at least 3 percentage points, from 28% in 2022-23 to 31% in 2023-2024. By June 30, 2024, Washington Montessori will increase overall Science proficiency in fifth grade by at least 3 percentage points, from 35% in 2022-23 to 38% in 2023-2024.

By June 30, 2024, Washington Montessori will decrease lost instructional days resulting from discipline referrals by 10%, from 100 in 2022-23 to 90 in 2023-2024.

By June 30, 2024, Washington Montessori will move from an operationalizing to an optimizing rang in Item 30 FAM-S, core behavior practices that are defined schoolwide or across all grade levels/spans by essential components of instruction, curriculum and environment (ICE). These are refined based on both student outcome and implementation data for continuous improvement in 2023-2024. By June 30, 2024, Washington Montessori will move from an operationalizing to an optimizing rang in Item 31 FAM-S, core social-emotional practices that are defined schoolwide or across all grade levels/spans by essential components of instruction, curriculum and environment (ICE). These are refined based on both student outcome and implementation data for continuous improvement in 2023-2024



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			All teachers have CHAMPS charts developed and posted. We have common area behavior matrices posted around the school and pass out Washingtons to students following expectations. Classrooms use positive behavior systems for their Core behavior plan.	Limited Development 08/31/2017		
How it will look when fully met:			All teachers have CHAMPS charts developed and posted. We have common area behavior matrices posted around the school and pass out Washingtons to students following expectations. Classrooms use positive behavior systems for their Core behavior plan.		Paul Travers	06/28/2024
Actions				11 of 15 (73%)		
	2/18/20		The PBIS team will plan how we will support tier II behaviors with check in / check out.	Complete 09/13/2022	Paul Travers	10/31/2021
Notes:						
	10/24/22		Use Restart calendar flexibility by leading professional development with staff on social emotional learning, PBIS, CHAMPS, and classroom management plans on the beginning of year teacher workdays.	Complete 08/16/2022	Mary Sluder	08/31/2022
Notes:						
	10/18/22		Purchase magazine bins for students to teach organization of materials. (using Title 1 funds)	Complete 09/30/2022	Mary Sluder	09/30/2022
Notes:						
	10/18/22		Purchase a charging cart for each classroom. (using Title 1 funds)	Complete 09/30/2022	Mary Sluder	09/30/2022
Notes:						
	12/13/22		The PBIS team will have a school store in the cafeteria to use their Washingtons to purchase snacks.	Complete 02/14/2023	Paul Travers	01/31/2023
Notes:						
	12/13/22		The PBIS team is creating a store with items for bi-monthly class visits.	Complete 02/14/2023	Paul Travers	01/31/2023
Notes:						
	12/12/23		PBIS team will reassess 5 consequence steps to include natural consequences aligned to the GCS behavior matrix.	Complete 09/08/2023	Paul Travers	01/31/2023
Notes:						
	10/11/22		PLCs will discuss students who need tier II behavior support and make check in/check out referrals to Ms. Wellmaker Referred students will receive a CICO mentor and behavior contract.	Complete 04/19/2023	Maria Wellmaker	03/31/2023

<i>Notes:</i>				
3/14/23	Teachers will participate in instructional walkthroughs to observe core behavior management.	Complete 05/09/2023	Maria Wellmaker	05/01/2023
<i>Notes:</i>				
9/13/22	In conjunction with CHAMPS, utilize a classroom management system with tickets in grades 1-5 with rewards.	Complete 06/06/2023	Paul Travers	06/30/2023
<i>Notes:</i>				
10/10/23	1st quarter 3-5 PBIS event- students can buy admission with Washingtons	Complete 10/31/2023	Shanelle Napoleon	10/31/2023
<i>Notes:</i>				
10/10/23	2nd quarter PBIS event for students		Whitney Dark	01/31/2024
<i>Notes:</i>				
10/10/23	3rd quarter PBIS event for students to buy admission		Shanelle Napoleon	03/22/2024
<i>Notes:</i>				
10/10/23	4th quarter PBIS event for students to buy admission		Whitney Dark	06/30/2024
<i>Notes:</i>				
10/10/23	PBIS store will be open every 2 weeks for students to purchase items with Washingtons.		Whitney Dark	06/30/2024
<i>Notes:</i>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			During our back to school staff meeting we introduced the Harmony website and free curriculum to the staff and modeled a whole class morning meet up and a buddy up activity. For students needing additional support, we use check in/check out mentors and our school counselor meets with groups and individual students. We also anticipate our school based mental health therapist beginning soon.	Limited Development 08/30/2016		
			Priority Score: 3 Opportunity Score: 2 Index Score: 6			
<i>How it will look when fully met:</i>			When this is fully met, we will have consistent implementation of SEL in core (tier I) and also be providing tier II and III support to students needing it.		Paul Travers	06/28/2024
<i>Actions</i>				17 of 25 (68%)		
	6/23/20	Partner with mental health agencies and refer students as needed.		Complete 12/13/2021	Mary Sluder	12/20/2021
<i>Notes:</i>						
	12/14/21	Form a committee to plan a genius hour/clubs to begin as a soft launch in early February. (Peterson, Smith, Moore)		Complete 01/11/2022	Morgan Peterson	01/31/2022
<i>Notes:</i>						
	11/9/21	Have Cynthia Brown come to a staff meeting in the Winter to support us in SEL practices.		Complete 02/08/2022	Morgan Peterson	02/28/2022
<i>Notes:</i>						
	1/11/22	Kick Off Genius Hour on February 9th after rolling it out on the 24th during PLCs.		Complete 02/08/2022	Morgan Peterson	03/30/2022
<i>Notes:</i>			Grade level chairs will discuss genius hour with their teams. Genius hour will be weekly for an hour. Peterson and Smith will create a video and make handouts.			
	11/9/21	Use the Hard hat as an SEL resource--team building on February 22nd.		Complete 03/08/2022	Paul Travers	03/31/2022
<i>Notes:</i>						
	11/9/21	Our school counselor will share SEL activities in her monthly newsletter.		Complete 07/29/2022	Mary Sluder	06/30/2022
<i>Notes:</i>						
	11/9/21	Address morning meetings and SEL at monthly beginning teacher meeting.		Complete 08/08/2022	Maria Wellmaker	06/30/2022

<i>Notes:</i>				
4/29/22	Use Title 1 funds for a parent involvement/youth development coordinator.	Complete 08/08/2021	Paul Travers	08/31/2022
<i>Notes:</i>				
9/13/22	Teachers will utilize the Harmony curriculum to teach core social emotional learning with daily meet ups.	Complete 01/17/2023	Mary Sluder	01/31/2023
<i>Notes:</i>				
12/12/23	Mrs. Taylor will train a group of classified staff on Zones of Regulation interventions for students in IPS for behavior		Patricia Taylor	01/31/2023
<i>Notes:</i>				
1/17/23	Teachers will utilize the Harmony curriculum to teach core social emotional learning with daily meet ups.	Complete 04/30/2023	Melissa Cholewa	04/30/2023
<i>Notes:</i>				
1/17/23	Teachers will utilize the Harmony curriculum to teach core social emotional learning with daily meet ups.	Complete 05/09/2023	Melissa Cholewa	04/30/2023
<i>Notes:</i>				
4/19/23	Ms. Dark will lead a team to create a field trip process guide	Complete 05/09/2023	Whitney Dark	05/31/2023
<i>Notes:</i>				
1/17/23	Our school counselor will continue to meet with individuals and groups to provide counseling sessions to support mental health at the supplemental level.	Complete 06/06/2023	Maria Wellmaker	06/10/2023
<i>Notes:</i>				
1/17/23	PLCs will meet to determine students in need of intensive level of support with school based mental health.	Complete 06/06/2023	Meg Sisk	06/10/2023
<i>Notes:</i>				
6/6/23	Use GCS STP to address students in need of mental health and emotional support.	Complete 09/12/2023	Meg Sisk	08/30/2023
<i>Notes:</i>				
1/16/24	MCLA met with school psychologist to discuss STP for intensive behavior	Complete 01/16/2024	Paul Travers	01/31/2024
<i>Notes:</i>				
2/13/24	SEL learning specialist from GCS met with MCLA team and Mrs. Taylor to discuss strengthening SEL practices.		Paul Travers	02/05/2024
<i>Notes:</i>				

1/16/24	Dr. Mohite will train IPS team on STP for intensive behavior at February meeting		Tammy Adams	02/27/2024
<i>Notes:</i>				
9/12/23	Train select staff on Zones of Regulation intervention.	Complete 02/13/2024	Tammy Adams	02/27/2024
<i>Notes:</i>				
12/12/23	Grade level teams will establish 4 planned movement breaks throughout the day and update classroom schedules.		Maria Wellmaker	02/27/2024
<i>Notes:</i>				
12/12/23	Staff will be trained on movement breaks at March staff meeting		Paul Travers	03/20/2024
<i>Notes:</i>				
2/13/24	Mrs. Taylor will offer training on ZOR to classroom teachers and specialists		Patricia Taylor	03/30/2024
<i>Notes:</i>				
11/14/23	Organize a school Talent Show to provide students with opportunities to express them selves with their talents.		Shanelle Napoleon	04/30/2024
<i>Notes:</i>				
9/12/23	Review refleciton sheet data during supplemtal data PLCs.		Meg Sisk	06/30/2024
<i>Notes:</i>				
Implementation:		09/12/2023		
Evidence	6/6/2023 our system has been communicated and implemented			
Experience	6/6/2023 Students were motivated to display positive behaviors to earn tickets. K-2: some students responded negatively when name not pulled for a prize			
Sustainability	6/6/2023 Incentives will be revised, SBLT will propose a school wide behavior management plan, PD or training for staff on classroom management			

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>MCLA and PLCs look at assessment data weekly. We use DIBELS and NWEA data to determine supplemental instruction groups, and DIBELS and Fastbridge data to determine if the help is helping. We look for data trends to make decisions on how to utilize personnel and monetary resources, as well as needed PD.</p> <p>We use Restart and Title 1 funding to secure MCLs to increase teacher effectiveness.</p>	Limited Development 09/13/2016		
			<p>Priority Score: 3</p> <p>Opportunity Score: 3</p> <p>Index Score: 9</p>			
<i>How it will look when fully met:</i>			This goal will be met when staff has fluid procedures embedded for data analysis that include core, supplemental, and intensive data, and systems in place in which that analysis leads to updated lesson plans and shifts in small group instruction. We will reach this goal when this is in place and we have exited our TSI status.		Meg Sisk	06/30/2024
<i>Actions</i>				20 of 27 (74%)		
	10/28/22	21-22 used Restart calendar flexibility to add 6 additional teacher work days to provide additional PD focused on standards and content delivery.		Complete 10/12/2021	Paul Travers	10/31/2021
<i>Notes:</i>						
	10/26/21	Use Title 1 and other funds to support students' critical thinking and scientific knowledge by purchasing robotics and Lego kits.		Complete 11/09/2021	Mary Sluder	11/30/2021
<i>Notes:</i>						
	12/14/21	MCLs will provide differentiated support and opportunities for lead teachers to lead subject planning.		Complete 03/08/2022	Brandi Turner	03/31/2022
<i>Notes:</i>						
	11/30/21	Used restart flexibility to have MCLs facilitate weekly PLCs to ensure the use of data driven instruction.		Complete 06/03/2022	Brandi Turner	06/30/2022
<i>Notes:</i>						

6/29/21	In weekly data PLCs, teachers will consider Fastbridge progress monitoring data and student progress on interventions in Number Worlds, CKLA Assessment and Remediation guides, ARC Toolkits, and Reading Sourcebook to determine supplemental groups and appropriate next steps.	Complete 06/03/2022	Meg Sisk	06/30/2022
<i>Notes:</i>				
10/24/22	Use flexibility from Restart funding to fund a Multi-classroom teacher leader.	Complete 07/12/2022	Paul Travers	07/31/2022
<i>Notes:</i>				
4/29/22	Use Title funds to pay for Multi-classroom teacher leaders.	Complete 08/31/2021	Paul Travers	08/31/2022
<i>Notes:</i>				
10/18/22	Purchase an additional Eureka math kit per grade level. (using Title 1 funds)	Complete 09/30/2022	Brandi Turner	09/30/2022
<i>Notes:</i>				
10/18/22	Purchase library books--\$7000 using Title 1 funds.	Complete 11/14/2022	Melissa Cholewa	10/31/2022
<i>Notes:</i>				
10/18/22	Order Time for Kids magazine subscriptions for the school. (using Title 1 funds)	Complete 11/14/2022	Paul Travers	11/30/2022
<i>Notes:</i>				
4/29/22	Provide half day planning day for classroom teachers for second quarter. (using Title 1 funds)	Complete 11/14/2022	Paul Travers	11/30/2022
<i>Notes:</i>				
4/29/22	Provide half day planning for teacher for third quarter. (using title 1 funds)	Complete 04/19/2023	Paul Travers	03/31/2023
<i>Notes:</i>				
3/14/23	Teachers will participate in instructional walkthroughs to observe teacher feedback.	Complete 05/09/2023	Maria Wellmaker	05/01/2023
<i>Notes:</i>				
4/19/23	Grade levels will report feedback about master schedule.	Complete 05/09/2023	Paul Travers	05/31/2023
<i>Notes:</i>				
10/28/22	In 22-23 used Restart calendar flexibility to add 8 additional student days to provide additional time for student learning.	Complete 06/06/2023	Paul Travers	06/30/2023
<i>Notes:</i>				
11/1/22	Create and deliver ongoing professional development for certified staff on how to provide students with effective feedback.	Complete 06/06/2023	Meg Sisk	06/30/2023

<i>Notes:</i>				
12/13/22	During IPS meetings, incorporate time to train all members around IPS processes and roles and continue to refine logistics.	Complete 06/06/2023	Paul Travers	06/30/2023
<i>Notes:</i>				
11/1/22	Teaching staff will participate in weekly lesson rehearsals with focus on effective core instruction	Complete 06/06/2023	Meg Sisk	07/01/2023
<i>Notes:</i>				
6/6/23	The IPS team will meet to norm on individual responsibilities, processes of case distribution and overall facilitation of IPS procedures.	Complete 10/10/2023	Tammy Adams	10/31/2023
<i>Notes:</i>				
6/6/23	The IPS team will provide a presentation of the IPS process and procedures to our school staff.	Complete 10/10/2023	Tammy Adams	10/31/2023
<i>Notes:</i>				
2/13/24	Provide PD on feedback using student survey results		Meg Sisk	03/30/2024
<i>Notes:</i>				
2/13/24	March 4th teachers will participate in walkthroughs focused feedback		Paul Travers	03/30/2024
<i>Notes:</i>				
10/10/23	The IPS will meet twice a month		Tammy Adams	06/07/2024
<i>Notes:</i>				
10/30/23	Allocate Tile 1 funding to pay the supplement for 1.8 Multi-Classroom-Leaders at level 2. MCLs will use observation data to develop, create and deliver professional development for their team teachers.		Paul Travers	06/15/2024
<i>Notes:</i>				
10/30/23	Allocate Tile 1 funding to pay the base salary for 1 Multi-Classroom-Leader for the purpose of developing and delivering customized professional development and coaching.		Paul Travers	06/15/2024
<i>Notes:</i>				
10/30/23	Allocate Title 1 funding to pay admissions for students attend field trips aligned to North Carolina Core Standards.		Paul Travers	06/15/2024
<i>Notes:</i>				
2/13/24	teachers will participate in differentiated ongoing PD by pushing into 3rd grade classes during core instruction		Maria Wellmaker	06/30/2024
<i>Notes:</i>				

Implementation:		10/10/2023		
Evidence	10/10/2023 The IPS team can provide meeting minutes, an agenda and presented to staff at our October staff meeting			
Experience	10/10/2023 The team agreed upon structures and routines			
Sustainability	10/10/2023 Following procedures and routines, communicating any changes, IPS team meets twice a month			

Core Function:	Dimension E - Families and Community
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Effective Practice:			Family Engagement			
		E1.05	The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We have planned title 1 events, but need to improve the two way communication between school and home	Limited Development 10/10/2023		
How it will look when fully met:			Clear and ongoing two way communication between school and parents		Paul Travers	06/30/2024
Actions				1 of 5 (20%)		
	10/30/23	1st Quarter Conferences conducted by teacher along with the parents of the student to collaborate on current student performance and next steps.		Complete 01/16/2024	Paul Travers	11/17/2023
Notes:						
	10/10/23	SBLT team creates a survey to elicit school based information from families of students			Melissa Cholewa	03/30/2024
Notes:						
	10/30/23	3rd Quarter Conferences conducted by teacher along with the parents of the student to collaborate on current student performance and next steps.			Paul Travers	04/30/2024
Notes:						
	10/30/23	Allocate \$2,197.79 in Title 1 funding to purchase food for Parent Engagement Events and postage for mailing.			Paul Travers	06/15/2024
Notes:						

10/30/23	Use Title 1 funding to fund .5 of a Parent Involvement/Youth Development Coordinator-Salary to increase parent engagement and to facilitate Success After School clubs.		Paul Travers	06/15/2024
Notes:				