**7th Grade**

**Individuals and Society**

**(Social Studies)**

**Course Syllabus**

**2020-2021**

***Course Description***

The Seventh Grade Individuals and Society curriculum focuses on the economic, political, social, and global interactions in society ranging from the mid 1400’s up until the 20th century. The Units that students will be covering will be: Renaissance, Reformation and Scientific Revolution, Exploration, Enlightenment, Revolutions of the World, Industrial Revolutions and Response, Imperialism, World Wars, Post War, and Modern World. In the Middle Years Program (MYP) Individuals and Society aims to encourage students to respect and understand the world around them, and to provide them skills that will further them as a 21st century learner. Students will achieve this knowledge through flexible thinking, creative and innovative response, and being a continued learner.

**Classroom Objectives and Goals**

The aims and objectives of my classroom are to encourage and enable students to develop skills in but not limited to:

¨ Applying Past Knowledge to new Situations

¨ Thinking and Communicating with Clarity and Precision

¨ Questioning and Posing Problems

¨ Thinking about Thinking (Metacognition)

¨ Thinking Flexibly

¨ Persisting

¨  Listening with Understanding and Empathy

¨ Thinking Interdependently

¨ Remaining Open to Continued Learning

***North Carolina Standards Curriculum***

**7.H.1:** Use historical thinking to analyze various modern societies

**7.H.2:** Understand the implications of global interactions.

**7.G.1:** Understand how geography, geographic trends, and environmental conditions shape modern societies and regions

**7.G.2:** Apply the tools of geographer to understand modern societies and regions

**7.E.1:** Understand the economic activities of modern societies and regions

**7.C & G.1:** Understand the development of government in modern societies and regions

**7.C.1:** Understand how cultural values influence relationships between individuals, groups, and political entities and modern societies and regions.

***Resources***

The students will be able to access a variety of resources with their tablet as well as other strategies taught within the class.

**Materials Needed:** composition notebook, pencil/pen, and paper. Extra Materials: glue sticks, coloring pencils, crayons (most will be needed once we return to the classroom).

***Methodology***

A variety of methods will be used to assure that all students are successful. There will be direct teaching (modeling), note taking, and reading compression strategies, and graphic organizers, journaling, incorporation of differentiated instruction geared toward the students learning style, peer collaboration, and project creation.

***Methods of Assessments***

Students will complete formative and summative assessments. Formative assessments test students’ knowledge throughout the unit to determine which areas have been mastered and which areas the students need more assistance in. Summative assessments are given at the end of the unit to grade students on what they have learned through the entirety of the unit. Assessments are given in various formats including traditional (multiple choice and short answer) as well as those geared toward learning style (i.e projects, presentations, debates, etc.)

***Grading Policy***

Students will be graded on all assignments mentioned above as well as classwork counted for classwork:

test/projects: 40% classwork: 35%

 homework: 5% quizzes: 20%

***Late Work***

The student handbook states that for every day that a student is absent they are allowed the same amount of time to make-up missing assignments. If a student is not absent from school, they are expected to make up work during their lunch period or after school within a two days’ time. It will **NOT** be accepted after the grace period!